

# Welcome!

## Primary Anglophone Section

Parent Information Evening  
Tuesday 1st October 2024

# The Primary Teaching Team

- **Eve Bellanca** - CM1 / CM2 teacher - Head of Primary Anglophone Section
- **Amelia Morris** - CP / CE1 / CE2 teacher - Technology Coordinator
- **Sarah Joannès** - CE2 / CM2 teacher - Learning Development
- **Bethany Ayers** - CE1 / CM1 / CM2 teacher - Library Coordinator
- **William Perkins** - Primary assistant

# Agenda for the Presentation

- ★ Our students
- ★ Our school day / timetable
- ★ Assessment
- ★ Our programme
- ★ Reading
- ★ Phonics
- ★ Library
- ★ Writing
- ★ Speaking and listening
- ★ Homework
- ★ Learning Development
- ★ Technology
- ★ Reports
- ★ Keeping in touch
- ★ Newsbite
- ★ Questions

# Our students...

- ★ Come from a variety of places and with different abilities in reading and writing, speaking and listening.
- ★ We ensure they are all supported fully and classroom tasks are differentiated correctly.
- ★ Every child is different, they have different learning styles and needs.
- ★ Our job is to ensure they are **happy, supported** and **motivated** so they can fully access and enjoy every lesson.



# Primary Anglophone Timetable 2022-2023

Primary Anglophone Timetable 2024-2025

	Monday	Tuesday	W	Thursday	Friday
8.45 – 9.00	Morning activity	CE2 meeting Morning activity		Morning activity	Morning activity
9.00 – 10.30	CE1- AM, BA AM- M14 BA- E14	CM1- BA, EB BA- E14 EB- E16  CE2- SJ, AM SJ- E19 AM- M14		CP- AM AM- M14	CM2- EB, BA, SJ SJ- E19 EB- E16 BA- E14
10.30 - 10.45					
10.45 – 12.00	CM2- EB, BA, SJ SJ- E19 EB- E16 BA- E14	CE1- AM, BA AM- M14 BA- E14		CM1- BA, EB BA- E14 EB- E16  CE2- SJ, AM SJ- E19 AM- M14	CP- AM AM- M14
12.00-12.45					
12.45 – 13.30					
13h30- 15h	CP- AM AM- M14  CM2 meeting 13h30- 14h CM1- 14h- 14h30	CM2- EB, BA, SJ SJ- E19 EB- E16 BA- E14		CE1- AM, BA AM- M14 BA- E14	CM1- BA, EB BA- E14 EB- E16  CE2- SJ, KF SJ- R204 AM- M14
15.00 – 15.15					
15.15 – 16.30	CP- AM AM- M14	CM2- EB, BA, SJ SJ- E19 EB- E16 BA- E14		CE1- AM, BA AM- M14 BA- E14	CM1- BA, EB BA- E14 EB- E16  CE2- SJ, AM SJ- E19 AM- M14

★ In the Anglophone Section, students have only 6 hours of language class per week compared to 18 hours of French class. It is important for parents to understand that students have the equivalent of only one day a week of English.

★ Students are expected to make progress in both their languages, and the academic expectations at CSI are therefore high. For families who do not speak English at home, it is crucial to ensure that students get as much exposure to English as possible outside school.

# Assessment

## ★ **Summative Assessment**

- Tests – standardised & work based (baseline assessments)

## ★ **Formative Assessment**

- General performance in class

- ★ Children's progress and results are discussed within the Anglophone team and with our French colleagues.



# Our programme...

- ★ Covers *reading writing, speaking & listening*
- ★ *Continuity & progression* from one year to next
- ★ *Team planning* ensures consistency within the classes at each level
- ★ Based loosely on the British National Curriculum
- ★ Takes into account other schemes of work/ topic planning

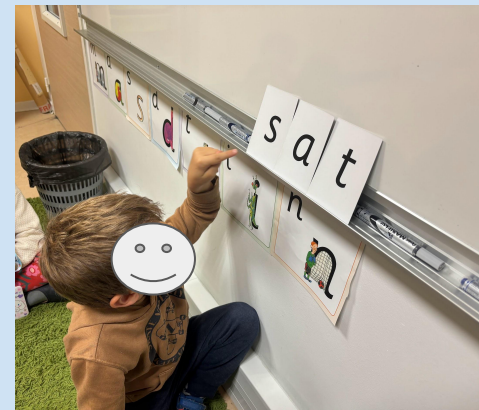
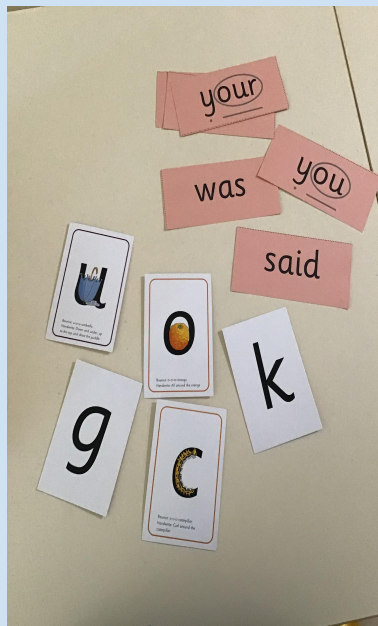
As teachers we aim to:

- ★ Provide a positive learning environment, which encourages children to take risks and venture beyond their comfort zones
- ★ Understand the different needs and learning styles of individual children and differentiate accordingly
- ★ Support children as they develop their speaking and listening skills by working in different situations (whole class, small groups, pairs etc working on drama activities, discussions and debates.)
- ★ Develop understanding of a variety of text genres and teach students how to interpret a range of different texts
- ★ Encourage reading for pleasure
- ★ Teach our students how to plan, draft and review, with the aim of improving their own writing and becoming independent learners

# Using Phonics



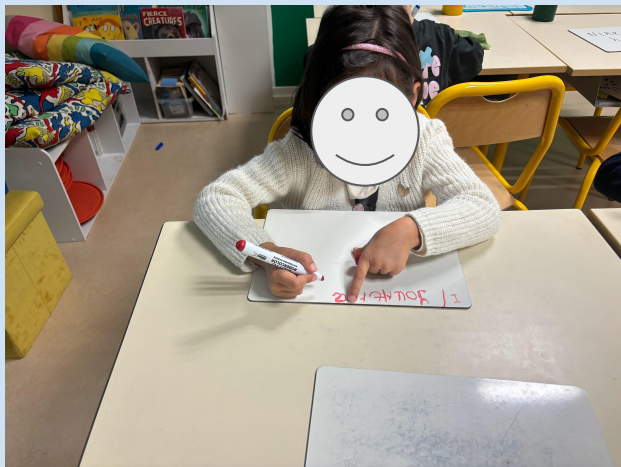
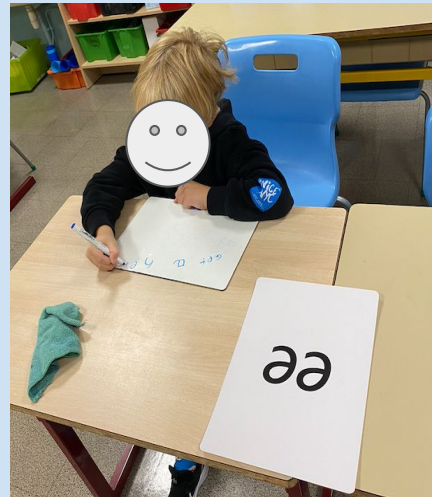
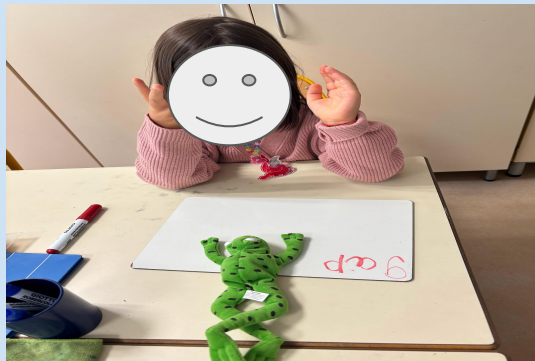
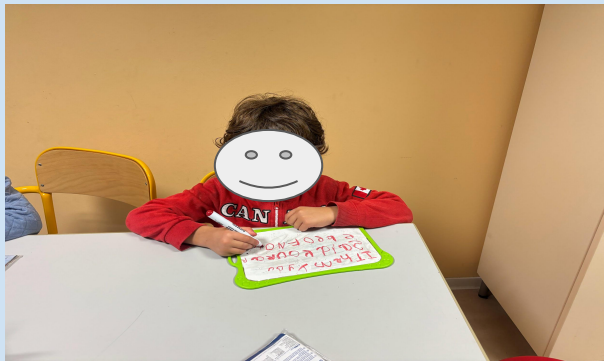
- Read Write Inc
- Individual sounds
- Blending
- Tricky/red words
- Differentiated
- Hands-on activities



Parent phonics hour- Monday 14th  
October- 15.30-16.30



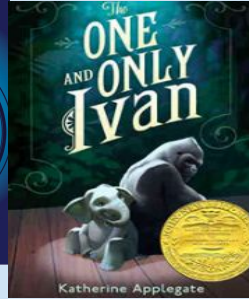
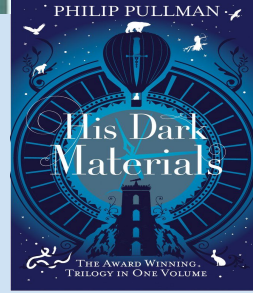
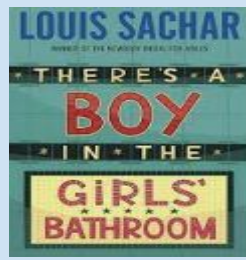
# Using Phonics in the Classroom



# Reading

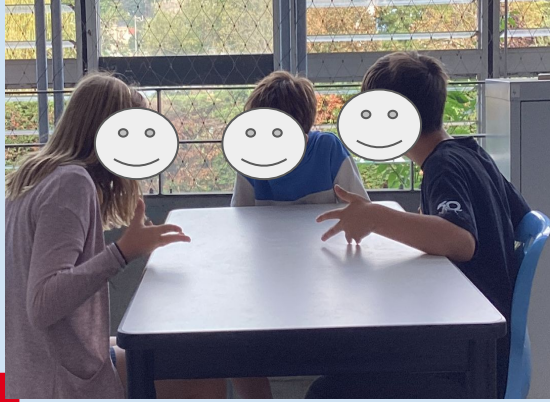
What we do in class:

- Class novels
- Guided reading
- Decoding and comprehension (literal, inference and deduction).
- Create a culture of readers and reading.





# Activities linked to class novels



- ★ Story sequencing
- ★ Drama
- ★ Hot Seating
- ★ Freeze frames
- ★ Comic strips



# The Anglophone Library

## *Key information*

- What can students access?
- Our expectations.
- Providing high quality texts.
- The Library community.



Sign up here!

<https://www.libib.com/u/primarylibrary>

Anglophone Section, CSI Lyon



## Collections

CSI Anglo - Primary Library 5153

Search all collections

Title



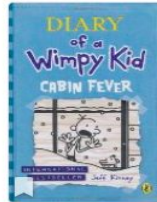
Filters

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z # ALL

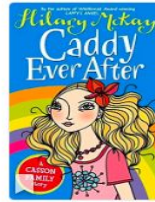
C



C is for China  
Sungwan So



Cabin Fever (Diary  
of a Wimpy Kid)  
Jeff Kinney



Caddy Ever After  
(Casson Family)  
Hilary McKay



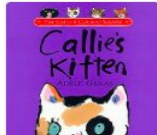
Cakes in Space  
Philip Reeve



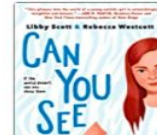
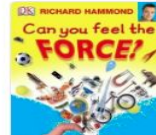
California Gold  
Rush  
Catherine E. Chambers



Call of the Wild  
& White Fang...  
Jack London



Can Snakes Crawl



# Reading - what can you do at home?

## General Expectations

- 15 minutes per day
- Make space
- Listen to your child
- Allow self-correction
- Continue to read higher-level books aloud to older students
- Discuss vocabulary and content

# Reading levels & Literacy Packs

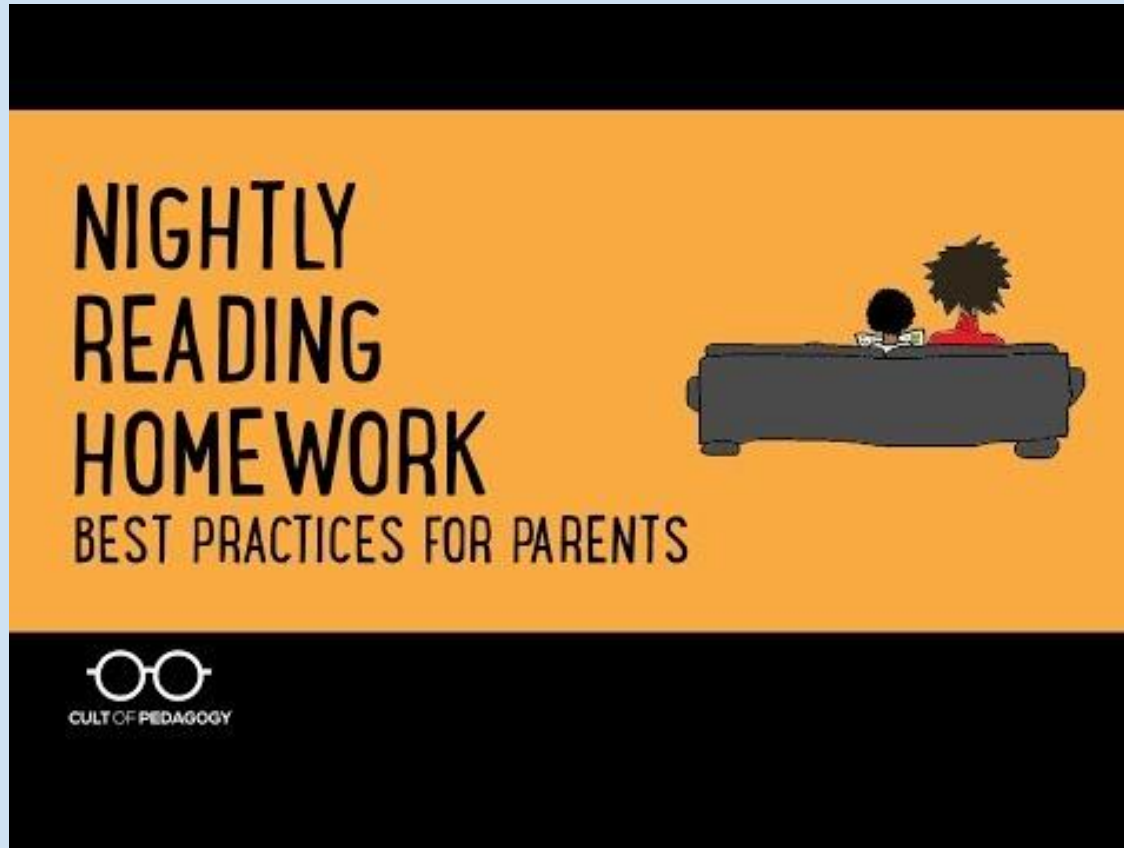
CE1 have levelled reading books & CP will receive theirs after Toussaint.

- Levels given based on phonic knowledge
- Reading records increase home-school communication and efficacy

Designed for students:

- To build confidence
- Practise application of phonic strategies
- Apply current phase of phonics taught in class
- Increase vocabulary with wide range of subjects
- Demonstrate comprehension through questioning
- Demonstrate comprehension through intonation and expression

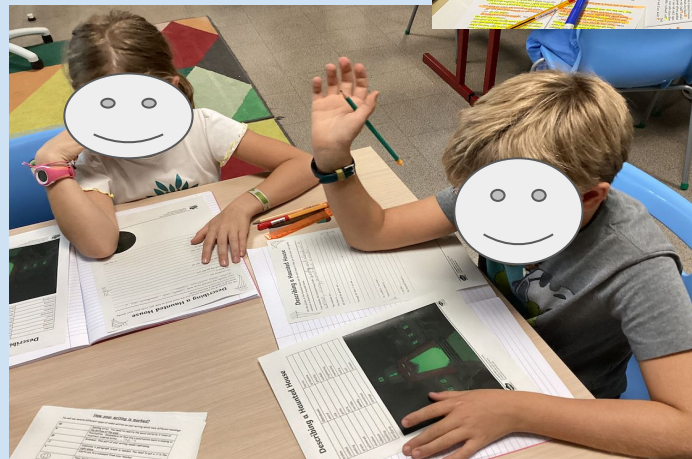
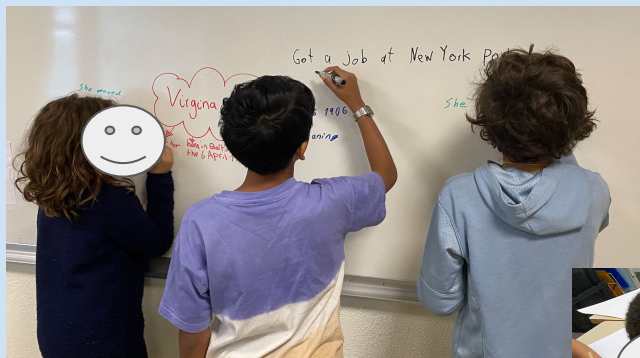
# Top Tips for Reading at Home





# Writing

- ★ Different genres
- ★ Independent writing
- ★ Shared writing
- ★ Paired writing
- ★ Self and peer-evaluation
- ★ Prompts/scaffolding



# Speaking and listening

- An integral part of each lesson
- Debates
- Whole class discussions
- Group and pair work
- Presentations
- Drama activities
- Listening to others; taking into account other opinions; presenting their ideas clearly
- **Spoken language underpins the development of reading and writing**

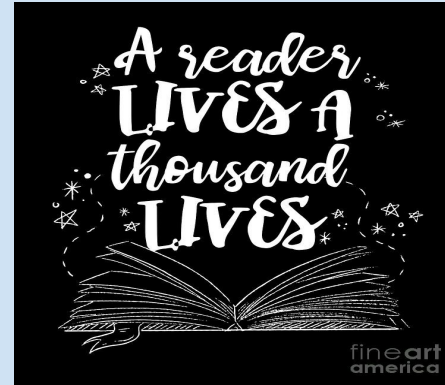




# Homework

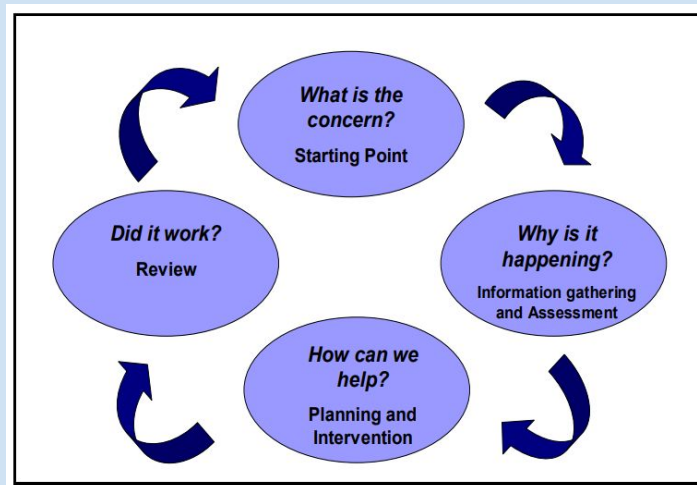


- ★ CP: Spelling and reading (later!)
- ★ CE1: Spelling & Reading
- ★ CE2: Spelling (& Reading soon!)
- ★ CM1: Spelling & guided reading tasks
- ★ CM2: Spelling & guided reading tasks on Google Classroom.
- ★ **And reading!**



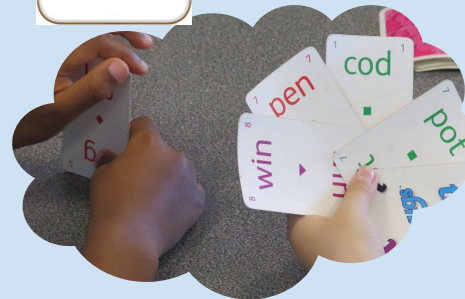
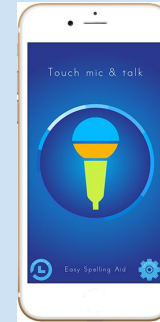
# Learning Development

- Children have different backgrounds & learn at different speeds > **differentiation**
- If challenges persist > **additional support** can be provided
- Additional support = **accommodations & interventions**



# Learning Development

- Needs-based approach
- Early intervention - no “wait to fail”!
- In-class / pull-out / lunchtime
- In coordination with class teacher
- Priority: reading over spelling
- Parents in the loop: communication, insight, home support
- Liaising with French teachers & outside professionals
- Don't be alarmed! We're here to help!



# Special Educational Needs Parent Support Group

What's App Group for parents of Anglo students with diagnosed or suspected Special Educational Needs (including dyslexia, dysgraphia, ASD, ADHD, etc.)

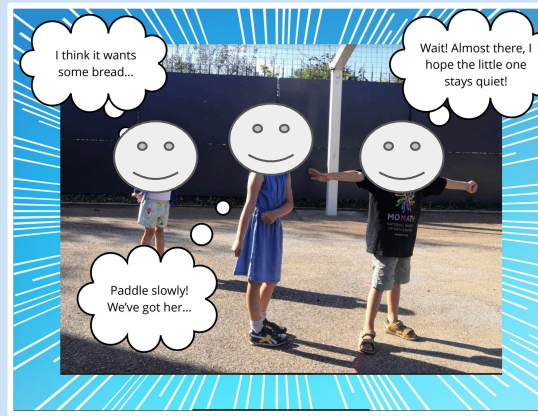
- Parent-led
- Confidential
- Sharing of local info

Please contact: Shoena Payne

- 07 85 93 07 89
- [shoena@gmail.com](mailto:shoena@gmail.com)

# Technology

- Technology in the classroom
- iPads - Class sets
- CM2 - G Suite
- Skills- research
- Green screens
- Screen time



# Reports

Twice a year in:

- January
- June
- S- Requires supported
- W- working towards
- M- meeting
- E- exceeding

## CP Report

Student:

Teacher:

Effort Grades	4= Excellent	3= Good	2= Average	1= Poor
Attainment Grades	E= Exceeding	M= Meeting	W= Working towards	S= Requires support

### Speaking and Listening

Effort:

Understands and responds to spoken language appropriately (stories, instructions, etc.)	
Takes turns in discussions	
Explains ideas clearly and accurately	
Contributes to class and group discussions	

### Reading

Effort:

Uses phonic strategies to decode unfamiliar words	
Reads first 100 high-frequency words	
Listens for meaning and is able to self-correct	
Displays age-appropriate comprehension skills when read to (prediction, sequencing events, discussion of character and plot, etc.)	

### Writing

Effort:

Writes grammatically correct sentences	
Uses full stops, capital letters, exclamation marks and question marks accurately	
Uses linking words to extend sentences, e.g. and, but, because, so	
Extends sentences through the use of adjectives	
Writes simple short texts (stories, non-fiction, poems)	

### Spelling performance

Effort:

Uses phonic strategies to spell unknown words	
Spells some high-frequency words	
Performs well on weekly spelling tests	
Applies previously learned spelling patterns in their own writing	

Teacher's comment:



# Keeping in touch

- ★ Parent meetings – English and French teacher and FLS teacher where appropriate.
- ★ There are **no parent evenings**. If you would like a meeting please contact your child's teacher.
- ★ Home-school books- cahier de liaison
- ★ Email
- ★ Homework/spelling lists



# Information for Primary Parents - [www.csianglo.org](http://www.csianglo.org)

- ★ New page on the Community Online Resources (access instructions sent 1/10/24)
- ★ Specifically for primary parents
- ★ Content includes:
  - Presentations and resources
  - Communications / information from Head of Primary
  - Examples of school reports



The screenshot shows the website for the Anglophone Section of the Cité Scolaire Internationale de Lyon. The header includes the logo and navigation links: HOME, ABOUT US, LEARNING, ADMISSIONS, BEYOND THE CLASSROOM, COMMUNITY, and CONTACT. A 'Community Login' link is also present. The main heading is 'INFORMATION FOR PRIMARY PARENTS'. Below this, a welcome message states: 'Welcome to the Anglophone Section Primary! We are very pleased to welcome all parents and pupils to the Anglophone Section at the CSI Lyon.' A link is provided to read a welcome letter from the Head of Primary, Eve Bellanca. The page also mentions that pupils in the Anglophone Section spend 6 hours per week in their English class, compared to 18 hours per week in their French classes. A section titled 'Reports from the Anglophone Section' explains that parents receive school reports twice a year, in January and July. The reporting formats for different year groups are listed: CP Year 2 (1st Grade), CE1 Year 3 (2nd Grade), CE2 Year 4 (3rd Grade), CM1 Year 5 (4th Grade), and CM2 Year 6 (5th Grade).

ANGLOPHONE SECTION  
Cité Scolaire Internationale, Lyon

HOME ABOUT US LEARNING ADMISSIONS BEYOND THE CLASSROOM COMMUNITY CONTACT

Community Login

INFORMATION FOR PRIMARY PARENTS

On this page you'll find information that applies to Primary pupils only. This includes information about school reports, any presentations that we make for parents, and advice on how to support your child in the Anglophone Section.

**Welcome to the Anglophone Section Primary!**  
We are very pleased to welcome all parents and pupils to the Anglophone Section at the CSI Lyon.

Please [click here to read a welcome letter from the Head of Primary](#), Eve Bellanca, which provides information about the school and some advice for the best way to support your child, particularly in respect of developing their English reading, speaking skills.

**Support your child's learning**  
Pupils in the Anglophone Section spend 6 hours per week in their English class, compared to the 18 hours per week end in their French classes. This is the equivalent of only 1 day per week in English class.

time, pupils will cover the full French curriculum in only 18 hours each week, instead of the standard 24 hours in French schools. As a result, French teachers must maintain a strict rhythm to make sure everything is covered within the school year.

**Expected to make progress in both their languages. For families who do not speak English at home, it is crucial to students get as much exposure to English as possible outside of school hours.** Many French families who have enrolled their children in the CSI, and it's unfortunately common for English proficiency to decline rapidly as the school year progresses. 5 hours a week is not enough to maintain a native-speaker level. Therefore, in some cases, we encourage parents to seek out tutors early on to prevent this from happening. It's important to be aware that a native-speaker level of English is required for students to continue their studies at the CSI.

**Reports from the Anglophone Section**  
Parents receive school reports from the Anglophone Section primary teachers twice a year, in January and July.

The reporting formats for the different year groups are shared below, so that parents can see the criteria being taken into account when considering a child's progress.

While there are no scheduled parents evenings in Primary, parents are welcome to contact their child's teachers at any point in the year if they wish to discuss any aspect of their child's academic situation. Both French and English teachers will be present at these meetings. Equally, teachers may also request a meeting with parents.

CP Year 2 1st Grade

CE1 Year 3 2nd Grade

CE2 Year 4 3rd Grade

CM1 Year 5 4th Grade

CM2 Year 6 5th Grade



# Newsbite

- Published 3 times a year
- Sent to all parents.



## Primary Language Week & Sports Day 2023

### Skip 2B Fit put us through our paces!

The annual **Language Week in Primary** is a great opportunity for pupils to expand their language skills in a variety of fun and engaging ways. In previous years, parents and other volunteers have been invited into the classrooms to talk to the pupils about their jobs, their hobbies and other topics. This year the Skip 2 B Fit company came over from the UK to run a variety of fun skipping activities with the pupils. Using a special rope with a built-in 'skip counter' in the handle, children challenged themselves to skip for 2 minutes and to count how many skips they did in that time - and then try again, to beat their previous score!

With the music playing and all the different skipping activities going on, lots of other pupils came over to see what was happening and to have a go with our special ropes!

**Sports Day** was another brilliant event! Our students had a great time participating in a range of activities - from the sprint races for our serious runners plus plenty of fun events such as the sack race and the egg-and-spoon race, which were very entertaining to watch. As always, a fabulous group of parents helped to run the events: a huge thank you again! It is because of you that events like this are possible.



# Sign up to the CP presentation here:



**Join Miss Morris and Ms Bellanca to discuss all things CP and phonics in detail.**

**Tea and coffee will be served.**

**Monday 14th October from 15.30-16.30.**

# Halloween Party

- ★ Thursday 17th October  
(after school)
- ★ Invitation has been sent  
by email to all parents
- ★ Please RSVP before  
Monday 14 October



# Parent whatsapp groups

