

CP Report

Student:

Teacher:

Effort Grades	4= Excellent	3= Good	2= Average	1= Poor
Attainment Grades	E= Exceeding	M= Meeting	W= Working towards	S= Requires support

Speaking and Listening

Effort:

Understands and responds to spoken language appropriately (stories, instructions, etc.)	
Takes turns in discussions	
Explains ideas clearly and accurately	
Contributes to class and group discussions	

Reading

Effort:

Uses phonic strategies to decode unfamiliar words	
Reads first 100 high-frequency words	
Listens for meaning and is able to self-correct	
Displays age-appropriate comprehension skills when read to (prediction, sequencing events, discussion of character and plot, etc.)	

Writing

Effort:

Writes grammatically correct sentences	
Uses full stops, capital letters, exclamation marks and question marks accurately	
Uses linking words to extend sentences, e.g. and, but, because, so	
Extends sentences through the use of adjectives	
Writes simple short texts (stories, non-fiction, poems)	

Spelling performance

Effort:

Uses phonic strategies to spell unknown words	
Spells some high-frequency words	
Performs well on weekly spelling tests	
Applies previously learned spelling patterns in their own writing	

Teacher's comment:
