

CE1 report

Student:

Teacher:

Effort Grades	4= Excellent	3= Good	2= Average	1= Poor
Attainment Grades	E= Exceeding	M= Meeting	W= Working towards	S= Requires support

Speaking and listening

Effort:

Understands and responds to spoken language appropriately (stories, instructions, etc.)	
Takes turns in discussions	
Explains ideas clearly and accurately	
Contributes to class and group discussions	
Takes on different roles and responsibilities in pairs and groups	

Reading

Effort:

Uses phonic strategies to decode unfamiliar words	
Reads all high-frequency words	
Listens for meaning and is able to self-correct	
Pays attention to punctuation, including speech marks when reading out loud	
Displays age-appropriate comprehension skills when reading independently (prediction, sequencing events, discussion of character and plot, etc.)	
Retrieves and records information from non-fiction texts	

Writing

Effort:

Writes grammatically correct sentences	
Uses full stops, capital letters, exclamation marks, question marks, and commas in a list accurately and is beginning to use speech marks	
Uses linking words to extend sentences, e.g. after, soon, while, when, etc.	
Extends sentences through the use of adjectives and adverbs	
Writes interesting and coherent texts	

Spelling

Effort:

Uses phonic strategies to spell unknown words	
Spells a wide range of high-frequency words	
Performs well on weekly spelling tests	
Applies previously learned spelling patterns in their own writing	

<p>Teacher comment:</p>
