



## Students happy to see the return of Section trips

**6ème Day Trip to Grotte de Chauvet, Pont d'Arc**  
**2nde Drama Option 4-Day Trip to London**

Trips have always been a key feature of the Anglophone Section programme and have been sorely missed over the last two years. We are very pleased, therefore, to be reporting back on the successful completion of two Section trips this year so far

On 12 December, Mr Rattos and 3 other staff members accompanied our **6ème** students on a day-trip to the **Grotte Chauvet 2 Ardeche** where they were able to explore the replica caves, learn about the animals and humans that inhabited them - and even practice some cave art of their own!

The **2nde Drama Option** students, accompanied by Ms Doggart and Ms McKain (a last-minute substitution for Ms Kincade who organised the trip), travelled from Lyon to **London** for 4 days (31 January to 3 February). Activities included inspiring guided tours of the National Theatre and the Globe. The students saw three very different performances in the evenings and had plenty of opportunities to explore London and British culture: a visit to the Tate Modern gallery and to the V&A Museum; street art and vintage markets in Shoreditch; and walks past Big Ben, Buckingham Palace and Hyde Park. Some memories from the trip can be viewed [here](#).

We'd like to say a big thank you to all the staff that helped make the trips such a big success... and we're looking forward to hearing about the upcoming **1ère trip to London (4-7 April 2023)**.



# Message from the APESA Board

Dear Parents,

We hope this finds you rested, rejuvenated, and/or simply relieved that your kids have resumed school after an early but welcome Winter Break! As one of the milder (and dryer) winters on record in France, "snow days" seem like a distant memory.

The Board has been busy with challenges and changes, including the recent recruitment of new staff! We are also overseeing the continued expansion of the University Guidance Service and the integration of the new Baccalauréat Français International (BFI). Our Head of Section and the lycée teachers are going above and beyond to support our students, which is greatly appreciated given that the French government is still developing the specifics of this significant reform.

Looking back these past few months, we are thrilled to report that in the first week of February, our ILYMUN students, with Tom Badou at the helm as the Section's International Lyon Model United Nations (ILYMUN) Coordinator, successfully hosted and executed a wonderful conference. The feedback and photos from the ceremony have been inspiring, and the Board is proud of APESA's leading role in this unique event. Likewise, we are grateful to all of the families who hosted students from other schools.

A big round of applause also that ILYMUN is once again an in-person event. We are also thrilled that the Drama Club was able to travel to London for live theatre and shared experiences beyond the classroom. School field trips are back on our curriculums, and we are grateful to all the staff who make them possible.

Looking forward, the 30th Anniversary of the CSI celebrations are taking shape! You and your students have been receiving updates from the school and we look forward to celebrating with those of you who can attend the ceremony on the 31st of March. Volunteers have been called for to assist at our Section "Activity Day" on the 21st of March, where we will organise some fun Anglophone activities at the school.

Finally, the Board would like to extend its condolences to a number of Staff members who have recently lost loved ones. We'd also like to express our appreciation for Simon Herd, our Head of Section, who has been doing a wonderful job for our students and the APESA community.

Wishing you all productive and healthy months ahead!

**The APESA Board**



# Message from the Head of Section

Lots of lovely news to share in this second edition of Newsbite since I joined the Section. Firstly though, I just wanted to say a big thank you to everyone involved in making these things happen. None of this would happen without you and your dedication to our Section and its students! Part of the great news we have to share with you, is just to be able to say that we are getting back to life as normal again. The stark experiences we have had in recent years should teach us to take nothing for granted, even the smallest of things. Being able to give our students and your children the opportunity to do the same things and enjoy the same life as we did, should be one of our top priorities. School trips, ILYMUN, the Concordia university orientation event, the African dance workshop, fieldwork in primary and fundraising activities are all illustrations of what that school life should be.



Finally, I wanted to celebrate one of the great successes in our Section and commend Eva Bouzigues who came first out of thousands of other candidates in France and was awarded the Outstanding Pearson Learner Award for the highest mark in her International GCSE English Literature exam (more [here](#)). Congratulations, Eva, on the great results of all your hard work!

Yours sincerely,

**Simon Herd, Head of Section**



## ILYMUN 2023: welcome back to Lyon!

A welcome return to 'normal' for the ILYMUN Conference, held in-person at the Hôtel de Région for the first time since January 2020.

- **30 international schools** from across France were represented.
- **370 student debaters** led by **46 MUN directors**.
- **258 participants housed by volunteers** from the Anglophone Section network: a fantastic show of community support!
- **3 days** of speeches, keynote speakers, debates and decision-making.

Tom Badou, (ILYMUN Special Events Coordinator) shared his memories of the event. "It only took one step into the building and one look at the delegates' happy faces to forget all the hard work and the difficulties linked to the preparation of ILYMUN 2023.

"Our organising students rose to the occasion and made everybody forget that it was the first time that they were participating in a live ILYMUN. The debates were at the usual high level and there was a palpable feeling of happiness and relief for all of the participants.

"It goes without saying that the applications for the 'posts of responsibilities' for ILYMUN 2024 are already piling up!"



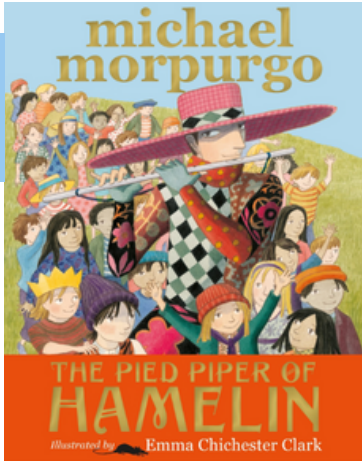
# Snippets from Primary



CP spent a week looking after the chickens in the CSI chicken coop! We made sure the chickens were fed every day and we collected any eggs that they laid in their hen house. We took this opportunity to learn more about chickens and create our very own digital fact files using the interesting information we have learned with the app Book Creator.

Soon after that, we welcomed 2 guinea pigs in our classroom! that we'll be taking turns with some of the other language classes to look after them. Feel free to send any unwanted vegetables from home for them to snack on!

CE1 spent the last half term exploring fairy tales - both traditional and twisted versions! We particularly focused on The Pied Piper of Hamelin written by Michael Morpurgo, which we used as inspiration to write our own twisted tales.



The CE2s have been whizzing around school and beyond, gathering data for their transport project. A jigsaw learning session had them exploring and teaching each other about various historical modes of transport. The expert knowledge and terminology they picked up in the course of this unit was put to good use in their product descriptions of their innovative Wacky Race vehicles. The children then raced the vehicles they had designed on their own Wacky Race game boards!



This term in CM1 we are reading Kensuke's Kingdom by Michael Morpurgo which is leading us all on a trail of discovery as Michael learns to survive on a desert island. We have been writing first person accounts of the first night washed up on the island and the frantic search for food and water! We all very much hope Micheal is rescued and are looking forward to finding out how the plot unfolds.



CM2 had an amazing time learning all about the Titanic in our non-fiction unit. We selected a real life passenger and used online resources to discover more about their lives. What class were they in? Why and with whom were they travelling? Did they survive? One of our favourite activities was the court trial! Blame for the Titanic's sinking was cast upon everyone; from the architect, to the building company and even White Star Lines, who'd prioritised image over safety by removing lifeboats from the deck. Students acted as defense or prosecution, and jury members - using planning, debate, balanced arguments and their research to prepare and engage in this interactive lesson.



# Fantastic fundraising for wildlife protection...

The **Green & Humanitarian Club** has worked very hard to raise money at school events including the Christmas Market: their efforts have paid off and they have now chosen which charities they will support. Bo Black (4ème) told us, "Thanks to many kind donations over the years, the Green and Humanitarian Club has collected over €380. We decided to donate to the WWF like we did last year when we adopted a turtle. This year we adopted an orangutan, a jaguar, a snow leopard and an elephant. Thank you for all your kind actions!"

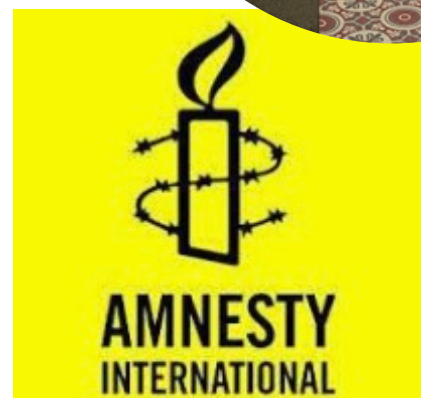
Ruarc Synnott (6ème) told us about another charity that has benefited. "The Green and Humanitarian Club has also raised over €70 for the Charles Darwin Foundation to protect rare creatures like iguanas, penguins and giant tortoises. Charles Darwin Foundation protects many of the rare species of the Galapagos Islands from extinction."



## ...and humanitarian causes.

Students in the Green & Humanitarian Club raised €60 by asking their fellow students and staff at the CSI to 'spend a penny' in the rue Centrale this term. Charlie Price & Nikola Berket (both 5ème) told us about the event. "'Why don't you spend a penny! In both senses!'" This cheer was echoing in the rue centrale. Two of the students were rushing to put a coin or two in the toilet. Around the lavatory, World Toilet Organisation (a non-profit organisation based in Singapore) posters informed them about the 3.6 billion people that don't have a proper toilet! With all of your help, we raised around 60€ for the organisation. THANK YOU!!!!"

Amnesty International also benefitted from our students recent efforts. Lucas Simon (5ème) told us, "Thanks to the generosity of our classmates during the Christmas Market we donated €150 to Amnesty International. This association investigates and exposes the facts and fights for human rights around the world."



# African dance workshop for 1ère

Ms Empana, Language & Literature teacher, told us about an exciting activity that was organised for our 1ère US classes.

"As part of their study of the novel *Things Fall Apart*, by Nigerian author Chinua Achebe - which depicts the life of a West African Igbo tribe prior to colonisation and gives the reader insight into their rituals, religious beliefs, and culture - the three Première US groups took part in a dance workshop with Togolese dancer and choreographer Etsé ATCHIMI on Wednesday, November 30.

"They participated in an initiation into some of the main West African rites concerning the Earth, water, the sky, masculinity and femininity. It was a serious and also fun exploration of the body as a source of cultural expression."



## University Guidance Service

Supporting students and parents: from 3ème to Terminal

We are pleased to announce that decisions are starting to come in for our Terminal students - exciting news for the four students who have just received offers from prestigious Dutch universities for next year!

### 3ème to Terminal: all presentations now online

A full programme of online presentations for parents and students has been made, and all presentations are available on the Community Resources section of the [www.csianglo.org](http://www.csianglo.org) website.

### 1ère students applying to US universities: time to organise SAT tests!

Please contact the University Guidance advisers if you need advice on how to organise SAT tests.

[university@csianglo.org](mailto:university@csianglo.org)

### Upcoming events: watch this space!

- **1ère / Alumni Presentation** This event, to be held early in May, will give 1ère students the opportunity to connect with former CSI students across the world. The event will be held online and students will be able to choose specific subjects and / or regions that they want to find out more about.
- **Workshop for 1ère students** focusing on letter of support / personal statement / writing practice. Details TBC and subject to confirmation. Likely to be held in June / July, after the Bac exams.
- **University Day 2023:** 1ère parents and students will be invited to a whole day of workshops, focusing on applications, choices and preparation to get them thinking and working on this over the summer before starting Terminale. Details TBC and subject to confirmation. Likely to be held in June / July, after the Bac exams.