

### 3eme to 2nde Parent Night Summary:

The discussion focused on the transition from Troisième to Seconde, highlighting the curriculum similarities and the introduction of IGCSEs, which are crucial for students' academic advancement. Simon Herd explained that students will undertake two IGCSEs in English language and literature, recognized by universities, particularly in the UK. He reassured parents about the largely automatic transition process and emphasized the significance of coursework, which constitutes 40% of the final IGCSE mark. Additionally, he introduced a one-year drama course aimed at enhancing students' creative skills, detailing its schedule, associated costs, and the application process, which includes a written statement from students and prioritization for those with prior drama club experience.

Further, Simon addressed the transition process to Lycée, underscoring the importance of the Model United Nations club for developing skills relevant to university applications. He outlined the new curriculum for the Baccalauréat Français International, which emphasizes project-based learning and oral communication. Parents were encouraged to discuss academic specialties with their children, as these choices will influence future educational paths.

Tiff Foster raised concerns about communication regarding the meeting, which Simon acknowledged, promising to improve future notifications. Other questions from parents included the timing of the second stage and the availability of additional language options, which Simon clarified, ensuring parents were informed about the upcoming opportunities and resources available for their children.

### Chapters & Topics:

#### Transition from Troisième to Seconde Overview

Simon Herd discussed the transition from Troisième to Seconde, highlighting the consistency in the curriculum and the introduction of the IGCSEs. He noted that students will take two IGCSEs in English language and literature, which are crucial for their future studies and university applications. The transition process is mostly automatic, reducing stress for students and parents.

#### \* IGCSE Curriculum and Requirements

#### Overview of the Drama Option for Students

Simon Herd outlined the drama option as a one-year course designed to foster creativity and confidence among students. It is offered on specific days and includes a practical exam, with certification from the London Academy of Music and Dramatic Arts. He also noted that students with limited French language skills may be prioritized for language classes over the drama option.

#### \* Drama Option and its Benefits

#### Drama Option Enrolment Process

Simon Herd outlined the details of the drama option for second-year students, mentioning an exam fee of approximately 75 euros. He stressed the need for parental consent and informed decision-making, as enrollment comes with a financial commitment that cannot be

reversed after the first trimester. The application process will require students to submit a written statement of their motivations, with priority given to those who have participated in the drama club previously.

Overview of MUN and Academic Pathways for Students Transitioning to Secondes  
Simon Herd outlined the transition from Collège to Lycée, focusing on the Model United Nations (MUN) club as a key extracurricular activity that enhances students' debating skills and university applications. He also introduced the curriculum for the Baccalauréat Français International, which includes project-based learning and emphasizes the importance of oral communication skills. Herd encouraged parents to engage their children in discussions about future academic specialties.

- \* University Guidance and Application Process

Communication Challenges and Meeting Attendance

Tiff Foster raised concerns about the timing of the meeting notification, which she received during the holidays, making it difficult for parents to attend. Simon Herd apologized for the oversight and confirmed that he would look into providing a recording of the meeting. He also noted that about half of the invited parents were present.

- \* Communication and Meeting Organization

Upcoming Events and Language Options in Lycée

Shirin Khalili asked about the schedule for the second stage, and Simon Herd indicated it would likely take place at the end of June, following the lycée classes' conclusion. He clarified that there are no additional trips planned for second, but a London trip is scheduled for premier students. Additionally, Shirin inquired about the music option's application process, which Simon described as straightforward and dependent on numbers.

Action Items:

- \* Simon Herd will share the presentation slides with parents via email and on the website after the meeting.
- \* Simon Herd will check if the meeting was recorded and will provide a link to the recording if available.
- \* Simon Herd will ensure that future communications about meetings are sent out with more advance notice.
- \* Simon Herd will send out a reminder to all parents about the exact dates for the second stage.

Key Questions:

- \* What specialties are available to students in the Anglophone section?
- \* Is there a formal process for the music option similar to the drama option?

Notepad:

- \* No notes