

# Welcome!

## Primary Anglophone Section

Parent Information Evening  
Thursday 5th October 2023

# The Primary Teaching Team

- **Eve Bellanca** - CM1 / CM2 teacher - Primary Coordinator
- **Katrina Fullerton** - CP / CE1 / CE2 teacher - Technology Coordinator
- **Sarah Joannès** - CE2 / CM2 teacher - Learning Development
- **Bethany Ayers** - CE1 / CM1 / CM2 teacher - Library Coordinator
- **William Perkins** - Primary assistant

# Due to staff absences the following teachers are covering:

- **Eve Bellanca** - CP
- **Aruena Dinic Opinel**- CE1/ CE2

# Agenda for the Presentation

- ★ Our students
- ★ Our school day / timetable
- ★ Assessment
- ★ Our programme
- ★ Phonics
- ★ Library
- ★ Reading
- ★ Writing
- ★ Speaking and listening
- ★ Homework
- ★ Learning Development
- ★ Technology
- ★ Reports
- ★ Keeping in touch
- ★ Newsbite
- ★ Questions



# Our students...

- ★ Come from a variety of places and with different abilities in reading and writing, speaking and listening.
- ★ We ensure they are all supported fully and classroom tasks are differentiated correctly.
- ★ Every child is different, they have different learning styles and needs.
- ★ Our job is to ensure they are **happy, supported** and **motivated** so they can fully access and enjoy every lesson.

# Primary Anglophone Timetable 2022-2023

	Monday	Tuesday	W	Thursday	Friday
<b>8.45 – 9.00</b>	Morning activity			Morning activity	
<b>9.00 – 10.30</b>	CE1- KF, BA KF- M14 BA- E14	CM2- EB, BA, SJ SJ- E19 EB-E16 BA- E14		CP- KF KF- M14	CM1- BA, EB BA- E14 EB- E16  CE2- SJ, KF SJ- R204 KF- M14
<b>10.30 - 10.45</b>	playtime	playtime		playtime	playtime
<b>10.45 – 12.00</b>	CM1- BA,EB BA- E14 EB- E16  CE2- SJ, KF SJ- R204 KF- M14	CE1- KF, BA KF- M14 BA- E14		CM2- EB, BA, SJ SJ- E19 EB-E16 BA- E14	CP- KF KF- M14
<b>12.00-12.45</b>					
<b>12.45 – 13.30</b>					
<b>13h30- 15h</b>	CP- KF KF- M14	CM1- BA,EB BA- E14 EB-E16  CE2- SJ, KF SJ- R204 KF- M14		CE1- KF, BA KF- M14 BA- E14	CM2- EB, BA, SJ SJ-E19 EB-E16 BA- E14
<b>15.00 – 15.15</b>	playtime	playtime		playtime	Playtime
<b>15.15 – 16.30</b>	CP- KF KF- M14	CM1- BA,EB BA- E14 EB-E16  CE2- SJ, KF SJ- R204 KF- M14		CE1- KF, BA KF- M14 BA- E14	CM2- EB, BA, SJ SJ-E19 EB-E16 BA- E14

# Assessment

- ★ **Summative Assessment**
  - Tests – standardised & work based (baseline assessments)
- ★ **Formative Assessment**
  - General performance in class
- ★ Children's progress and results are discussed within the Anglophone team and with our French colleagues.



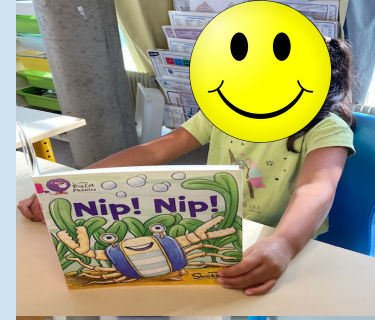
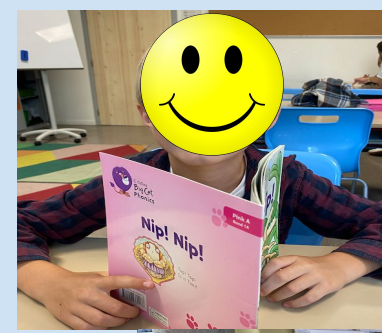
# Our programme...

- ★ Covers *reading, writing, speaking & listening*
- ★ *Continuity & progression* from one year to next
- ★ *Team planning* ensures consistency within the classes at each level
- ★ Based loosely on the British National Curriculum
- ★ Takes into account other schemes of work/ topic planning

# Reading

What we do in class:

- Class novels
- Guided reading
- Buddy reading
- Decoding and comprehension (literal, inference and deduction).
- Create a culture of readers and reading.





# Activities linked to class novels



- ★ Story sequencing
- ★ Drama
- ★ Hot Seating
- ★ Freeze frames
- ★ Comic strips

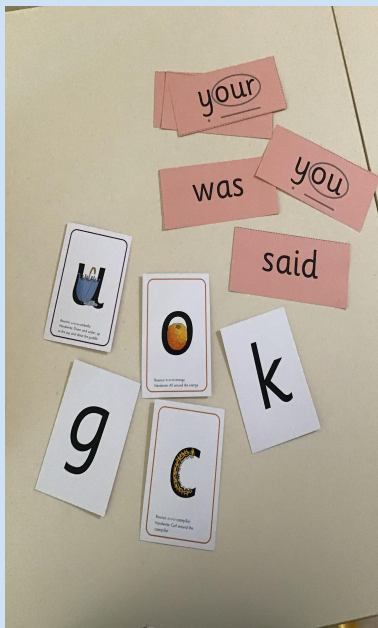


# Using Phonics

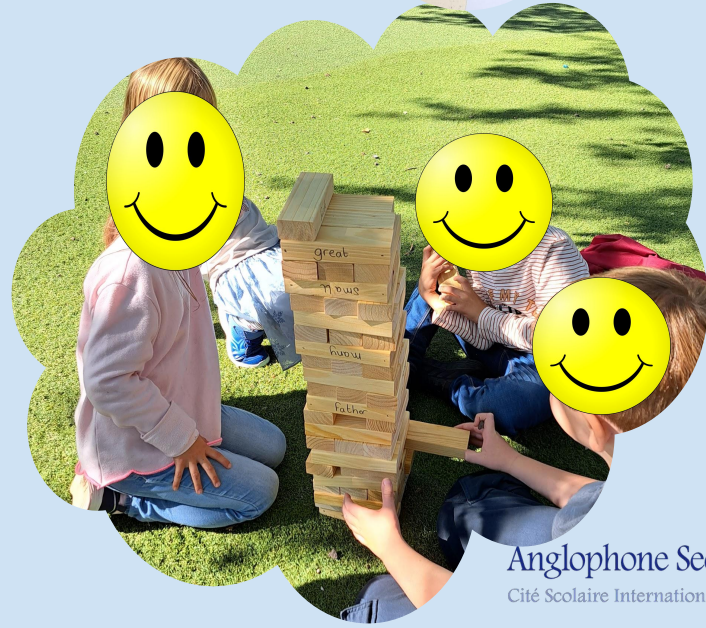
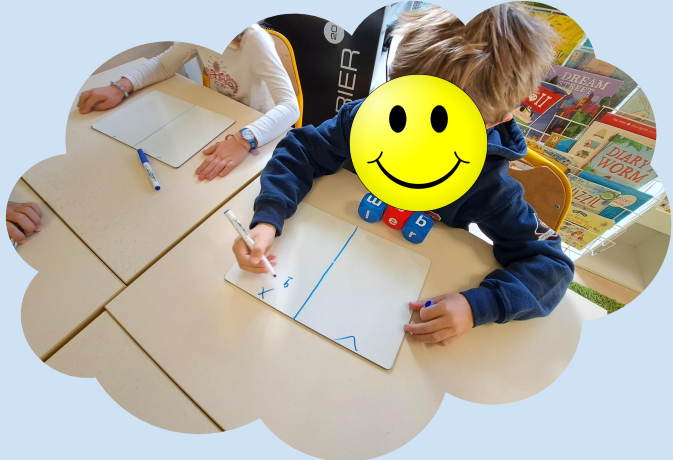
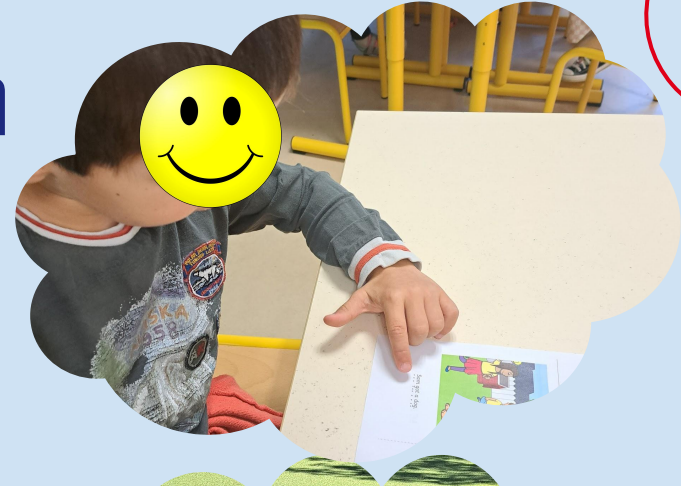
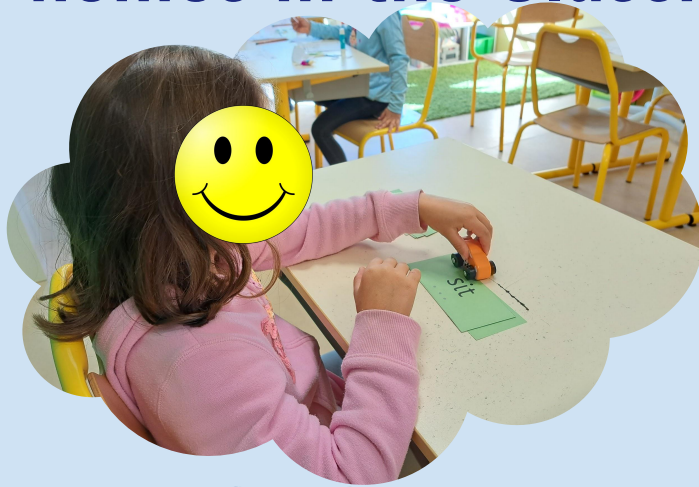
**Read Write Inc.**  
Phonics

Could

- Read Write Inc
- Individual sounds
- Blending
- Tricky/red words
- Differentiated
- Hands-on activities



# Using Phonics in the Classroom





# The Anglophone Library

## *Key information*

- What can students access?
- Our expectations.
- Providing high quality texts.
- The Library community.



**CSI Primary Library**  
WhatsApp group



This group QR code is private. If it is shared with someone, they can scan it with their WhatsApp camera to join this group.

# <https://www.libib.com/u/primarylibrary>

Anglophone Section, CSI Lyon



libib

Search all collections

Title



Filters

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z # ALL

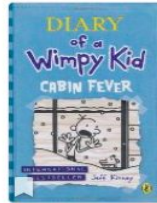
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## Collections

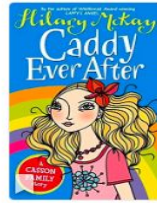
CSI Anglo - Primary Library 5153



C is for China  
Sungwan So



Cabin Fever (Diary of a Wimpy Kid)  
Jeff Kinney



Caddy Ever After (Casson Family)  
Hilary McKay



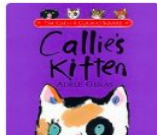
Cakes in Space  
Philip Reeve



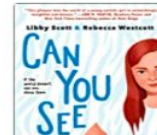
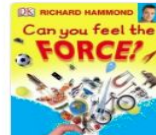
California Gold Rush  
Catherine E. Chambers



Call of the Wild & White Fang...  
Jack London



Can Snakes Crawl



# Reading - what can you do at home?

## General Expectations

- 15 minutes per day
- Make space
- Listen to your child
- Allow self-correction
- Continue to read higher-level books aloud to older students
- Discuss vocabulary and content

# Reading levels & Literacy Packs

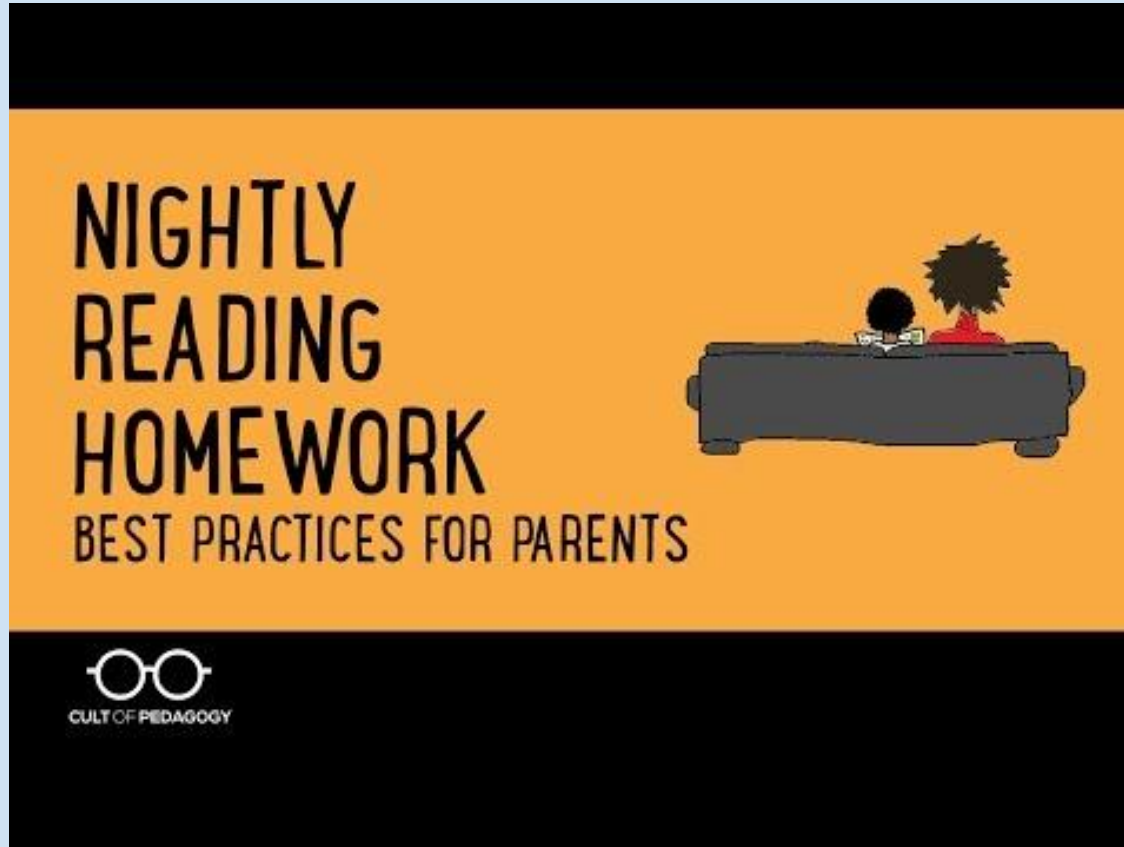
CE1 have levelled reading books & CP will receive theirs after Toussaint.

- Levels given based on phonic knowledge
- Reading records increase home-school communication and efficacy

Designed for students:

- To build confidence
- Practise application of phonic strategies
- Apply current phase of phonics taught in class
- Increase vocabulary with wide range of subjects
- Demonstrate comprehension through intonation and expression

# Top Tips for Reading at Home



# Writing

- ★ Different genres
- ★ Independent writing
- ★ Shared writing
- ★ Paired writing
- ★ Self and peer-evaluation
- ★ Prompts/scaffolding



# Speaking and listening

- An integral part of each lesson
- Debates
- Whole class discussions
- Group and pair work
- Presentations
- Drama activities
- Listening to others; taking into account other opinions; presenting their ideas clearly
- **Spoken language underpins the development of reading and writing**





# Homework

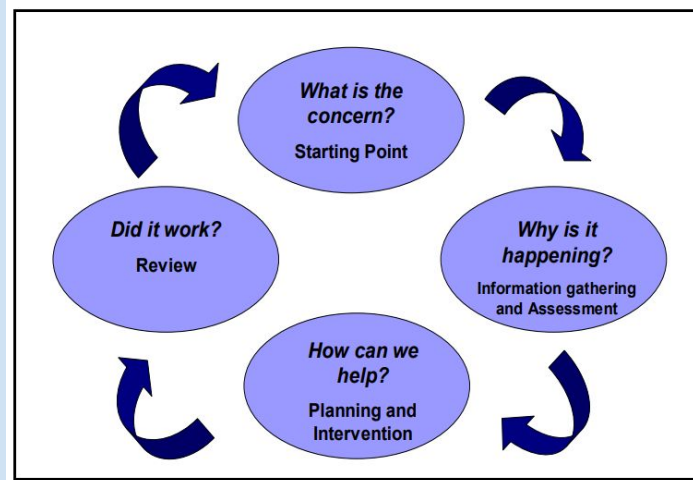
- ★ CP: Spelling and reading (later!)
- ★ CE1: Spelling & Reading
- ★ CE2: Spelling
- ★ CM1: Spelling
- ★ CM2: Spelling, guided reading tasks on Google Classroom.
- ★ **And reading!**





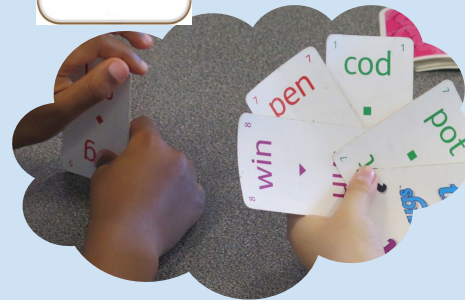
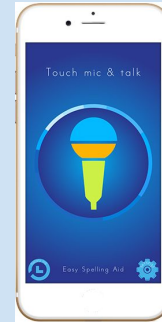
# Learning Development

- Children have different backgrounds & learn at different speeds > **differentiation**
- If challenges persist > **additional support** can be provided
- Additional support = **accommodations & interventions**



# Learning Development

- Needs-based approach
- Early intervention - no “wait to fail”!
- In-class / pull-out / lunchtime
- In coordination with class teacher
- Priority: reading over spelling
- Parents in the loop: communication, insight, home support
- Liaising with French teachers & outside professionals
- Don't be alarmed! We're here to help!



# Special Educational Needs Parent Support Group

WhatsApp support group for parents of Anglo students with diagnosed or suspected Special Educational Needs (dyslexia, dysgraphia, ASD, ADHD, etc.):

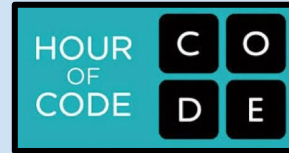
- Parent-led
- Confidential
- Sharing of local info, etc.

Please contact Shoena Payne:

- 07 85 93 07 89
- shoena@gmail.com

# Technology

- Technology *integration*
- iPads - Class sets
- CM2 - G Suite
- Skills
- Green screens
- Screen time



## G Suite



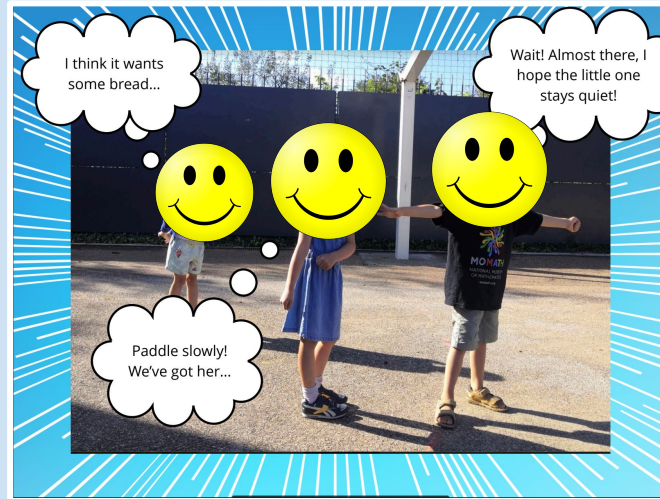
About African Elephants - Sammy

## African Elephants

Did you know that the African Elephants are the largest living mammals on land? Click on the link to find out more about African Elephants!

Harp Seal - Aisling

Have you ever wondered if the harp seal is a carnivore or a herbivore? You'll discover the answer in this exciting but educational video!



# Reports

Twice a year in:

- January
- June
  
- S- Requires supported
- W- working towards
- M- meeting
- E- exceeding



Student:

Teacher: Ms Fullerton

<b>Effort Grades</b>	4= Excellent	3= Good	2= average	1= poor
<b>Attainment Grades</b>	E= Exceeding	M= Meeting	W= Working towards	S= requires support

**Speaking and Listening**

**Effort:**

Understands and responds to spoken language appropriately (stories, instructions etc.)	
Takes turns in discussions	
Explains ideas clearly and accurately	
Contributes to class and group discussions	

**Reading**

**Effort:**

Uses phonic strategies to decode unfamiliar words	
Reads first 100 high frequency words	
Listens for meaning and is able to self correct	
Displays age-appropriate comprehension skills when read to (prediction, sequencing events, discussion of character and plot, etc.)	

**Writing**

**Effort:**

Writes grammatically correct sentences	
Uses full stops, capital letters, exclamation marks and questions marks accurately	
Uses linking words to extend sentences, e.g. and, but, because, so	
Extends sentences through the use of adjectives	
Writes simple short texts (stories, non-fiction, poems)	

**Spelling performance**

**Effort:**

Uses phonic strategies to spell unknown words	
Spells some high-frequency words	
Performs well on weekly spelling tests	
Applies previously learned spelling patterns in their own writing	

Teachers comment:



# Keeping in touch

- ★ Parent meetings – English and French teacher and FLS teacher where appropriate.
- ★ There are **no parent evenings**. If you would like a meeting please contact your child's teacher.
- ★ Home-school books- cahier de liaison
- ★ Homework/spelling lists





# Newsbite

Published 4-5 times a year, sent to all parents.

## ACTIVITY & CLUB NEWS

Catch up on the latest news from the Anglophone Section clubs and activities.

[Read more...](#)

## LIBRARY NEWS

Despite the restrictions, our libraries are still open for business.



[Read more...](#)

## APESA Welcome Committee

### "Nearly new" book sales are back!

Under normal circumstances the APESA Welcome Committee works hard to support new families through a programme of social and other events, usually held at the school or in a members' home. While the coffee mornings and pot luck lunches have been put on hold for now, one popular activity is about to restart: sales of "nearly new" English language childrens books.

Read on to find out more about how the sales will be organised and the titles that are currently available. You'll need to be quick though - first come, first served!

[Read more...](#)

## KEY DATES



- 23 March: McGill University Seminar
- 29 & 30 March: DNB blanc exams for 3eme students
- 1 April: APESA Board meeting
- 5 April: Easter Monday, school closed
- 6-9 April: admissions testing for applicants to coll ge & lyc e

For more upcoming key dates check out the Anglophone Section community calendar on the community resources page

[Community Resources](#)

## Snippets from Primary

Catch up with everything that our busy bees in Primary have been up to this term! From posting "Flat Stanleys" around the world, to learning all about rockets and satellites from a real life scientist, read on to find out more.

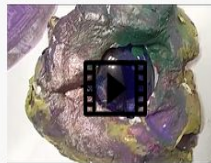
[Read more...](#)

## News from Coll ge

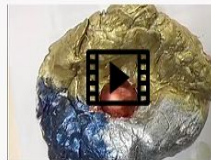
The Anglophone classrooms are as busy as ever, as students continue to explore literature, history and geography topics with their teachers. Whether they are struggling through the jungles of Vietnam, observing the Fall of Rome or creating their own TED talks, it is great to see them continuing to learn despite the ongoing challenges of this period.

[Read more...](#)

The CE1's have had an action-packed term since Christmas. Many weeks have been spent adventuring with dragons. The CE1's designed their own dragons using similes in the style of the book 'Tell me a Dragon' by Jackie Morris, and used all their dramatic skills to retell the story of 'The Egg' by M.P Roberson. They even created their own dragon's eyes out of clay when learning the poem 'Dragons Eyes' by Michael Pendragon. Ms Leisure and Ms Fullerton, our CE1 teachers, have put together some recordings of the CE1 pupils reciting their Dragon Poems and displaying their clay dragon eyes.



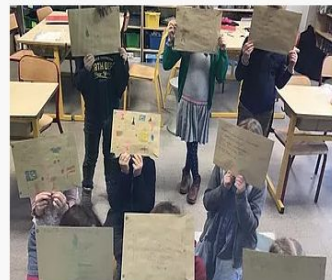
Ms Leisure's CE1 class



Ms Fullerton's CE1 class - video 1



Ms Fullerton's CE1 class - video 2



We finished off the term by reading 'Flat Stanley' by Jeff Brown and sending off our own Flat Stanleys to friends and family around the world for an adventure. We can't wait to hear what they have been up to when they get posted back to us!



# Reminder

Don't forget that our latest **Scholastic Book Club is now online** at <https://eu-schools.scholastic.co.uk/cite-scolaire-internationale/digital-book-club>. There are hundreds of fantastic children's books to choose from, and **every €1 you spend** on this month's Book Club will **earn 20¢ for our school** in Scholastic Rewards.

Please place your **order online by October 6th, 2023**.



# Halloween Party

- ★ Friday 10th November  
(after school)
- ★ Volunteers welcome!
- ★ [volunteering@csianglo.org](mailto:volunteering@csianglo.org)

