

# Introducing 2nde in the Anglophone Section

Presentation to 3ème students & parents  
March 21st 2022

# Presentation outline

1. Classes, activities and options in the 2e Anglophone section
2. The *Baccalauréat Français International* (BFI)
3. Preparing for the next step: Introduction to Unifrog

# Key Points

- Important to note that there is no selection process inside the Section. However, students need to have the linguistic capacity (B2) and academic motivation to succeed.
- Anglophone Section teachers will be involved in any discussion with parents about the future orientation of Section students

# Hours in the section

- 6 hours per week in the section
- 4 hours of LL and 2 hours of HG
- The students will take two IGCSE exams: one in English Language and the other in Literature

# Extra-curricular activities / support

- Artspace
- Basketball
- Book Club - *online*
- Creative Writing Club
- Drama Club
- Humanitarian Society/Green Club
- Model United Nations
- Ilymun- conference January 2022
- University Guidance - Unifrog

# Options in 2nde

In 2e, the students have the opportunity to do two options in addition to their normal programme. The first is economics which is **compulsory**. The second is voluntary and the students can select one of the following options:

- Music
- Latin
- LV3
- Drama (in the Anglophone Section)

Both options are 3 hours of class each week

# What is the Drama option?

- Meets 3 hours/week during the school day (part of the school timetable)
- Focuses on all aspects of theater (improvisation, monologue/scene practice voice/body work, play production, culture, etc)
- Provides a non-judgemental atmosphere in which you can learn at your own pace and with the encouragement of those around you.
- Encourages creativity and comradery
- The students will be able to take the LAMDA (London Academy of Music and Dramatic Art (<https://www.lamda.ac.uk>)) diploma at the end of the course.
- Teacher: Ms Kincade

# Key Points about the Drama Option

1. LAMDA (London Academy of Dramatic Arts) exam <https://www.lamda.ac.uk>. Exam will be held in March 2023.
2. 3-4 day residential trip to London (if the conditions allow it). Cost: approx €400.
3. Cost of the Drama option:
  - Option: €**1150**
  - Exam: €**75** (TBC)
4. **Application process:**
  - Monday 4th April: application form and payment details can be collected from APESA office.
  - Monday 11th April at 10h40: applications are open (forms to be returned to the APESA Office).
  - Friday 15th April: applications closed.
  - **Max of 16 places will be available**
  - Priority will be given to students who have already been involved in Drama. Otherwise places will be allocated on a first come, first served basis.



**Any questions?**

## 2.The Baccalauréat Français International

# When will the BFI replace the OIB?

- The BFI will replace the OIB for the 1<sup>ère</sup> students starting in September 2022 (next school year).
- The first BFI exams for these students in Terminale will, therefore, be held in **June 2024**.
- Please note that there will be an **American BFI** and a **British BFI**. Details about these will be provided in April once the official texts have been published.

## Please take note!

- Students who enter the Anglophone Section in 2e will automatically be entered into the BFI programme in 1ère and Term.
- If a student decides that they do **not** want to take the BFI, they will need to leave the CSI Lyon.
- The point above needs to be considered when you think about your orientation into 2e

# BFI & language requirements

- Students in the International Sections at the CSI Lyon will all take the '**Bilingue**' option of the BFI
- Students who enter the BFI programme in 2nde are required to have a CEFR level of B2+  
<https://rm.coe.int/CoERMPublicCommonSearchServices/DisplayDCTMContent?documentId=090000168045bb52>
- The students are expected to attain a level of C2 by the end of Terminale

# Structure of the BFI

The BFI is composed of three different components (all taught in English):

- **ACL:** *Approfondissement, culturel et linguistique* - similar to the present Language & Literature course with an emphasis on the study of literature.
- **DNL\*:** History/Geography - French History/Geography programme.
- **CdM:** *Connaissance du monde* - Principal aim is to develop research, study and communication skills, whilst developing the student's awareness of the cultural characteristics of their Section.

All students will produce a research document on a subject of their choice, which involves an international partner (in the language of the Section).

*\*Discipline non-linguistique* taught in the Anglophone Section

# Hours of the BFI

- **ACL:** *Approfondissement, culturel et linguistique (Language and Literature): 4-4,5 hrs in 1e ; 4-5 hrs in Te*
- **DNL\*:** History/Geography:  
**2hrs in English+ 2hrs in French in 1e and Te**
- **CdM:** *Connaissance de monde: 2hrs in 1e and Te*

*\*Discipline non-linguistique taught in the Anglophone Section*

# Allocation of BFI hours per week in 1ère and Term

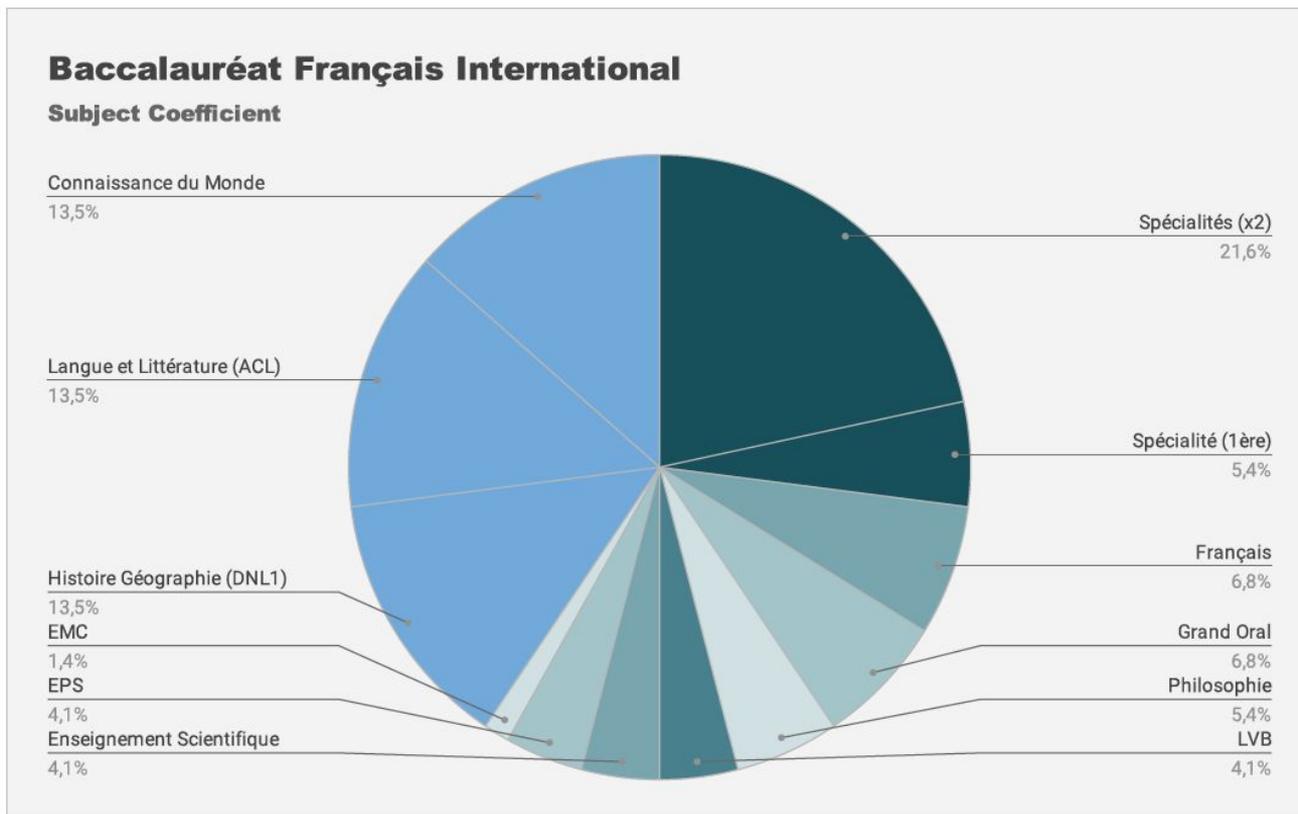
The table below shows how the BFI hours will be allocated within the existing LL and H/G departments of the Anglophone Section.

Year group / Subject	1ère hours			Term hours	
	LL	H/G	Study Skills	LL	H/G
ACL	4			4	
H/G		2			2
CdM	1	1	+0,5?	1	1

# Evaluation of BFI

- The components ACL and DNL will have an oral and written exam (4 hrs) at the end of Term. Both components will have a final coefficient of 20 (10 oral: 10 written).
- CdM will be evaluated by an oral at the end of Term. It will also have a coefficient of 20.
- The combined coefficient for the English language component of the BFI is 60. This represents 40,5 % of the baccalauréat. At present the OIB subjects (LL+HG) account for 30% of the baccalauréat.

# BFI: subject coefficients



# Considerations

- The BFI is a brand new qualification. It is no longer an ‘option’ of the French baccalauréat.
- It will be recognised internationally (and nationally) as a high-level bilingual qualification (there are very few of these) with a bench-marked English language component.
- It will develop important professional and academic life skills which will serve you well in the future.
- The number of hours in the section may slightly increase (0,5-1 hour a week). Also, the type of work will partly change as the CdM unit will be self-guided research.



**Any questions?**

# 3. Preparing for the next step

Introduction to Unifrog

# What is Unifrog

Unifrog (<https://www.unifrog.org>) is an excellent all-inclusive resource which will help you to prepare for your future study and career choices.

You will be able to use it to:

- Find out about yourself
- Identify careers which you would like to follow in the future
- Establish what studies you will need to do to match your career ideas
- Find out the best place to study across the world
- Prepare your application for universities outside of France

# Using the 'exploring pathways' tool in Unifrog

- Use the tools in the 'exploring pathways' section to research the options that are available for careers and further study.
- Try the personality and interests quizzes to find out more about what careers and courses might suit you.
- Make sure you check out the MOOCS (Massive Open Online Courses) and webinars.



22



# Recording what you have done

You can use the tools in this section to start *Recording what you have done*, using guidance and examples to prepare yourself for making applications

Activities

Competencies

Interactions

## Activities you've done

Record what you've done. Then use this material for your applications.



**2 of 10 recommended minimum recorded so far**

Almost anything can be considered an extracurricular activity - from having a job, to taking care of family members, to extreme soap carving.

[+ Add an activity](#)



**Babysitter**

Work experience

August 2017

Regularly looking after the children of family friends

**Referee:** Mary Taylor

[Edit >](#)



**Member of a book club**

Reading books / academic journals

September 2015

Meeting to discuss books we have read on a biweekly basis

**Referee:** John Biggs

[Edit >](#)

# Searching for opportunities

You can use the tools in the *Searching for opportunities* section to compare universities, degree options and special opportunities around the world

UK universities

US universities

European universities

Oxbridge

Canadian universities

Asian universities

Australasian universities

Middle Eastern universities

Irish universities

Special Opportunities

Events



# Available opportunities

## Exploring pathways

Careers library

Subjects library

Know-how library

MOOC

Personality profile

Interests profile

Read, Watch, Listen

Webinars

## Recording what you've done

Activities

Competencies

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## Searching for opportunities

UK universities

US universities

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Canadian universities

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Australasian universities

Middle Eastern universities

Irish universities

Special Opportunities

Events

## Drafting application materials

UK Personal Statement

Classes

Subject References

CV / Resumé

Writing tool

Common App Essay

US recommenders

Notes for Reference writers

## Making applications

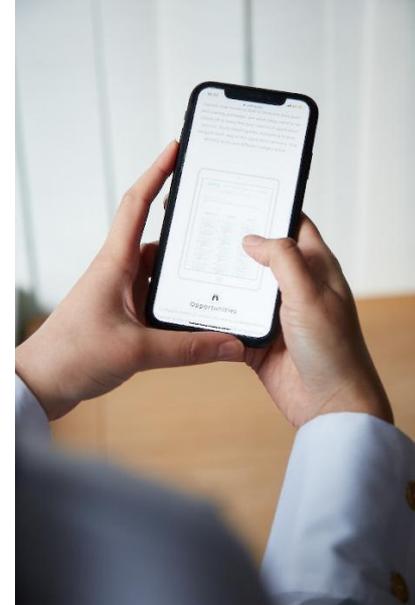
Post 18 Intentions

Locker

Applications list

# Creating your account

- To create your account you need to log on with this link **LYOI2025**
- Click the link and follow the instructions
- Create a memorable password
- Make a note of your password
- Sign in and get started



This is where you need to create your account

## Sign in

Sign in

[Reset password / Resend welcome email](#)

Been given a Sign up Code?

[➤ Use it here](#)



# Unifrog - our expectations

You will use Unifrog to:

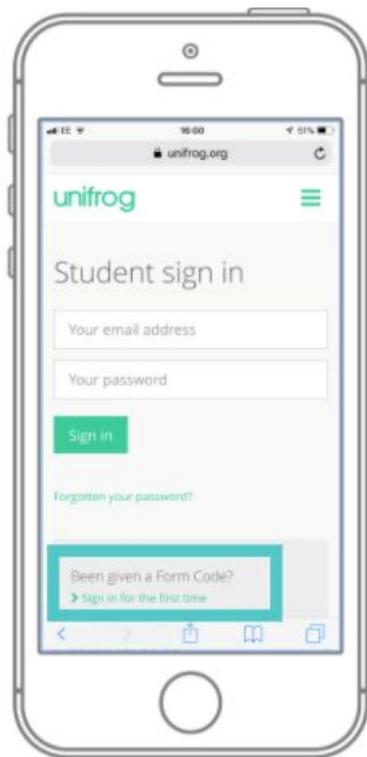
## Now

- Explore the pathways (do the personality and interest profiles; make a list of careers and find out what studies you need to do for them; store your findings and experiences in your locker)

## From the end of 2e

- Research your future studies, universities, application procedures
- Store your documents (personal statements, grade transcripts, predicted grades etc)
- Respond to emails sent to you via Unifrog
- Follow up and respond to the messages about conferences posted on the interactions

# Parents & guardians - get signed up!



- Go to [www.unifrog.org/student](http://www.unifrog.org/student) and click 'Sign in for the first time'
- You'll be asked for some details and a form code. This is what you need:

## LYOIparents

After signing up, log into Unifrog using your email address and password via the student sign-in page!



**Any questions?**