

Seconde 2024-2025

Back to School Parent / Teacher Meeting

5 September 2024

Simon Herd - Head of Section



Nice
to meet
you.



Here to Support You



The essence of teaching is not to make simple things complicated but to make complicated things seem simple.

Admin Team

- Dr Herd, Head of the Anglophone Section

In the Office:

- Tom Badou
- Charlotte Le Brun
- Ruth McKain

Feel free to get in touch with us with any queries you may have.

admin@csianglo.org



2de Drama Option

3 hours a week

- Teacher: Ms. Kincade
- Lamda exam in May 2024
- Drama Option London Trip April 2024



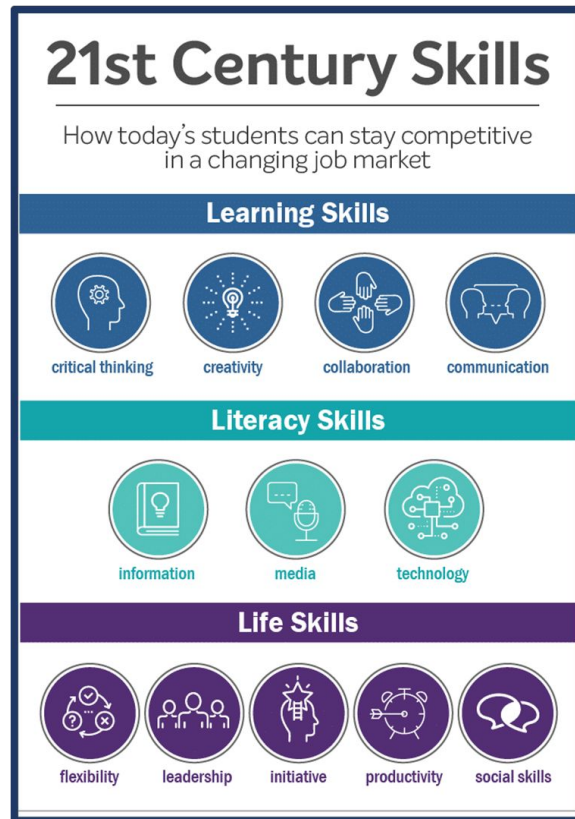
Anglophone Section Values & Attitudes

Our Teaching Philosophy & Approach

- Student-Centered Pedagogy
- Inquiry Based Learning
- Honing 21st Century Skills
- Using IT to Facilitate Learning
- English Medium of Instruction

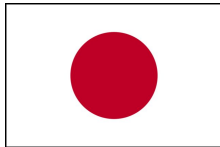
Promoting:

- Quality Education
- Global Citizenship
- Whole-Person Development
- Life Skills
- Well-Being & Flourishing
- Positive Values & Attitudes
- Growth Mindset
- Self-starters



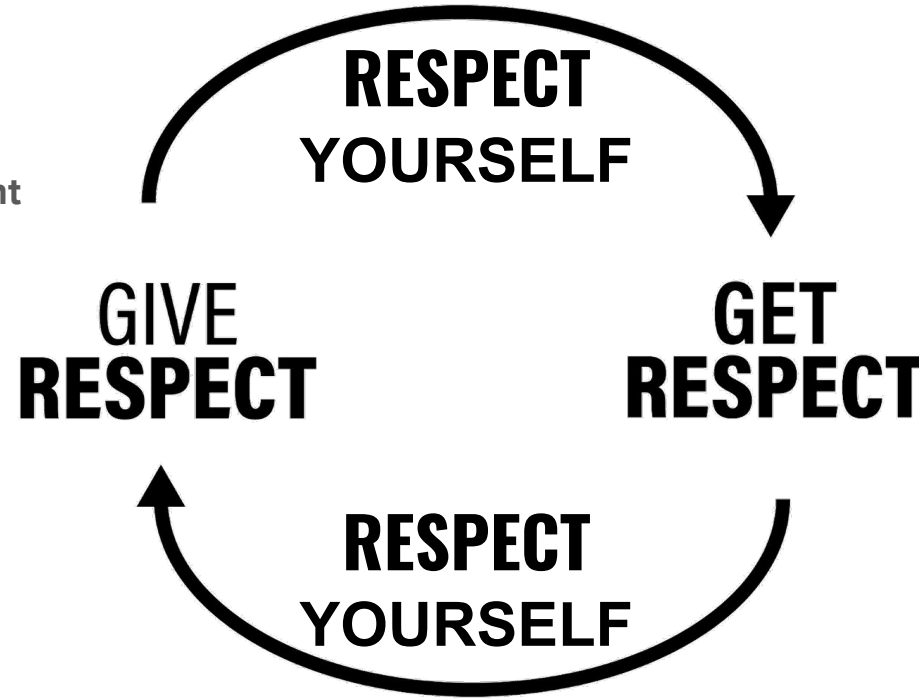
Internationally Minded

A cosmopolitan melting-pot, favouring international outreach & global citizenship



Classroom Rules

- RESPECTFUL of **classmates**.
- RESPECTFUL of **teachers**
- RESPECTFUL of others' **belongings**
- RESPECTFUL of **school premises & equipment**
- RESPECTFUL of **deadlines** and **work assigned**
- RESPECTFUL of **schedules**



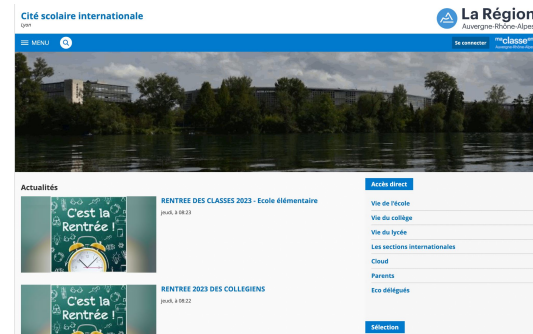
Punctuality

- If a student is late in the morning, you need to collect a note from the ***vie scolaire du lycée*** office **before** you come to your Anglophone Section class
- If a student is late to a class during the day, you will not be allowed to join the lesson unless you have a **written note** to explain (from the teacher of the previous sequence, for example).



Homework Assignments & Communications

- Homework assignments are **posted** on **Pronote** / or on **Google classroom** (student-only).
- Communications with teachers (French and Anglophone Section) and with the CSI Lyon administration and *vie scolaire* are to be done through the *messagerie* on the ENT platform, *Ma Classe en Région Rhone-Alpes*.
- Make sure you have **logins** and **access** to these **platforms: contact the CSI administration if you need more information.**



Unsubmitted Assignments Policy 2024-2025: History / Geography / Connaissance du Monde

- This policy will apply to all graded tasks given to Lycee students (2nde, 1ere and Terminale) in the Humanities Department (History, Geography and CDM).
- **Lycee students who have failed to submit a graded task without a justifiable reason, extenuating circumstances or approval of their teacher will receive 9/20 (or 45% of the specific grade) for this graded task.**
- This **9/20 will be indicated in their Bulletin**, directly for 2nde and calculated into their history and geography grade averages for 1ere and Terminale
- This grade represents the students' participation in lessons, knowledge, understanding, analysis, and our informal assessment of how well the objectives of the graded were met.
- We **strongly encourage students to contact their teacher as quickly as possible** if a deadline cannot be met, and a solution will be negotiated (please refer to the teacher email addresses provided).
- In all cases of an unjustified unsubmitted assessment, **parents/guardians will be contacted.**

Plagiarism in the era of Chat GPT... is still a Crime

- Stealing, copying and pretending someone else's ideas or words are our own.
- Using someone else's work (including A.I.) without crediting them or citing the source.
- Presenting as new and original an existing idea or product.

*A CNN News Editor Was
Fired for Plagiarism*



***“committing literary or
intellectual property theft”***



*French physicist accused of
plagiarism seems set to lose
prestigious job*

Anglophone Section Policy on Plagiarism / Copying / Using Chat GPT & Cheating

- Parents will be informed.
- VIE Scolaire will be informed.
- A meeting will be organised with HOS, parents and students to discuss the matter.
- Student will be given detention.
- Student will have to do the work again in supervised conditions and will be graded based on that work.

DIGITAL CITIZENSHIP GUIDE

PRACTICING SAFE, RESPONSIBLE, AND LEGAL USE OF TECHNOLOGY



DIGITAL COMMERCE

Be respectful and always have permission before you hit "buy."



DIGITAL DOWNTIME

Remember to digitally disconnect and spend time with others.



DIGITAL ETIQUETTE

Apply real world behavioral standards to the digital world.



DIGITAL HEALTH

Know when to stay connected and when to turn off devices.



DIGITAL INTEGRITY

Examine the source of online information to determine credibility.



DIGITAL LITERACY

Avoid suspicious emails, websites, and online advertisements.



DIGITAL PRIVACY

Review privacy settings. Know what to share and with whom.



DIGITAL RESPONSIBILITY

Report problems, abusive behavior, and inappropriate images or content.



DIGITAL SECURITY

Make passwords easy to remember, but hard to guess.

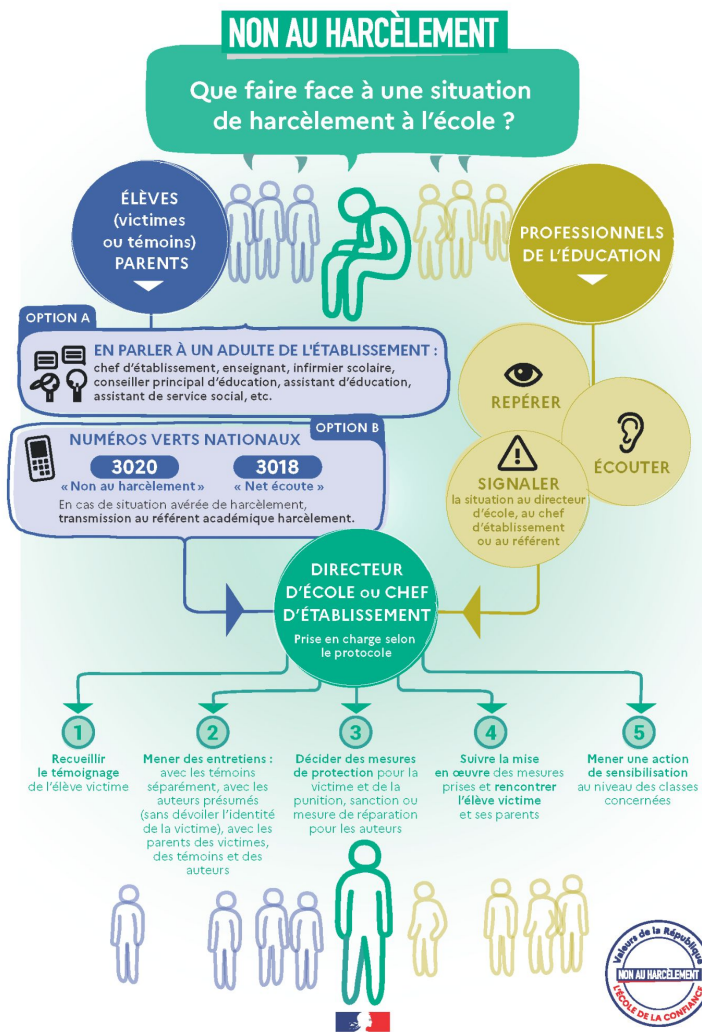
Digital Citizenship



Say no to Bullying

Programme de lutte contre le harcèlement à l'école (PHARE)

- Bullying is a problem in all countries around the world, across generations and must not be tolerated.
- The Anglophone Section is not immune to cases of bullying and take it very seriously.
- Bullying takes on many different forms:
 - Physical
 - Psychological
- Bullying may occur in many different places:
 - School / After School / During Transportation / Online



Social & Emotional Well-being

If you need help, advice or someone to talk to about your child you can always contact us.



We Care

Keeping Safe Outside School

If your child is leaving school late ensure they are mindful about their safety.

- Make sure they go home with a friend.
- Pick them up.
- Stay in well lit areas.
- Be careful crossing busy roads.

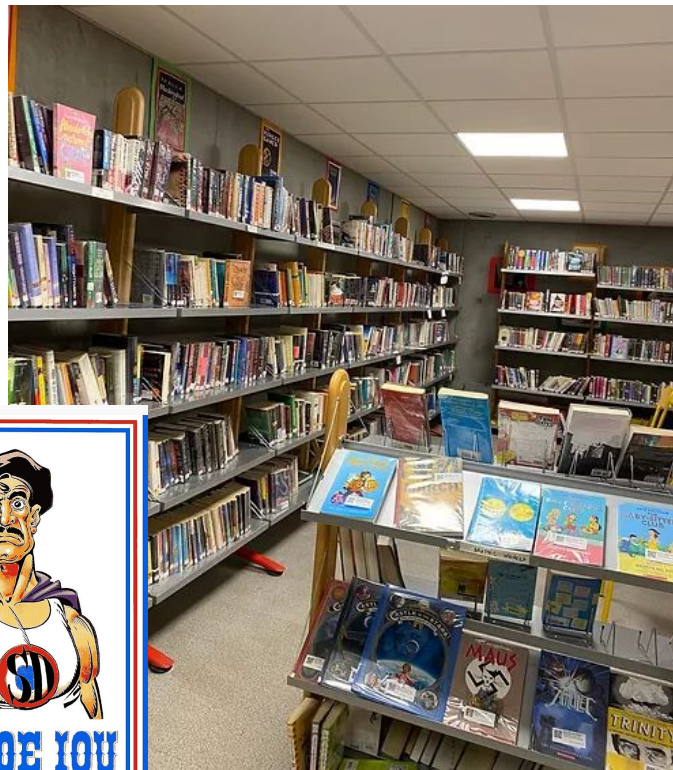


Anglophone Section Resources

Anglophone Section Library

Parent-volunteers help to keep the library open as much as possible, for the benefit of our students.


If you can spare a regular 1-2 hours each week to help out please contact:
secondarylibrary@csianglo.org



The Anglophone Section Library

‘Library Rules’ posters to explain:

- How and when you can use the library.
- Behaviour in the library.
- Borrowing books, and what happens if your book is overdue / lost / damaged.



Anglophone Section Secondary Library

When is the Library open?

- Check the **library timetable** to see the opening hours.
- The timetable is on the library door, the Anglophone classrooms and on Google Classroom.

How do I return a library book?

Library books can be dropped in one of the **return boxes** in:

- The Library
- The Anglophone Teachers Book Room
- The Anglophone Office

I'm in collège - can I come to the library during permanence?

- Yes you can! You'll need to collect a **slip from the vie scolaire** first, then show it to the librarian.
- All students need to sign in when they come to the library.

What can I do in the library?

- You can... browse the books, read, study... **quietly!**
- Eating is not permitted.
- You cannot use your phone in the library.

How can I borrow books?

- Once you've chosen a book, take it to the librarian in charge and they will check it out for you.
- You can borrow a **maximum of 2 books** at a time, for up to 2 weeks.
- If you want to renew your loan, bring the book back to the library and ask the librarian to check it out for you again.
- If someone else has asked to borrow the book, you won't be able to renew it.

Please don't leave books in the classrooms as they can get lost!

Help - my book is overdue!

- You will receive an email telling you that your book is due to be returned.
- After this email you have 1 week to return the book to the library.
- If you don't, your parents will be contacted and asked to pay for the book to be replaced.

What happens if I lose a book?


Tell the librarian in charge about lost / damaged books. Your parents will be contacted by email and asked to pay for the book to be replaced.

*Have you got any **suggestions** for new books? Or any **improvements** for the library?*

*You can write your ideas down and leave them in the **suggestions box**. We'd love to hear from you!*

Any questions? Contact us on secondarylibrary@csianglo.org

Anglophone Section
Cité Scolaire Internationale, Lyon



Online Resources

JCS Online Platform

JSTOR Secondary Schools

Drama Online - National Theatre Collection



Encyclopedia Britannica

<http://school.eb.co.uk/storeschoolcard?id=citesi>

Password: csianglo



Centre de Documentation et Information

Europresse



JSTOR

University Guidance for 2nde students

Ms David (Guidance & Advice)

Ms McKain (UCAS & other admin)

university@csianglo.org

Presentation for parents & students:

- Choosing your Spés
- After Christmas holidays, date tbc.

University Guidance for 2° Students

Where should you be now?

- **Regular admissions** to UK (UCAS), US, Canada, Ireland Netherlands: doing research and considering your options, choosing a useful *stage*, choosing appropriate *Spécialités* for Première.
- **Early admissions:** 2° students who might want to apply to Oxbridge, medicine, vet, dentist or US colleges need to confirm this to the UG advisor **by the end of 2°**.

University Guidance: UNIFROG

Unifrog is a university guidance platform covering courses offered worldwide, in English. <https://www.unifrog.org/>

If you were at CSI last year you will already be signed up with **Unifrog**.

2nde Accueil Students (2nde B) The University Guidance advisers will help you to sign up to Unifrog. This will be done in class in **October**.

Students will need their CSI Lyon email address to do this.

YOUR.NAME@cislyon.fr

If you don't have your school email address yet or if you have any questions / issues with logging in etc. contact university@csianglo.org

Extra-curricular activities & clubs

The list of extra-curricular activities & clubs is being finalised and will include:

- The Lycée Model United Nations Club
- ILYMUN Conference
- Creative Writing Club
- Basketball

Watch this space!

We'll let your children know when the list is ready and how to sign up.

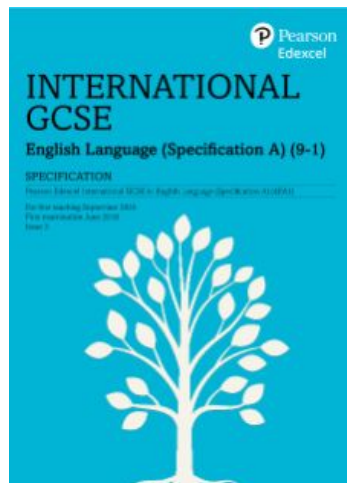
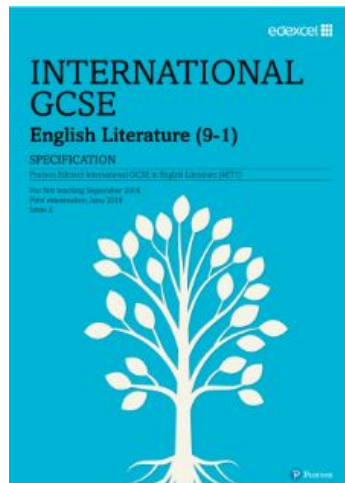


Second Teachers & Curriculum

2nde Language & Literature Teachers

- Ms Doggart
 - Ms Hill
 - Ms Seraff
 - Mr Warrender
 - Ms Whittock-Judge
-
- 4 hours of Language & Literature each week

International General Certificate of Secondary Education - iGCSE



- International version of British national exam delivered by Pearson Edexcel
- Taken only by Anglophone Section students
- Coursework started in 3ème
- Final exam in 2nde: May / June 2025



English Language IGCSE

Coursework 40%

- Folder of 2 pieces of work - Imaginative Writing and a Critical response to two poetry / prose texts from the anthology
- Redrafting with the help of the teacher
- Folder standardised within the school
- Folder sent to the exam board in England
- Problem of plagiarism

Examination 60%

Non Fiction texts and Transactional Writing.

- Reading - questions on one of the non fiction texts from the anthology and one unseen non fiction text
- Writing to Inform, Argue or Persuade

English Literature IGCSE

Coursework 40%

- Folder of 2 pieces of work - A *View from the Bridge* and *Macbeth*
- Redrafting with the help of the teacher
- Folder standardised within the school
- Folder sent to the exam board in England
- Problem of plagiarism

Exam 60%

- Unseen Poetry
- Poems from the anthology
- Of Mice and Men

2nde History / Geography

- Mr McKain
 - Mr Rattos
 - Ms Weinert
-
- 2 hours of History / Geography each week

History / Geography Programme

- The programme taught by the Anglophone Section follows the division of the French national programme made by our French colleagues as well as developing pedagogical aims (skills, methods) proposed by the British National Curriculum.
- The programme of study is designed to develop the students' thinking as geographers and historians as well as encouraging them to become independent learners.
- In addition to the subject related skills and content the programme supports the students' use and development of their communication, research, IT, and interpersonal skills
- The teachers work in close co-operation to ensure that all students receive the same programme input and periodic assessment.

History

The programme studies developments in Europe and the impact of European civilisation on the World in the period from the beginning of the 1300s to the 1800s.

The main themes which will be studied are:

- Medieval Religion/Humanism/ Age of Discovery, Conquest & Colonisation
- The characteristics, causes and consequences of the Renaissance, Reformation and European Colonialism
- Historical change (cause/ sequence /consequence/ complexity/ inter- relationship) in political power; religion ; industry ; technology; human rights ; territorial division; art
- The impact of historical change on society
- The role of individuals in history
- Injustice/ inequality
- Historical interpretation and bias
- Empathy with the lives of different groups of people at different points of time

Geography

The programme studies specific geographical themes in a global context.

- demography and development
- urbanisation
- industrial systems,
- environmental change,
- water issues

- **The main themes which will be studied are:**
- The concept of place and region (uniqueness, specificity, similarity).
- The relationship between human activities and the natural environment
- Unity and diversity
- The description, measurement and representation of spatial organisation
- Environmental problems/ Sustainable Development
- Independence/ dependence/ inter-relationship
- Geographical enquiry/ problem solving/ decision- making process
- The inter-relationship between geography with other social sciences
- Geographical process: cause/ consequence

Thank You & Have a Great Year !

