

Welcome!

Primary Anglophone Section

Parent Information Evening
Monday 3rd October 2022

The Primary Teaching Team

- **Eve Bellanca** - CM1 / CM2 teacher - Primary Coordinator
- **Katrina Fullerton** - CP / CE1 / CE2 teacher - Technology Coordinator
- **Sarah Joannès** - CE2 / CM2 teacher - Learning Development
- **Bethany Ayers** - CE1 / CM1 / CM2 teacher - Library Coordinator

Agenda for the Presentation

- ★ Our students
- ★ Our school day / timetable
- ★ Assessment
- ★ Our programme
- ★ Phonics
- ★ Library
- ★ Reading
- ★ Writing
- ★ Speaking and listening
- ★ Homework
- ★ Learning Development
- ★ Technology
- ★ Reports
- ★ Keeping in touch
- ★ Newsbite
- ★ Questions & Reminder

Our students...

- ★ Come from a variety of places and with different abilities in reading and writing, speaking and listening.
- ★ We ensure they are all supported fully and classroom tasks are differentiated correctly.
- ★ Every child is different, they have different learning styles and needs.
- ★ Our job is to ensure they are **happy, supported** and **motivated** so they can fully access and enjoy every lesson.

Primary Anglophone Timetable 2022-2023

	Monday	Tuesday	W	Thursday	Friday
8.45 – 9.00	Morning activity			Morning activity	
9.00 – 10.30	CE1- KF, BA KF- M14 BA- E14	CM2- EB, BA, SJ SJ- E19 EB-E16 BA- E14		CP- KF KF- M14	CM1- BA, EB BA- E14 EB- E16 CE2- SJ, KF SJ- R204 KF- M14
10.30 - 10.45	playtime	playtime		playtime	playtime
10.45 – 12.00	CM1- BA,EB BA- E14 EB- E16 CE2- SJ, KF SJ- R204 KF- M14	CE1- KF, BA KF- M14 BA- E14		CM2- EB, BA, SJ SJ- E19 EB-E16 BA- E14	CP- KF KF- M14
12.00-12.45					
12.45 – 13.30					
13h30- 15h	CP- KF KF- M14	CM1- BA,EB BA- E14 EB-E16 CE2- SJ, KF SJ- R204 KF- M14		CE1- KF, BA KF- M14 BA- E14	CM2- EB, BA, SJ SJ-E19 EB-E16 BA- E14
15.00 – 15.15	playtime	playtime		playtime	Playtime
15.15 – 16.30	CP- KF KF- M14	CM1- BA,EB BA- E14 EB-E16 CE2- SJ, KF SJ- R204 KF- M14		CE1- KF, BA KF- M14 BA- E14	CM2- EB, BA, SJ SJ-E19 EB-E16 BA- E14

Assessment

- ★ **Summative Assessment**
 - Tests – standardised & work based (baseline assessments)
- ★ **Formative Assessment**
 - General performance in class
- ★ Children's progress and results are discussed within the Anglophone team and with our French colleagues.



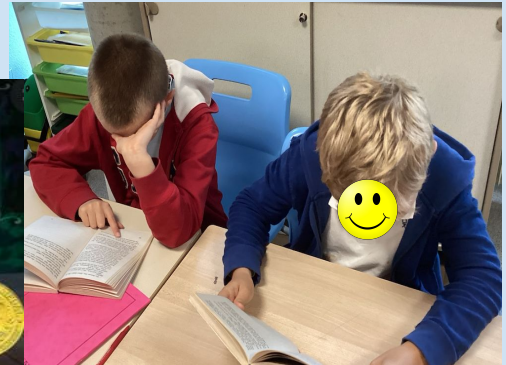
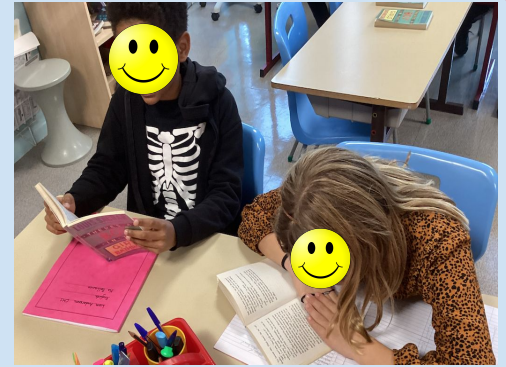
Our programme...

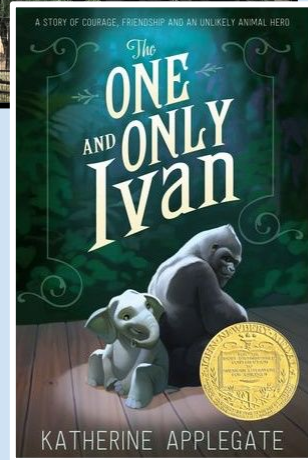
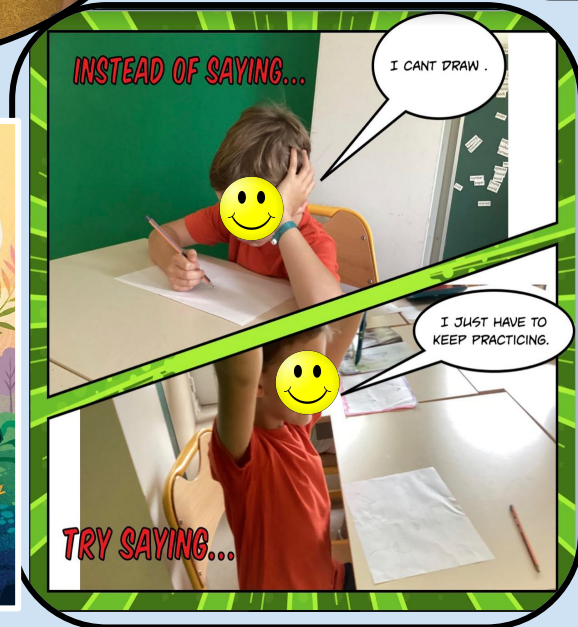
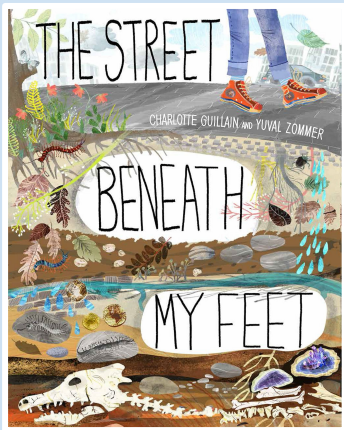
- ★ Covers *reading, writing, speaking & listening*
- ★ *Continuity & progression* from one year to next
- ★ *Team planning* ensures consistency within the classes at each level
- ★ Based loosely on the British National Curriculum
- ★ Takes into account other schemes of work/ topic planning

Reading

What we do in class:

- Class novels
- Guided reading
- Buddy reading
- Decoding and comprehension (literal, inference and deduction).
- Create a culture of readers and reading.

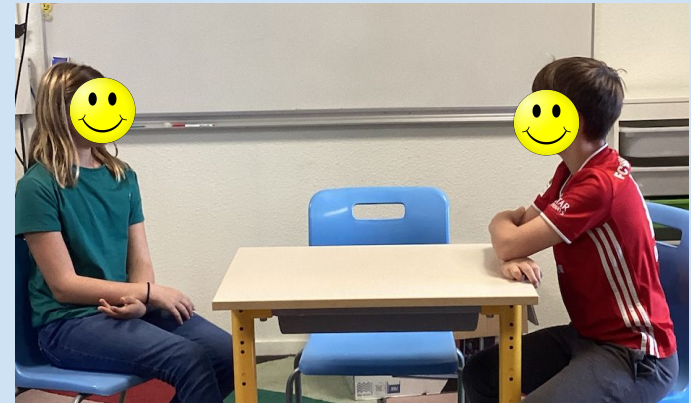
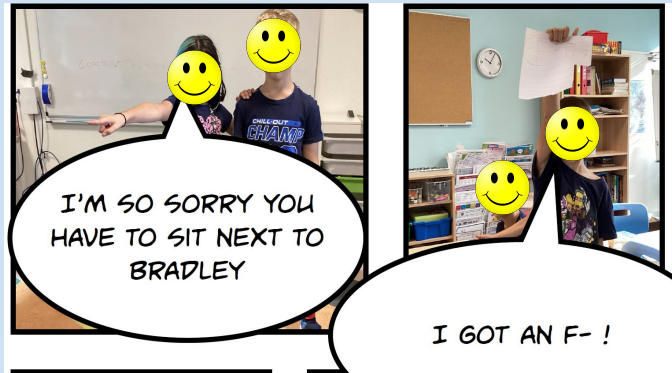




Activities linked to class novels



- ★ Drama
- ★ Hot Seating
- ★ Freeze frames
- ★ Comic strips

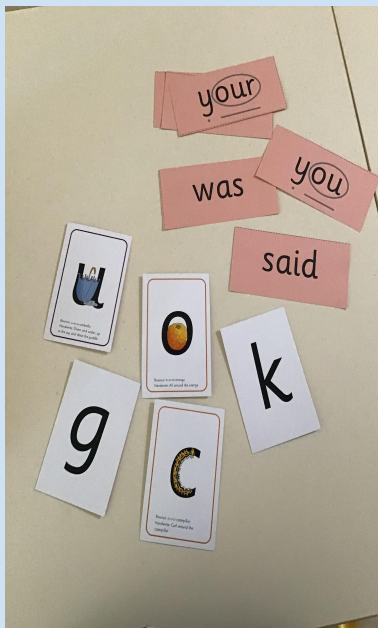


Using Phonics

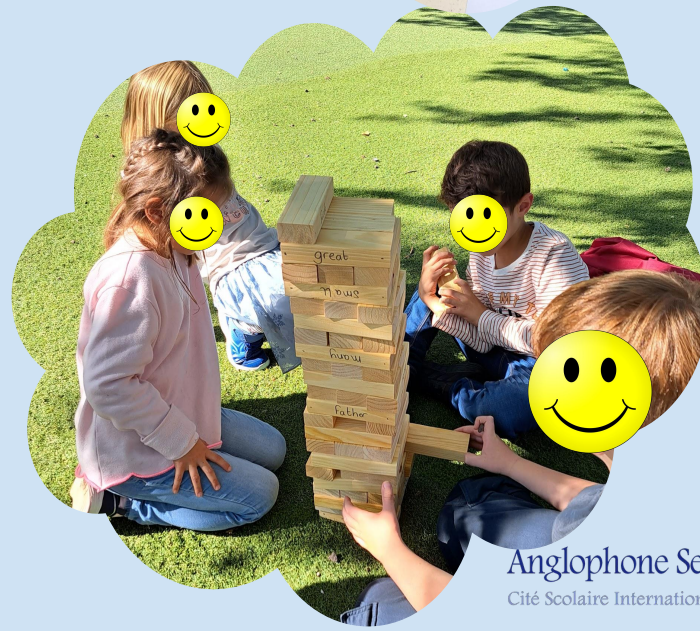
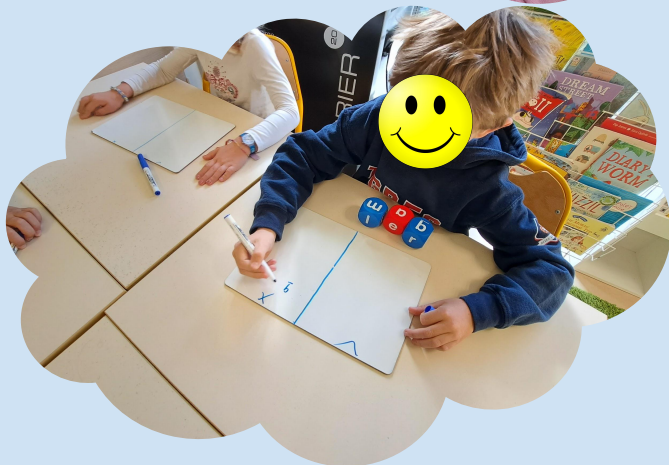
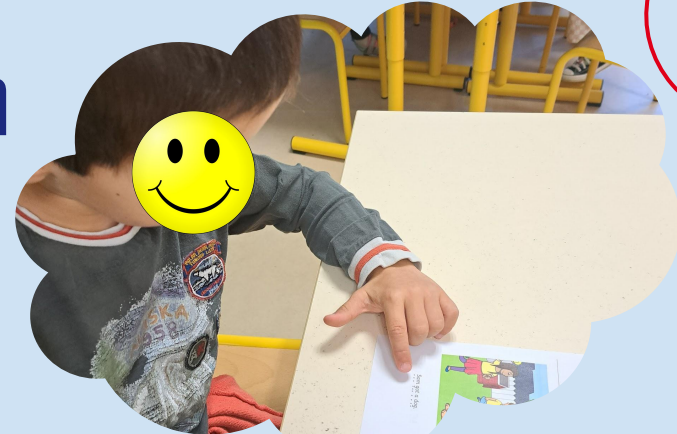
Read Write Inc.
Phonics

Could

- Read Write Inc
- Individual sounds
- Blending
- Tricky/red words
- Differentiated
- Hands-on activities



Using Phonics in the Classroom



Library

- Weekly class visits
- 3 books per week
- Over 5000 books
- Organised by genre/author
- Genre trackers



This Year...

- New furniture / improved layout
- Higher visibility & themed displays
- Library club - rewards, community culture, recommendations / reviews
- Student-led book purchases



Want to Volunteer?

- We'll be looking for parent volunteers soon! Information on what this involves and how to sign up will be before Toussaint!

Accessing the library catalogue at home

<https://www.libib.com/u/primarylibrary>

Anglophone Section, CSI Lyon



libib

Search all collections

Title



Filters

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z # ALL

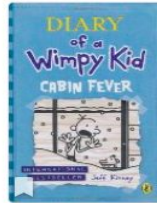
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Collections

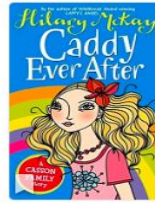
CSI Anglo - Primary Library 5153



C is for China
Sungwan So



Cabin Fever (Diary of a Wimpy Kid)
Jeff Kinney



Caddy Ever After (Casson Family)
Hilary McKay



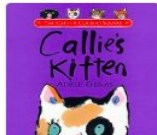
Cakes in Space
Philip Reeve



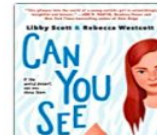
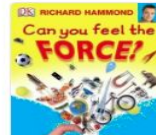
California Gold Rush
Catherine E. Chambers



Call of the Wild & White Fang...
Jack London



Can Snakes Crawl



Reading - what can you do at home?

General Expectations

- 20 minutes per day
- Make space
- Listen to your child
- Allow self-correction
- Continue to read higher-level books aloud
- Discuss vocabulary and content

Reading levels & Literacy Packs

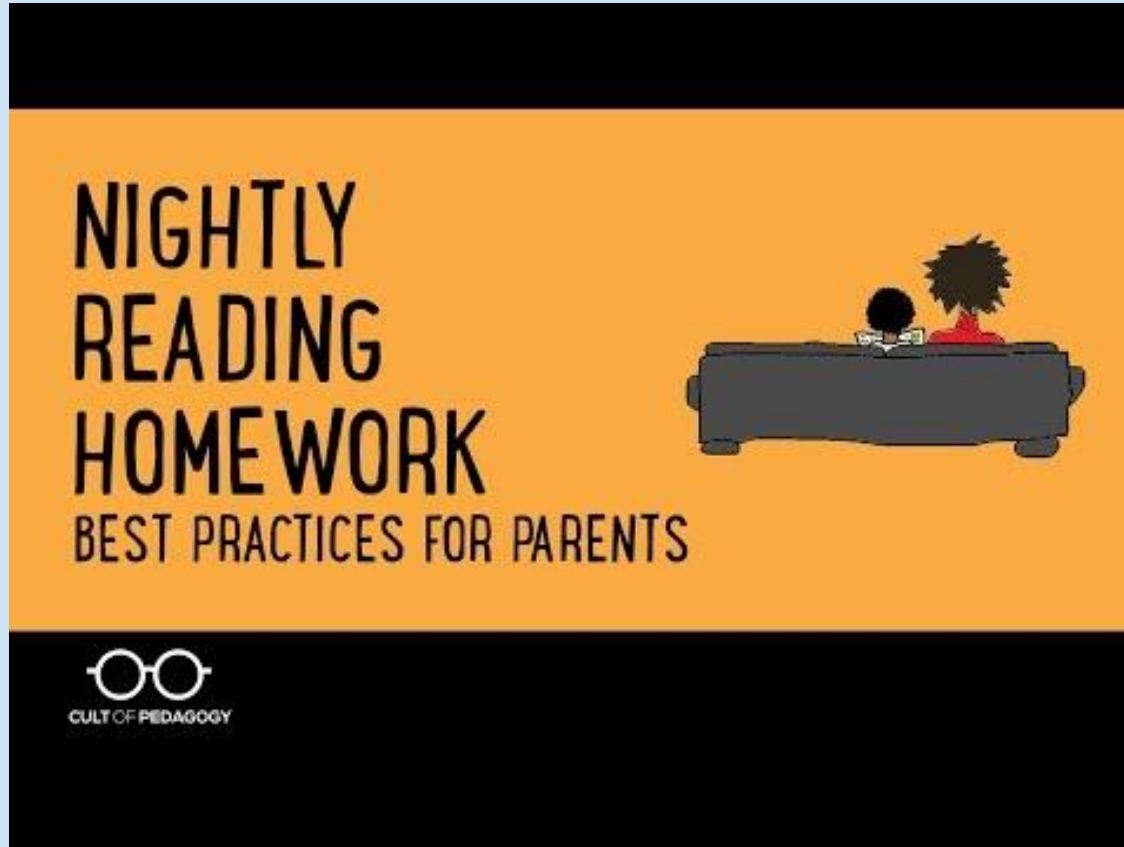
CE1 have levelled reading books & CP will before Toussaint.

- Levels given based on phonic knowledge
- Reading records increase home-school communication and efficacy

Designed for students:

- To build confidence
- Practise application of phonic strategies
- Apply current phase of phonics taught in class
- Increase vocabulary with wide range of subjects
- Demonstrate comprehension through intonation and expression

Top Tips for Reading at Home



Writing

- ★ Different genres
- ★ Independent writing
- ★ Shared writing
- ★ Paired writing
- ★ Self and peer-evaluation
- ★ Prompts/scaffolding



Speaking and listening

- An integral part of each lesson
- Debates
- Whole class discussions
- Group and pair work
- Presentations
- Drama activities
- Listening to others; taking into account other opinions; presenting their ideas clearly
- **Spoken language underpins the development of reading and writing**



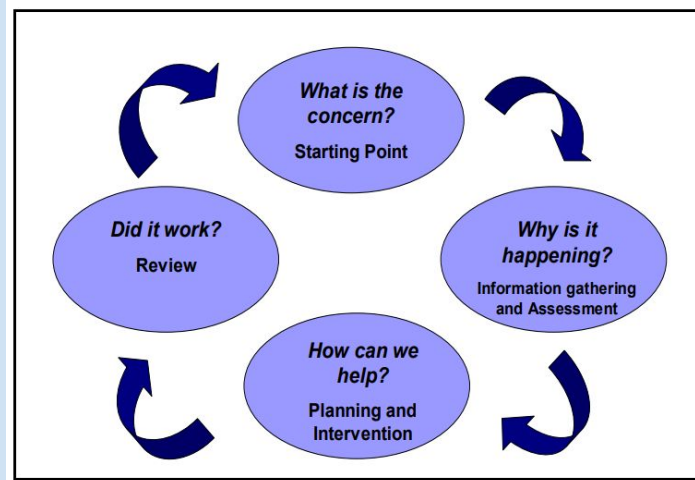
Homework

- ★ CP: Spelling and reading (later!)
- ★ CE1: Spelling.
- ★ CE2: Spelling, Seesaw (weekly tasks based on library book).
- ★ CM1: Spelling, Seesaw (small tasks or presentation projects at various points during the year).
- ★ CM2: Spelling, guided reading tasks on Google Classroom.
- ★ **And reading!**



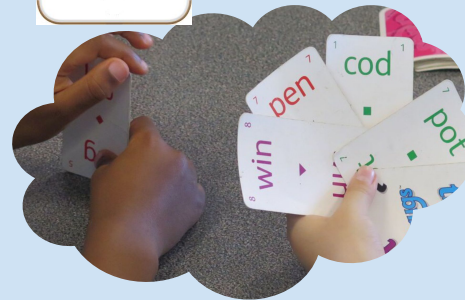
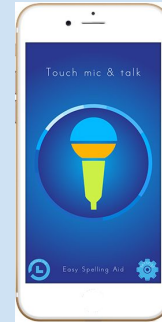
Learning Development

- Children have different backgrounds & learn at different speeds > **differentiation**
- If challenges persist > **additional support** can be provided
- Additional support = **accommodations & interventions**



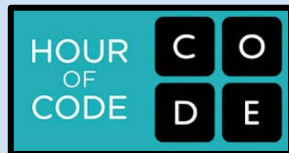
Learning Development

- Needs-based approach
- Early intervention - no “wait to fail”!
- In-class / pull-out / lunchtime
- In coordination with class teacher
- Priority: reading over spelling
- Parents in the loop: communication, insight, home support
- Liaising with French teachers & outside professionals
- Don't be alarmed! We're here to help!



Technology

- Technology *integration*
- iPads - Class sets
- Apple Classroom
- CM2 - G Suite
- CP - CM1 - Seesaw
- Skills
- Green screens
- Screen time



G Suite

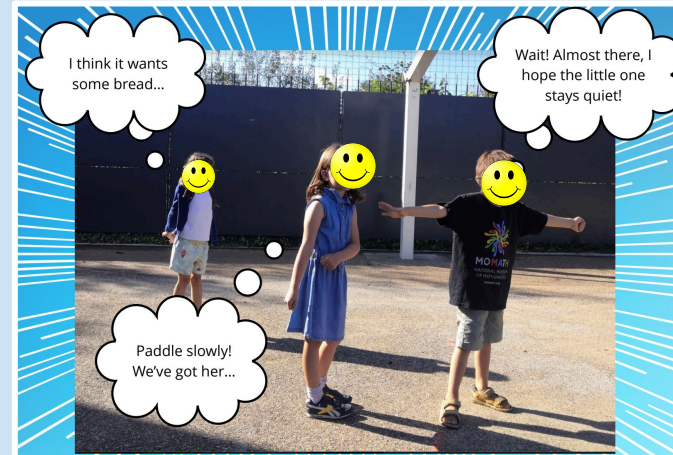
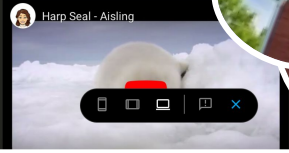


African Elephants

Did you know that the African Elephants are the largest living mammal land? Click on the link to find out more about African Elephants!

Harp Seal

Have you ever wondered if the harp seal is a carnivore or a herbivore? You'll discover the answer in this exiting but educational video!



Reports

Twice a year in:

- January
- June

- S- Requires supported
- W- working towards
- M- meeting
- E- exceeding



Student:

Teacher: Ms Fullerton

Effort Grades	4= Excellent	3= Good	2= average	1= poor
Attainment Grades	E= Exceeding	M= Meeting	W= Working towards	S= requires support

Speaking and Listening

Effort:

Understands and responds to spoken language appropriately (stories, instructions etc.)	
Takes turns in discussions	
Explains ideas clearly and accurately	
Contributes to class and group discussions	

Reading

Effort:

Uses phonic strategies to decode unfamiliar words	
Reads first 100 high frequency words	
Listens for meaning and is able to self correct	
Displays age-appropriate comprehension skills when read to (prediction, sequencing events, discussion of character and plot, etc.)	

Writing

Effort:

Writes grammatically correct sentences	
Uses full stops, capital letters, exclamation marks and questions marks accurately	
Uses linking words to extend sentences, e.g. and, but, because, so	
Extends sentences through the use of adjectives	
Writes simple short texts (stories, non-fiction, poems)	

Spelling performance

Effort:

Uses phonic strategies to spell unknown words	
Spells some high-frequency words	
Performs well on weekly spelling tests	
Applies previously learned spelling patterns in their own writing	

Teachers comment:



What do you want to learn about?

phonics

Search

Filter Results

Subject

- English (272)
- Mathematics (0)
- Science (0)

Year

- EYFS (143)
- EYFS (143)
- KS1 (125)
- Year 1 (108)
- Year 2 (17)
- Lower KS2 (4)
- Year 3 (2)
- Year 4 (2)
- Upper KS2 (0)
- Year 5 (0)
- Year 6 (0)

272 results found for "phonics"

Topic Tool

Phonics Screening Check

Real words and alien words



English > KS1 > Year 1

A **phonics** screening check using real words and non-words. Use individual student login credentials to save scores to Success Tracker.

42910

reading

grapheme correspondence

phonics

phonemes

speaking

phonemic awareness



Topic Tool

Phonics Screening Check

Real words and alien words



English > KS1 > Year 2

A **phonics** screening check using real words and non-words. Use individual student login credentials to save scores to Success Tracker.

42910

reading

grapheme correspondence

phonics

phonemes

speaking

phonemic awareness



Topic Tool

Basic Phonics Screening Check

Real words and alien words



English > EYFS > EYFS

A **phonics** screening check using real words and non-words. Use individual student login



- Every student has a login.
- It is an optional extra.
- Resources are easy to find.
- Instant feedback given and students can view their mistakes.

118 results found for "phonics"

Filter Results

Subject

English (118)

Mathematics (0)

Science (0)

Year

EYFS (68)

EYFS (68)

KS1 (50)

Year 1 (46)

Year 2 (4)

Lower KS2 (0)

Year 3 (0)

Year 4 (0)

Upper KS2 (0)

Year 5 (0)

Year 6 (0)

Content type

Activities (118)

Topic Tools (3)

Learn Screens (21)

Activity Sheets (117)

Games (0)

ThinkIts (6)

ThinkIts Questions (6)

Activity On Cue
Cues for reading

English > KS1 > Year 1
Read sentences.

42225 phonics sounding out blending School Play

Activity Mitch and Patch
Read and spell 'tch' words.

English > KS1 > Year 1
Recognise the sound/grapheme and spelling rule for 'tch' words.

33386 reading spelling phonics letters and sounds listening phase 4 and 5

Activity Wet Weather Fun
Vowel digraph 'ea', (e.g. 'head').

English > KS1 > Year 1
Learn the vowel digraph 'ea' with the short vowel sound, e.g. head, weather.

33443 reading phonics letters and sounds listening phase 4 and 5 baking

Activity Look for More
Vowel trigraph, 'ore'

English > KS1 > Year 1
Read and spell the vowel trigraph, 'ore' words as in 'more, sore'.

35166 phonics letters and sounds listening phase 4 and 5

Content type

Activities (118)

Topic Tools (3)

Learn Screens (21)

Activity Sheets (117)

Games (0)

ThinkIts (6)

ThinkIts Questions (6)

Videos (1)

Show Unsubscribed



Students can use Activities to check knowledge independently, or for teacher-led classroom learning, use Activities in Whiteboard Mode.



Phase 2

Phase 3

Phase 4 + 5

Phonics Screening Check

1

All

2

s, a, t, p

3

i, n, m, d

4

g, o, c, k

5

ck, e, u, r

6

h, b, f, ff, l, ll, ss

Fabulous Phonics 1

Letter sounds: s, a, t, p

s t a p

Seven Seas

Letter 's'



Ant Attack

Letter 'a'



Tent Trick

Letter 't'



Park Play

Letter 'p'



Fabulous Phonics 2

Letter sounds: i, n, m, d

i n m d

In the Igloo

Letter 't'



Nodding Newts

Letter 'n'



Muddy Monster

Dancing Dinosaurs

Fabulous Phonics 3

Grumpy Goats



Solstice Stories
Listen to fiction text



Play

+ Add to MyCity

Version Summary:
Listen to and discuss fiction text.

Objectives:
Develop positive attitudes to reading and understanding of what they read by: listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks

Activity Sheets

EducationCity

Name: _____ Class: _____

Listen to the passage and then answer and discuss the following questions.

Solstice Stories

Molly Potts and her best friend Harry Hoots were trying to make themselves invisible on the back of the bus. They wanted to be last off, and Mr Moodrood was directing the children down the steps, having just arrived at their destination.

“Check to see you haven’t left anything behind!” he hollered. “Water bottles, coats, rubbish. I’m not your parent. I’m not picking up after you all!” Even a day trip to the famous Beebury Standing Stones hadn’t improved his temper or quietened his booming voice.

Molly and Harry always liked to be last to do everything. Back of the line from playtime, back of the line for lunch, and now last to get off the bus.

“Don’t dawdle, you two!” he bellowed. “Why are you always last?”

The children were put into groups, and of course, Harry and Molly managed to be in the same group. They were introduced to the standing stones by a Beebury expert. The history of the standing stones was explained, and the children listened carefully, ready to learn. Harry and Molly, however, showed little interest and carried on chatting at the back of the group. The guide went on to describe the standing stones.

As usual, the pair hung back, giggling and ignoring the talk on the history of the stone circle. They also ignored

1

2

3

<input type="checkbox"/>	EYFS	(132)
<input type="checkbox"/>	EYFS	(132)
<input type="checkbox"/>	KS1	(103)
<input type="checkbox"/>	Year 1	(95)
<input type="checkbox"/>	Year 2	(8)
<input type="checkbox"/>	Lower KS2	(0)
<input type="checkbox"/>	Year 3	(0)
<input type="checkbox"/>	Year 4	(0)
<input type="checkbox"/>	Upper KS2	(0)
<input type="checkbox"/>	Year 5	(0)
<input type="checkbox"/>	Year 6	(0)

Content type

<input checked="" type="checkbox"/>	Activities	(118)
<input type="checkbox"/>	Topic Tools	(3)
<input type="checkbox"/>	Learn Screens	(21)
<input checked="" type="checkbox"/>	Activity Sheets	(117)
<input type="checkbox"/>	Games	(0)
<input type="checkbox"/>	ThinkIts	(6)
<input type="checkbox"/>	ThinkIts Questions	(6)
<input type="checkbox"/>	Videos	(1)

Activity Sheet On Cue Cues for reading



English › KS1 › Year 1

Read sentences.



42226

phonics

sounding out

blending

Activity Sheet Paint Pots Phoneme Segmentation



English › KS1 › Year 1

Identify the correct spoken single-syllable word (broken into its sequence of individual sounds) that matches a picture.



7554

spelling

phonics

blending and segmenting

phonemes

letters and sounds

Activity Sheet Short Stories Letter pattern 'or'



English › EYFS › EYFS

Learn the /or/ sound spelled 'or'.



5286

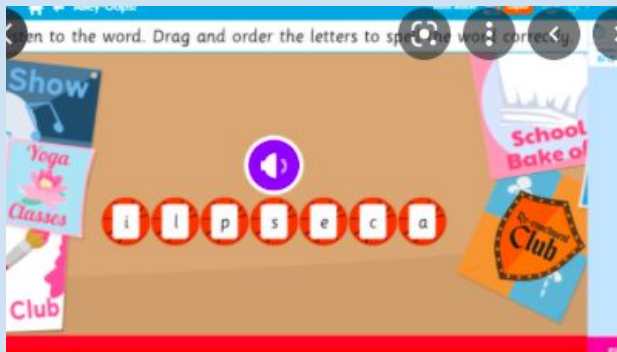
spelling

phonics

digraph

letters and sounds

phase 3



Select the correctly punctuated sentence.



High 1

Cité Scolaire Interna

Results

Final Score: 86%

Answers

Score saved.

Attempt 1: believable
 Attempt 2: believable
 Correct Answer: believable

Question 7: Spell the word 'noticeable'. ✓
 Correct Answer: noticeable

Question 8: Spell the word 'edible'. ✗
 Attempt 1: eatible
 Attempt 2: eadible
 Correct Answer: edible

Question 9: Spell the word 'flexible'. ✓
 Correct Answer: flexible

Question 10: Spell the word 'horrible'. ✓
 Correct Answer: horrible

Question 11: Spell the word 'horrible'.



English

Caught on the Court
 Spell homophones and near-homophones.

[▶ Play Again](#)

Latest Score: 83%
17/09/2021

Best Score: 83%

Keeping in touch

- ★ Parent meetings – English and French teacher and FLS teacher where appropriate.
- ★ There are **no parent evenings**. If you would like a meeting please contact your child's teacher.
- ★ Home-school books- cahier de liaison
- ★ Homework/spelling lists
- ★ Sending home exercise books - before every holiday



Newsbite

Published 4-5 times a year, sent to all parents.

ACTIVITY & CLUB NEWS

Catch up on the latest news from the Anglophone Section clubs and activities.

[Read more...](#)

LIBRARY NEWS

Despite the restrictions, our libraries are still open for business.



[Read more...](#)

APESA Welcome Committee

"Nearly new" book sales are back!

Under normal circumstances the APESA Welcome Committee works hard to support new families through a programme of social and other events, usually held at the school or in a members' home. While the coffee mornings and pot luck lunches have been put on hold for now, one popular activity is about to restart: sales of "nearly new" English language childrens books.

Read on to find out more about how the sales will be organised and the titles that are currently available. You'll need to be quick though - first come, first served!

[Read more...](#)

KEY DATES



- 23 March: McGill University Seminar
- 29 & 30 March: DNB blanc exams for 3eme students
- 1 April: APESA Board meeting
- 5 April: Easter Monday, school closed
- 6-9 April: admissions testing for applicants to coll ge & lyc e

For more upcoming key dates check out the Anglophone Section community calendar on the community resources page

[Community Resources](#)

Snippets from Primary

Catch up with everything that our busy bees in Primary have been up to this term! From posting "Flat Stanleys" around the world, to learning all about rockets and satellites from a real life scientist, read on to find out more.

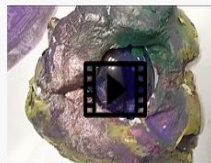
[Read more...](#)

News from Coll ge

The Anglophone classrooms are as busy as ever, as students continue to explore literature, history and geography topics with their teachers. Whether they are struggling through the jungles of Vietnam, observing the Fall of Rome or creating their own TED talks, it is great to see them continuing to learn despite the ongoing challenges of this period.

[Read more...](#)

The CE1's have had an action-packed term since Christmas. Many weeks have been spent adventuring with dragons. The CE1's designed their own dragons using similes in the style of the book 'Tell me a Dragon' by Jackie Morris, and used all their dramatic skills to retell the story of 'The Egg' by M.P Roberson. They even created their own dragon's eyes out of clay when learning the poem 'Dragons Eyes' by Michael Pendragon. Ms Leisure and Ms Fullerton, our CE1 teachers, have put together some recordings of the CE1 pupils reciting their Dragon Poems and displaying their clay dragon eyes.



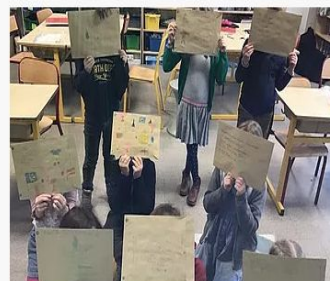
Ms Leisure's CE1 class



Ms Fullerton's CE1 class - video 1



Ms Fullerton's CE1 class - video 2



We finished off the term by reading 'Flat Stanley' by Jeff Brown and sending off our own Flat Stanleys to friends and family around the world for an adventure. We can't wait to hear what they have been up to when they get posted back to us!

Reminder

Don't forget that our latest **Scholastic Book Club is now online** at

<https://eu-schools.scholastic.co.uk/cite-scolaire-internationale/digital-book-club>. There are hundreds of fantastic children's books to choose from, and **every €1 you spend** on this month's Book Club will **earn 20¢ for our school** in Scholastic Rewards.

Please place your **order online by October 7th, 2022**.



Halloween Party

- ★ Thursday 10th November
(after school)
- ★ Volunteers welcome!
- ★ volunteering@csianglo.org

