

Anglophone Section



Spring Meeting

11th of April 2024



Agenda

- 1. Parent Survey – “Towards the Future” 30min**
- 2. Special Education Needs in the Section 15min**
- 3. Yearly school fee review 15min**
- 4. Board projects 10min**
- 5. Questions 20min**

Towards the Future – Parents Survey 2024

- 194 Responses
- 760 Emails sent
- 25% return rate

Anglophone Section
Cité Scolaire Internationale, Lyon



Towards the Future **Anglophone Section Parents Survey 2024**

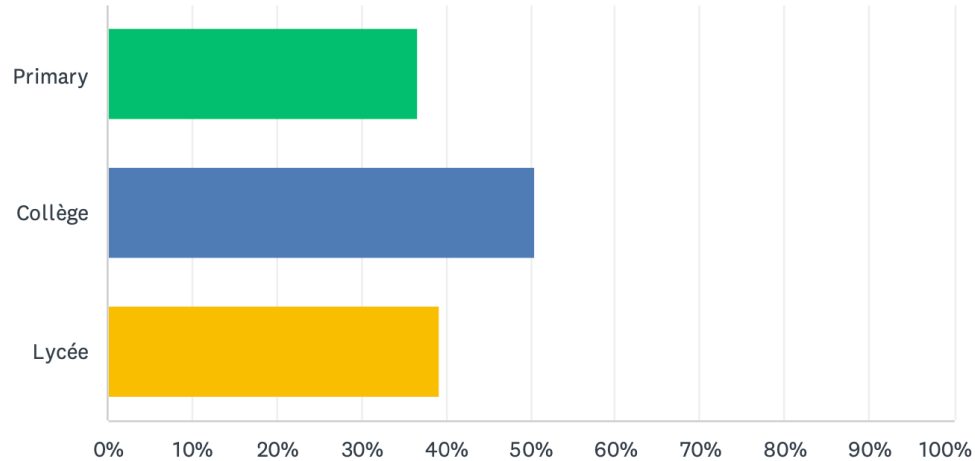
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Dear Parents,
The Anglophone Section is continuously striving to improve the learning environment for your children. Looking to the future, we are in the process of drafting the next Strategic Development Plan, and your participation in this endeavour is invaluable in helping us determine the best path forward. Please take a moment to answer questions which will help shape the future education of your child/children in the Anglophone Section.
The survey is anonymous and should take about 5 minutes to complete.
With thanks,
The APESA Board



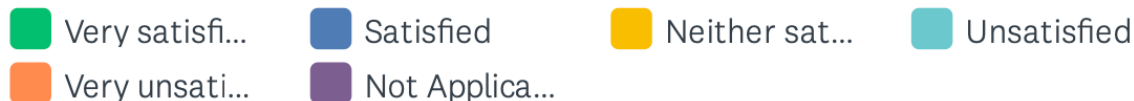
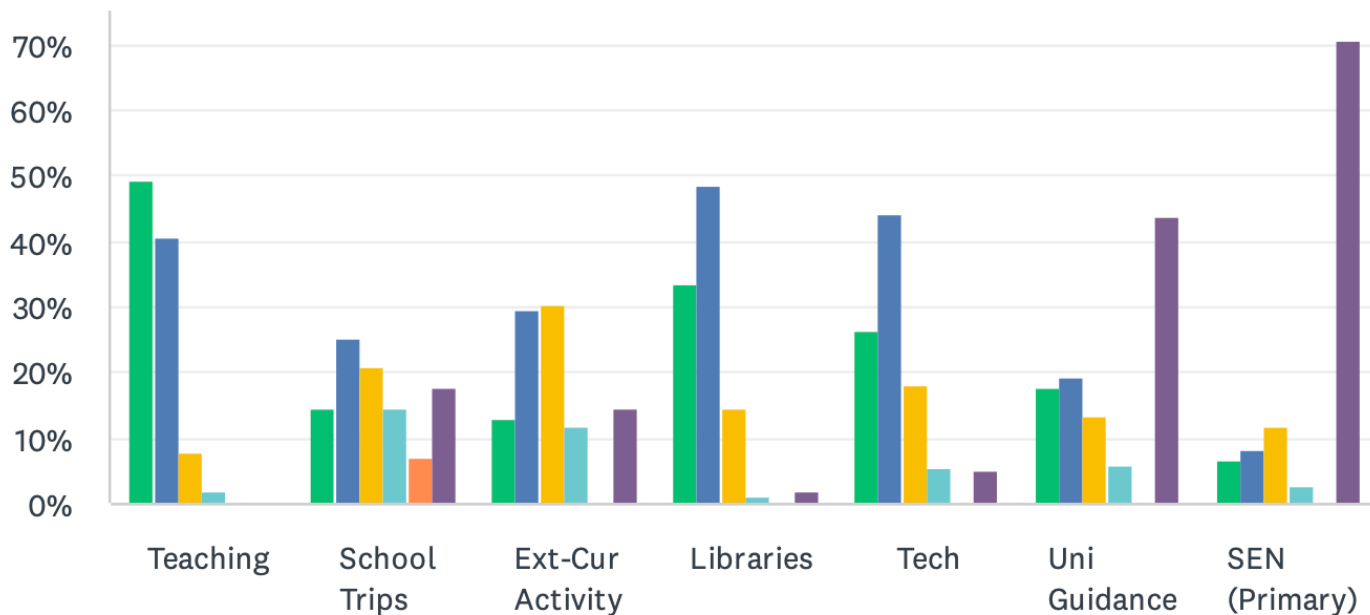
Q1 Where do your children attend courses in the Anglophone Section at CSI?

Answered: 194 Skipped: 0



ANSWER CHOICES	RESPONSES	
Primary	36.60%	71
Collège	50.52%	98
Lycée	39.18%	76
Total Respondents: 194		

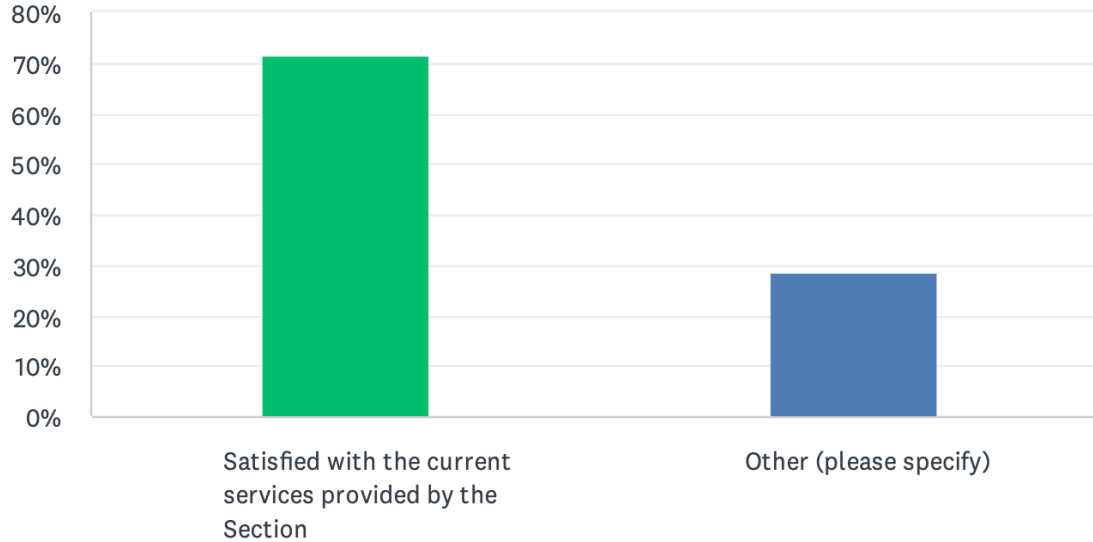
Q2 THE ANGLOPHONE SECTION While we operate within CSI, a French public school, we are interested in feedback which exclusively addresses the services we provide within the Anglophone Section. Are you satisfied with the current mix of services provided by the Anglophone Section?



	VERY SATISFIED	SATISFIED	NEITHER SATISFIED OR UNSATISFIED	UNSATISFIED	VERY UNSATISFIED	NOT APPLICABLE	TOTAL
Teaching	49.48% 96	40.72% 79	7.73% 15	2.06% 4	0.00% 0	0.00% 0	194
School Trips	14.51% 28	25.39% 49	20.73% 40	14.51% 28	7.25% 14	17.62% 34	193
Extra-Curr Activities	13.02% 25	29.69% 57	30.21% 58	11.98% 23	0.52% 1	14.58% 28	192
Libraries	33.51% 64	48.69% 93	14.66% 28	1.05% 2	0.00% 0	2.09% 4	191
Technology	26.42% 51	44.04% 85	18.13% 35	5.70% 11	0.52% 1	5.18% 10	193
Uni Guidance	17.71% 34	19.27% 37	13.54% 26	5.73% 11	0.00% 0	43.75% 84	192
SEN (Primary)	6.52% 12	8.15% 15	11.96% 22	2.72% 5	0.00% 0	70.65% 130	184

Q3 Are there any other services we should consider offering?

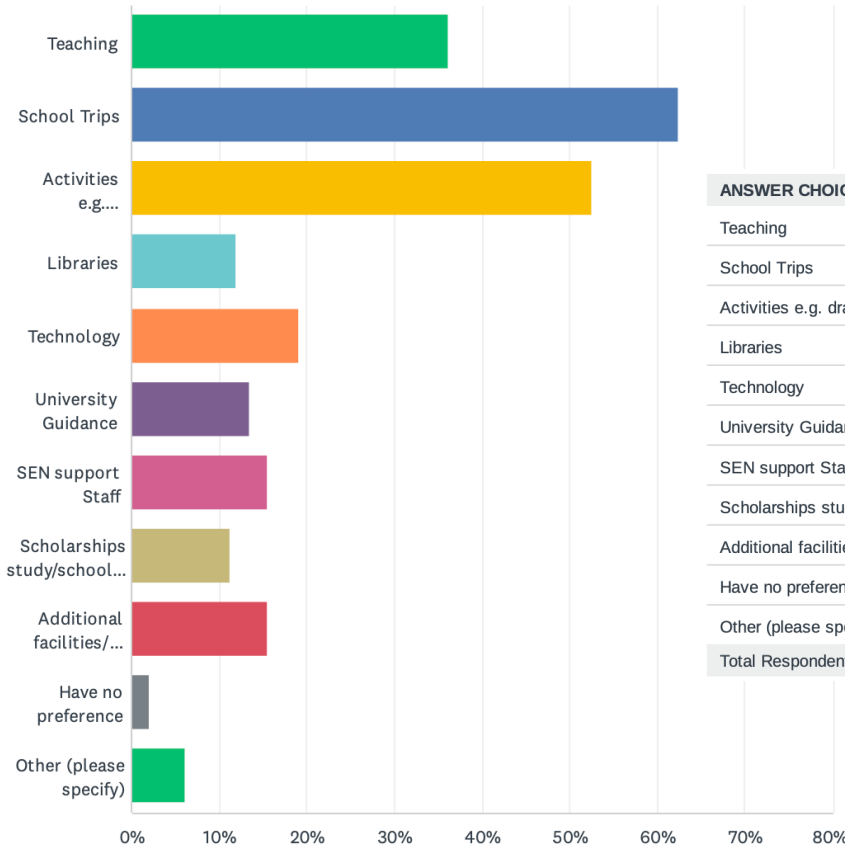
Answered: 172 Skipped: 22



ANSWER CHOICES	RESPONSES	
Satisfied with the current services provided by the Section	71.51%	123
Other (please specify)	28.49%	49
TOTAL		172

Q4 If there were additional funds, which of the following would you like to see funds used towards? (Please select your top 3 choices)

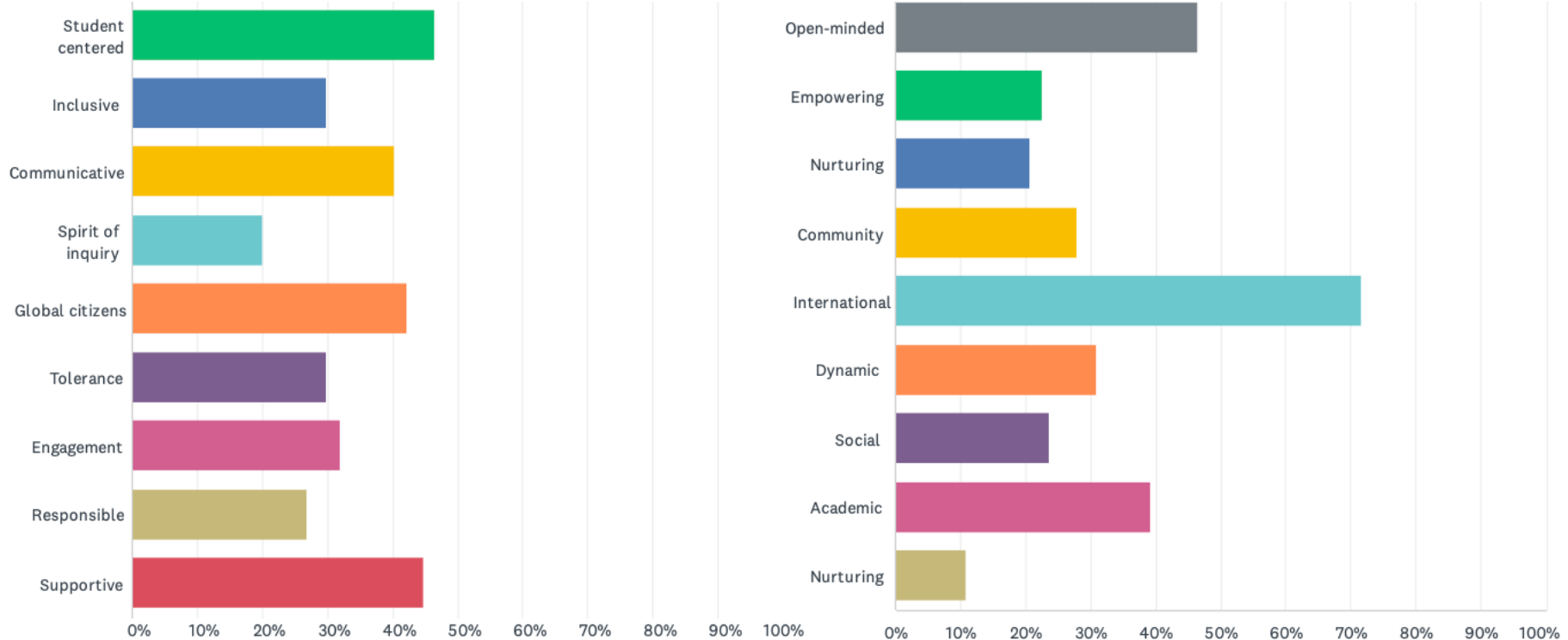
Answered: 194 Skipped: 0



ANSWER CHOICES	RESPONSES
Teaching	36.08% 70
School Trips	62.37% 121
Activities e.g. drama/sport/clubs	52.58% 102
Libraries	11.86% 23
Technology	19.07% 37
University Guidance	13.40% 26
SEN support Staff	15.46% 30
Scholarships study/school trips	11.34% 22
Additional facilities/ equipment	15.46% 30
Have no preference	2.06% 4
Other (please specify)	6.19% 12
Total Respondents: 194	

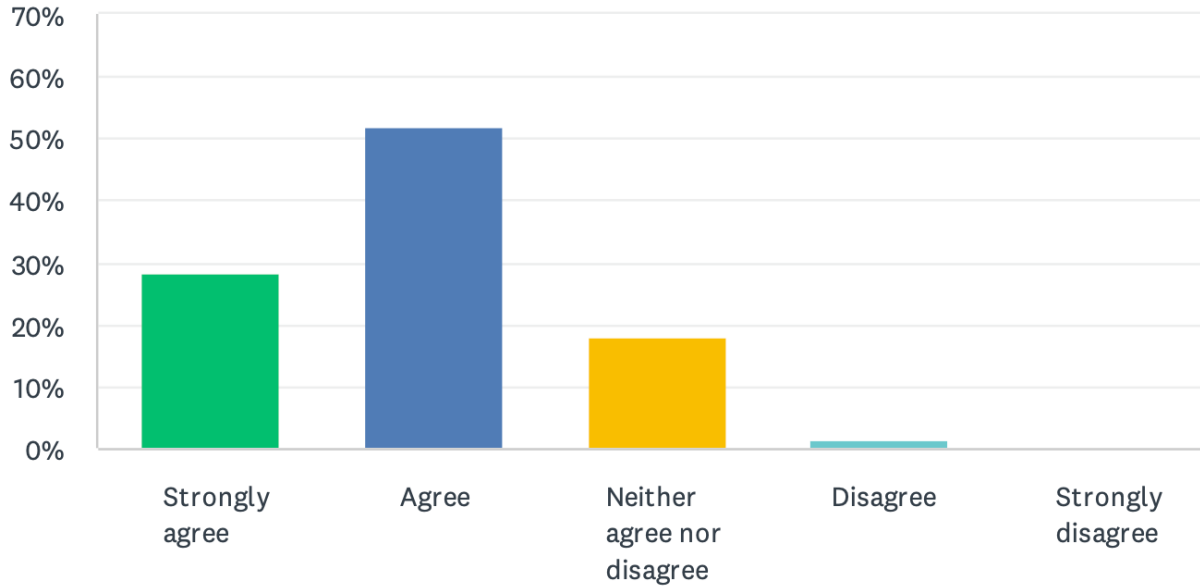


Q5 Which of these terms do you feel best corresponds to YOUR experience in the Section? (Tick all that apply and feel free to add others)



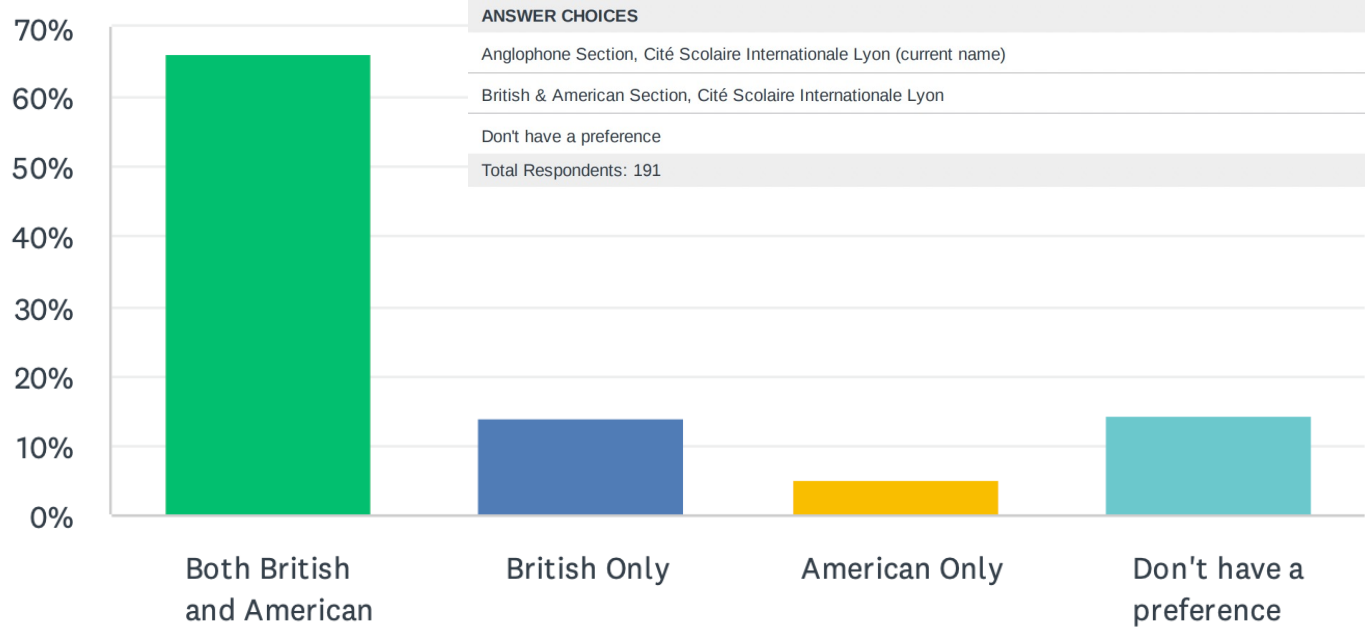
ANSWER CHOICES	RESPONSES	
Student centered	46.39%	90
Inclusive	29.90%	58
Communicative	40.21%	78
Spirit of inquiry	20.10%	39
Global citizens	42.27%	82
Tolerance	29.90%	58
Engagement	31.96%	62
Responsible	26.80%	52
Supportive	44.85%	87
Open-minded	46.39%	90
Empowering	22.68%	44
Nurturing	20.62%	40
Community	27.84%	54
International	71.65%	139
Dynamic	30.93%	60
Social	23.71%	46
Academic	39.18%	76
Nurturing	10.82%	21
Total Respondents: 194		

Q6 Do you feel the Section equips and supports students in their Anglophone Section courses, to achieve their fullest potential?



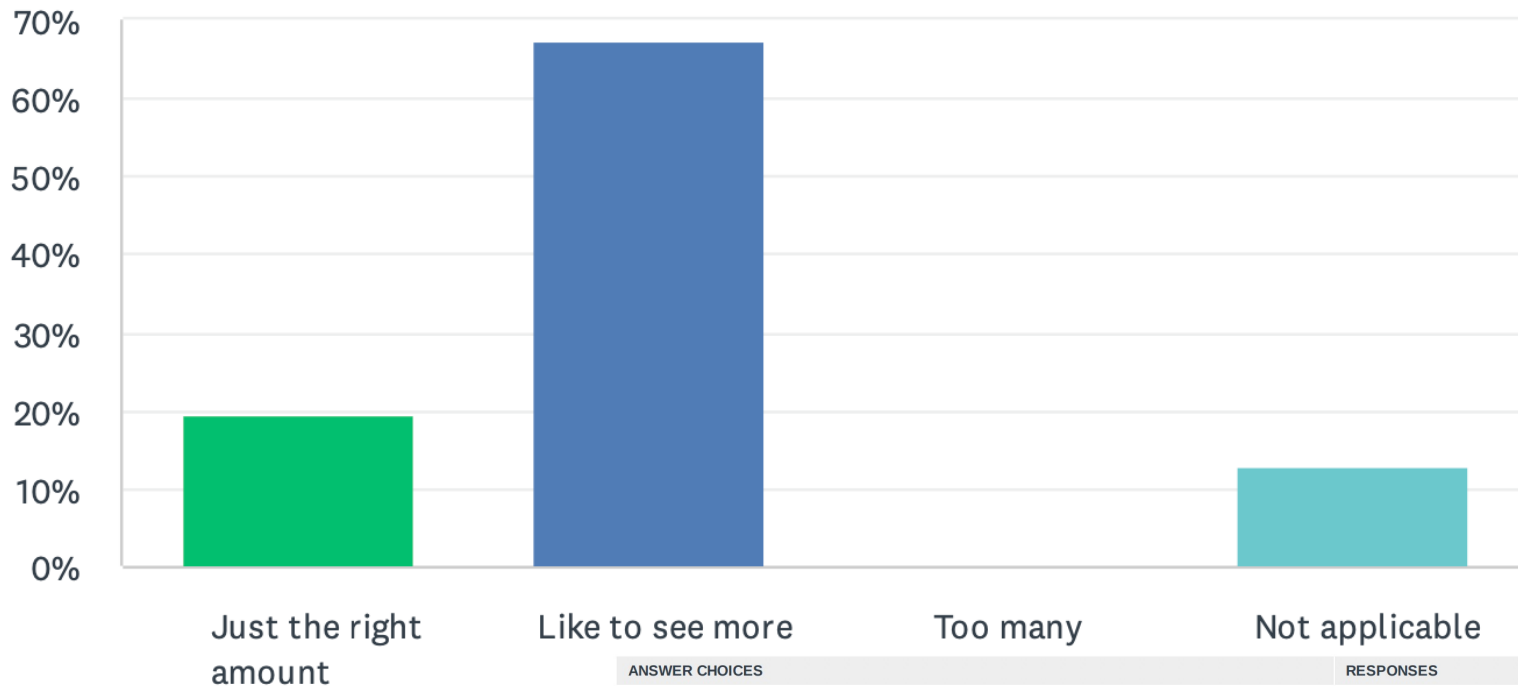
ANSWER CHOICES	RESPONSES	
Strongly agree	28.35%	55
Agree	52.06%	101
Neither agree nor disagree	18.04%	35
Disagree	1.55%	3
Strongly disagree	0.00%	0
TOTAL		194

Q7 The Anglophone Section comprises both the British and American Sections at the CSI, and is the only Section in France which incorporates both Sections; this requires the necessary funding and resources to be allocated to both. In Lycée, students in the Section are currently offered the choice between a British or an American curriculum for their English language Baccalauréat Français International subjects. The financial impact on school fees to fund both curriculums may need to be considered in the future in order to maintain and continually develop this pedagogical proposition. Which curricula do you feel the Section should continue to offer?



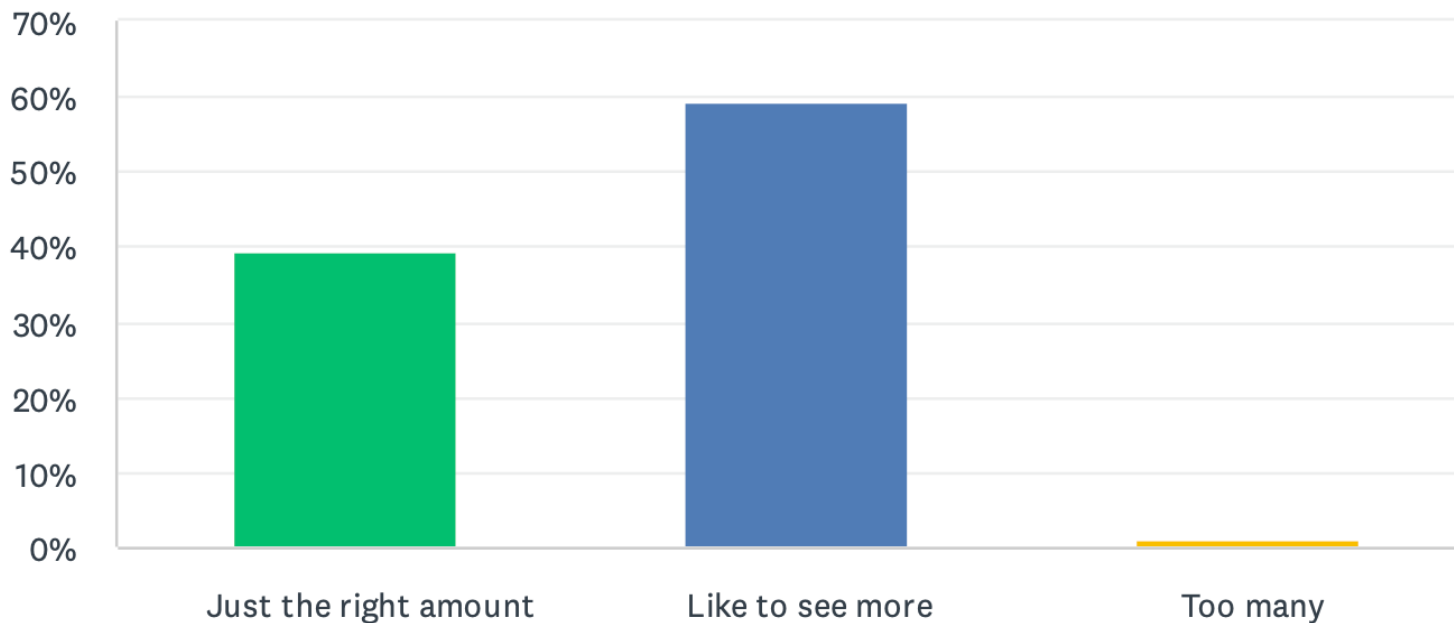
ANSWER CHOICES	RESPONSES
Anglophone Section, Cité Scolaire Internationale Lyon (current name)	40.84% 78
British & American Section, Cité Scolaire Internationale Lyon	38.74% 74
Don't have a preference	20.42% 39
Total Respondents: 191	

Q8 SCHOOL TRIPS The Section teaches not only the English language but aims to maintain the Anglophone Culture with activities and events. While understanding there are certain French Government limitations placed on the Section in relation to the number and location of school trips and activities, do you think the Section offers the right amount and type of trips?



ANSWER CHOICES	RESPONSES	
Just the right amount	19.69%	38
Like to see more	67.36%	130
Too many	0.00%	0
Not applicable	12.95%	25
Total Respondents: 193		

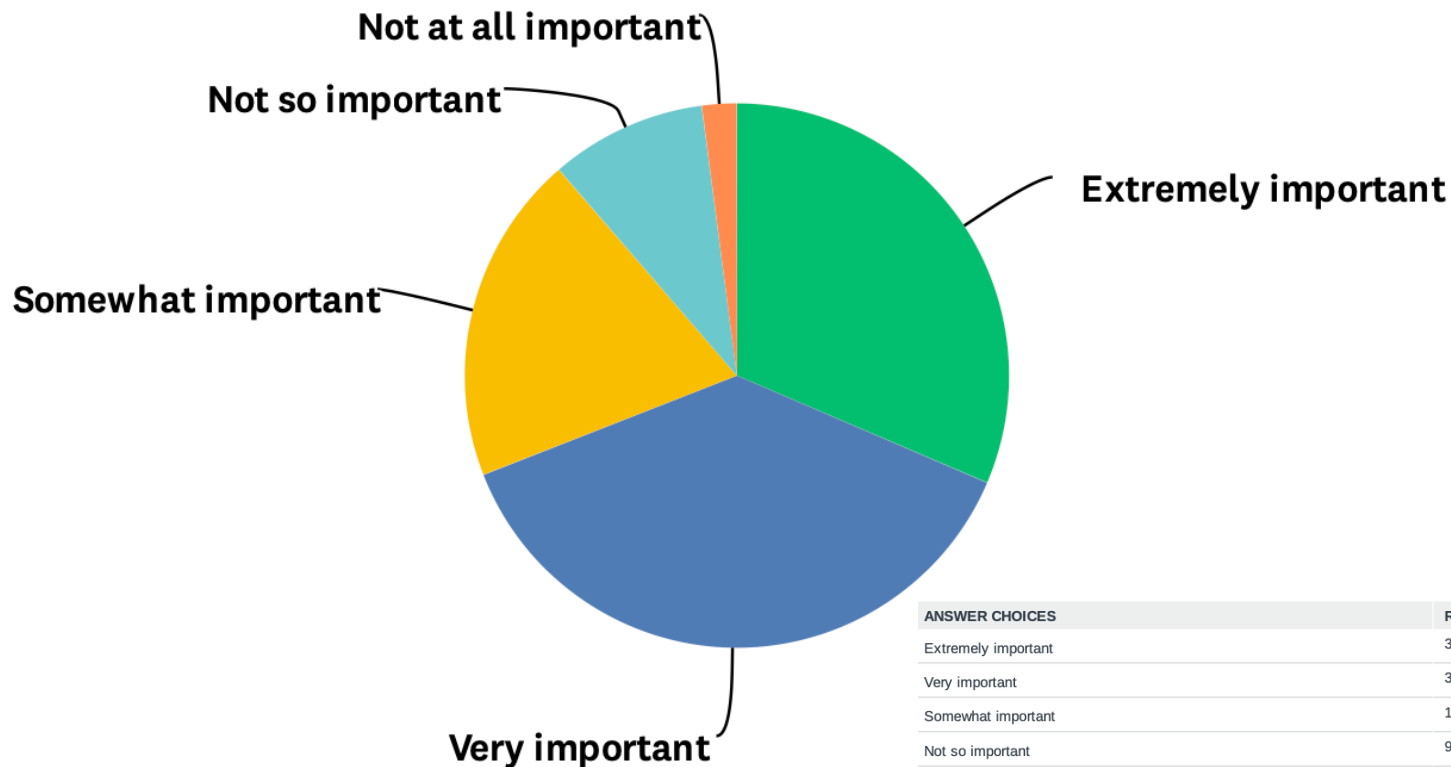
Q9 EXTRA-CURRICULAR ACTIVITIES Do you think the Section offers the right amount and type of activities; would you like to see other activities offered? With the understanding that not every activity is feasible, feel free to write in suggestions.



ANSWER CHOICES	RESPONSES	
Just the right amount	39.57%	74
Like to see more	59.36%	111
Too many	1.07%	2
Total Respondents: 187		



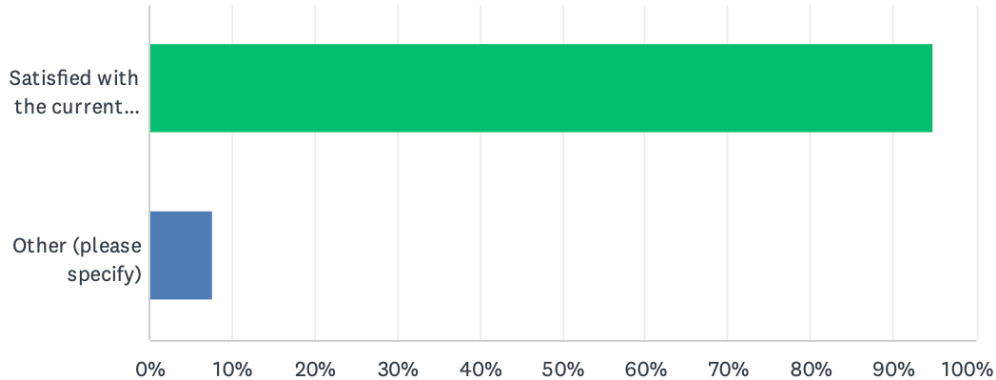
Q10 TECHNOLOGY The Section ensures students have access to iPads, computers, and educational software, all of which enable modern learning techniques that enhance the existing curriculum. Do you believe it's important that the Section remains up-to-date with pedagogical learning tools and software?



ANSWER CHOICES	RESPONSES	
Extremely important	31.44%	61
Very important	37.63%	73
Somewhat important	19.59%	38
Not so important	9.28%	18
Not at all important	2.06%	4
TOTAL		194

Q11 COMMUNICATION Apart from emails, the website, parents' Facebook page, and parents' WhatsApp groups per year level, are there any other means of communication which may be of interest to you eg. Development of an App, other social media platforms?

Answered: 194 Skipped: 0



ANSWER CHOICES

RESPONSES

Satisfied with the current methods of communication

94.85%

184

Other (please specify)

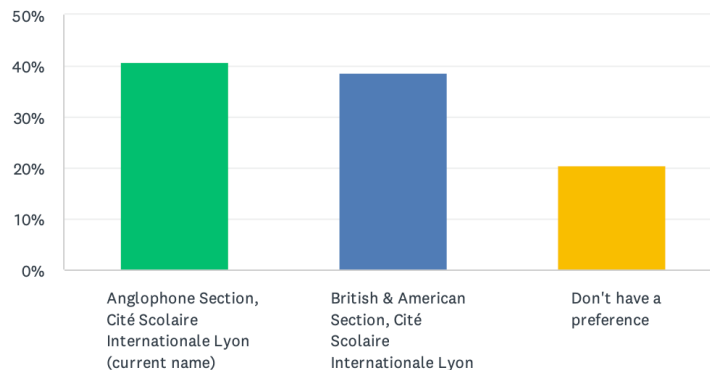
7.73%

15

Total Respondents: 194

Q12 Our community commonly refers to itself as "The Anglophone Section", an official term in our statutes intended as an umbrella for our other legal name, "The British and American Section". (Note: Pedagogically speaking, a difference in curriculum reflecting these two nationalities does not take effect until students are enrolled in their last two years of lyc e in preparation for their BFI.) "Anglophone" is defined as someone who speaks English especially in a country where English is not the only language spoken; within the international setting of the CSI, this is particularly relevant. However, preliminary internal findings indicate that university recruiters react more favourably to "British and American" in the Section's title, implying a higher level of understanding of the language - thereby adding value for current and potential students. How would you prefer the Section be identified in the world of International Education?

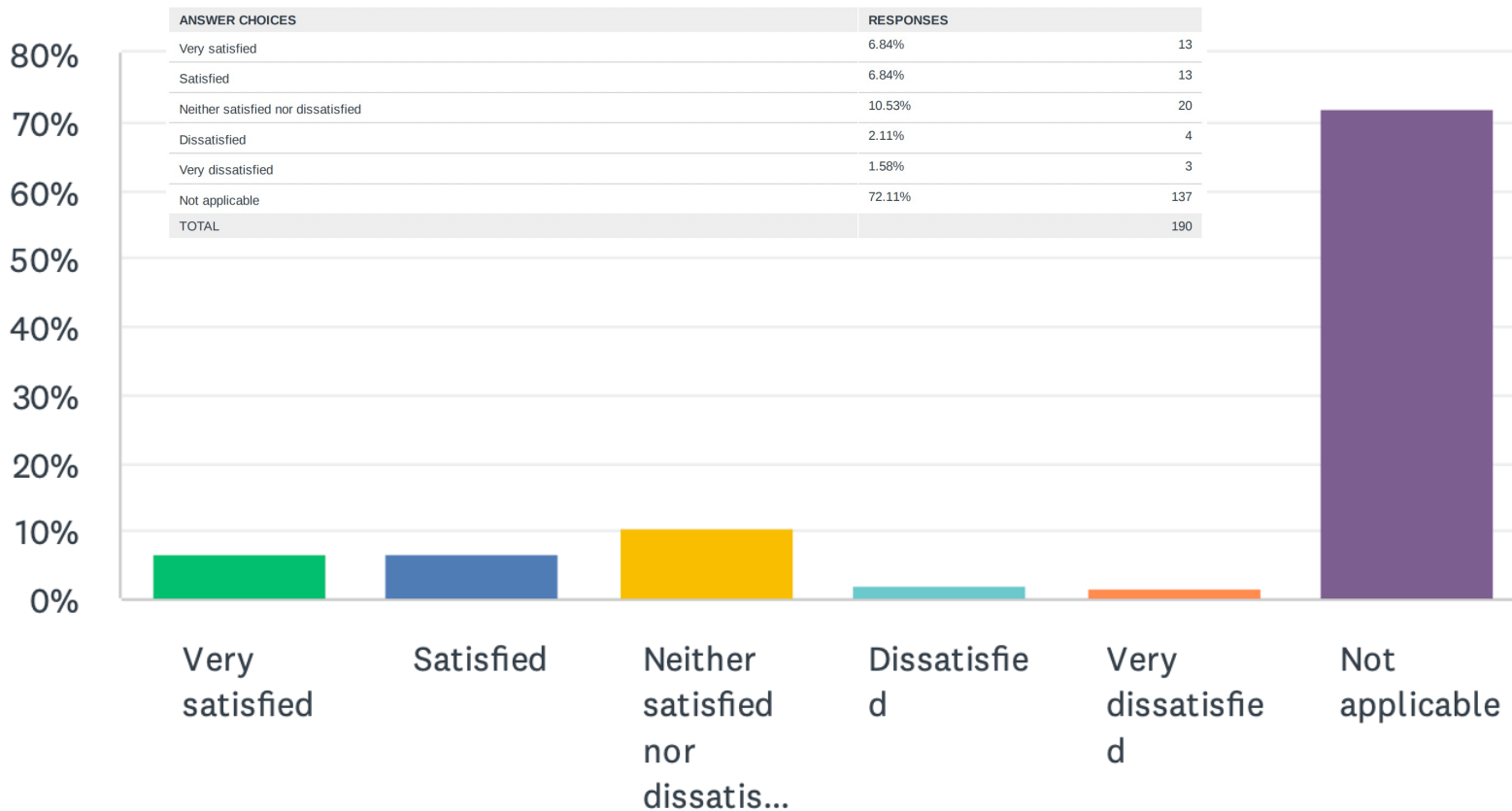
Answered: 191 Skipped: 3



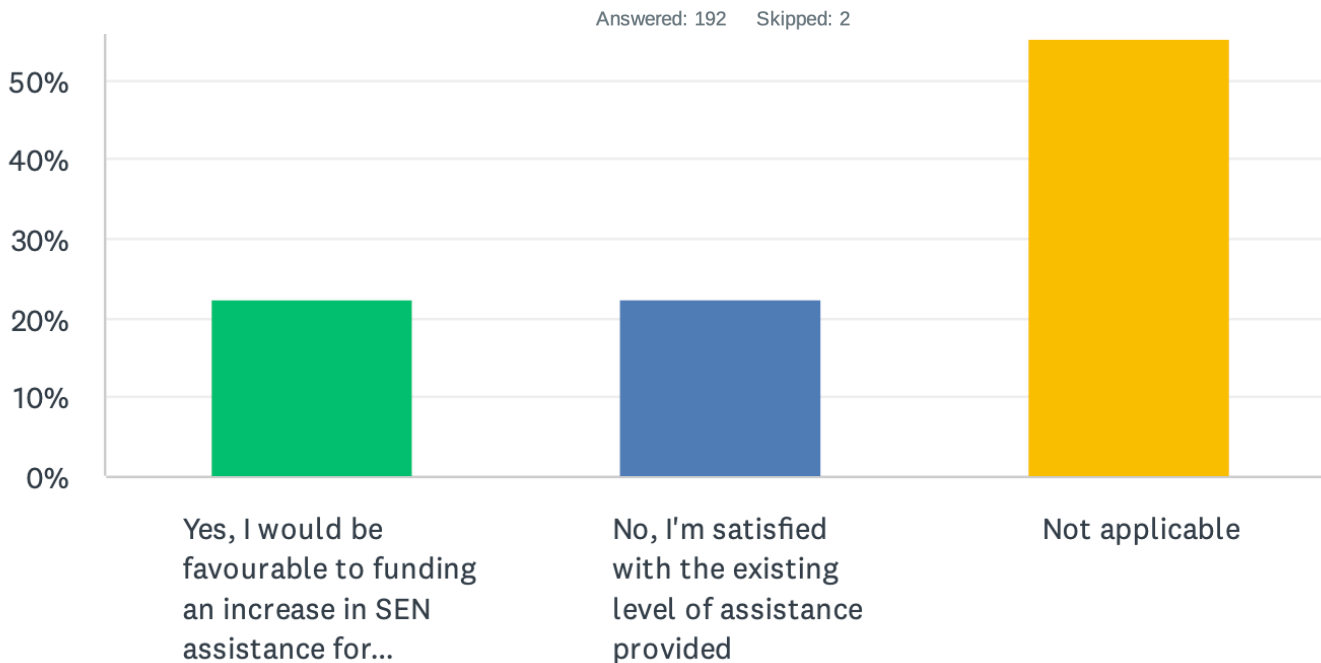
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British & American Section, Cit� Scolaire Internationale Lyon	38.74%	74
Don't have a preference	20.42%	39
Total Respondents: 191		

Q13 PRIMARY - SPECIAL EDUCATION NEEDS ASSISTANCE (Separate to the support provided by the French Government for students who require special needs assistance in Primary) Are you satisfied with the level of Special Needs Assistance provided by the Anglophone Section?

Answered: 190 Skipped: 4

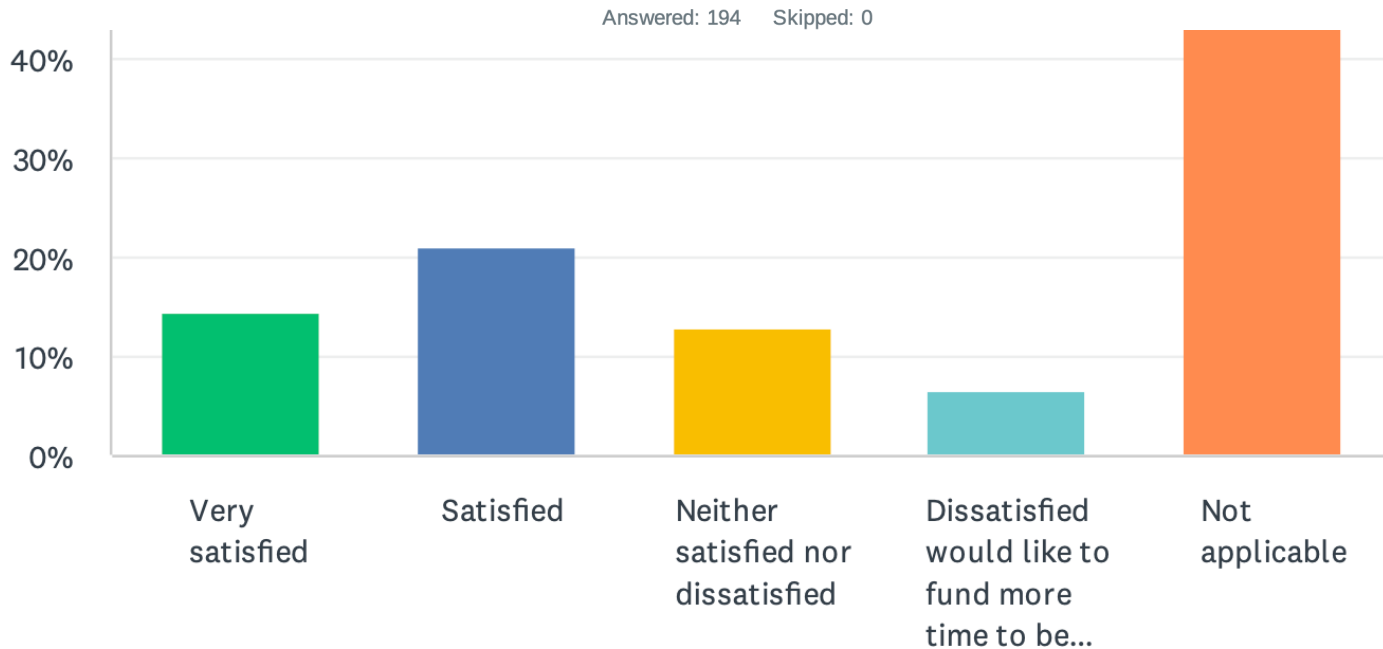


Q14 COLLÈGE & LYCÉE - SPECIAL EDUCATION NEEDS ASSISTANCE (In addition to the support provided by the French Government for students who require special needs assistance in Secondary) Would you be prepared to pay more fees to provide Special Education Needs (SEN) assistance for Anglophone students in Secondary?



ANSWER CHOICES	RESPONSES
Yes, I would be favourable to funding an increase in SEN assistance for Anglophone Section students in Secondary	22.40% 43
No, I'm satisfied with the existing level of assistance provided	22.40% 43
Not applicable	55.21% 106
TOTAL	192

Q15 UNIVERSITY GUIDANCE Are you satisfied with the amount of time currently allocated to University Guidance in the Section or would you be prepared to pay more fees to increase the amount of University Guidance in the Section?



ANSWER CHOICES	RESPONSES
Very satisfied	14.43% 28
Satisfied	21.13% 41
Neither satisfied nor dissatisfied	12.89% 25
Dissatisfied would like to fund more time to be allocated	6.70% 13
Not applicable	44.85% 87
TOTAL	194

Towards the Future - Parent Survey 2024

How do we use the information?

- **Strategic Plan**
 - **Resource Allocation**
 - **School Fees**



Special Education Needs

Primary

- Additional hours outside of teaching, are dedicated to SEN assistance by a Primary Teacher every week
- A full time Teaching Assistant was employed in the Section
- Currently there are some very small Section class sizes due to an unanticipated drop in student allocation to the Section in Primary, if the trend continues, this may affect teaching levels/class sizes in the future

Secondary

- As a French public school, the CSI must provide SEN assistance to families as determined by the National Education Department. The Section complies with CSI directives.
- With a problematic history, the School Nurse's role is to work with families to ensure special needs plans are conveyed to teachers.
- The Section has identified a gap in the coordination of SEN for students and teachers and aims to address this through a SEN coordinator role in Secondary, using existing available Secondary Staff hours, in the 2024-25 school year.
- Other types of assistance to parents, eg. guest speakers, forums etc. are also under consideration.



Building APESA Budget 2024-2025

February 2024

- First interim result for 2023-24 & compare with budget

April 2024

- Estimate for 24-25 enrolment numbers: vote on tuition fees by the Board
- First draft of the 2024-25 budget

June 2024

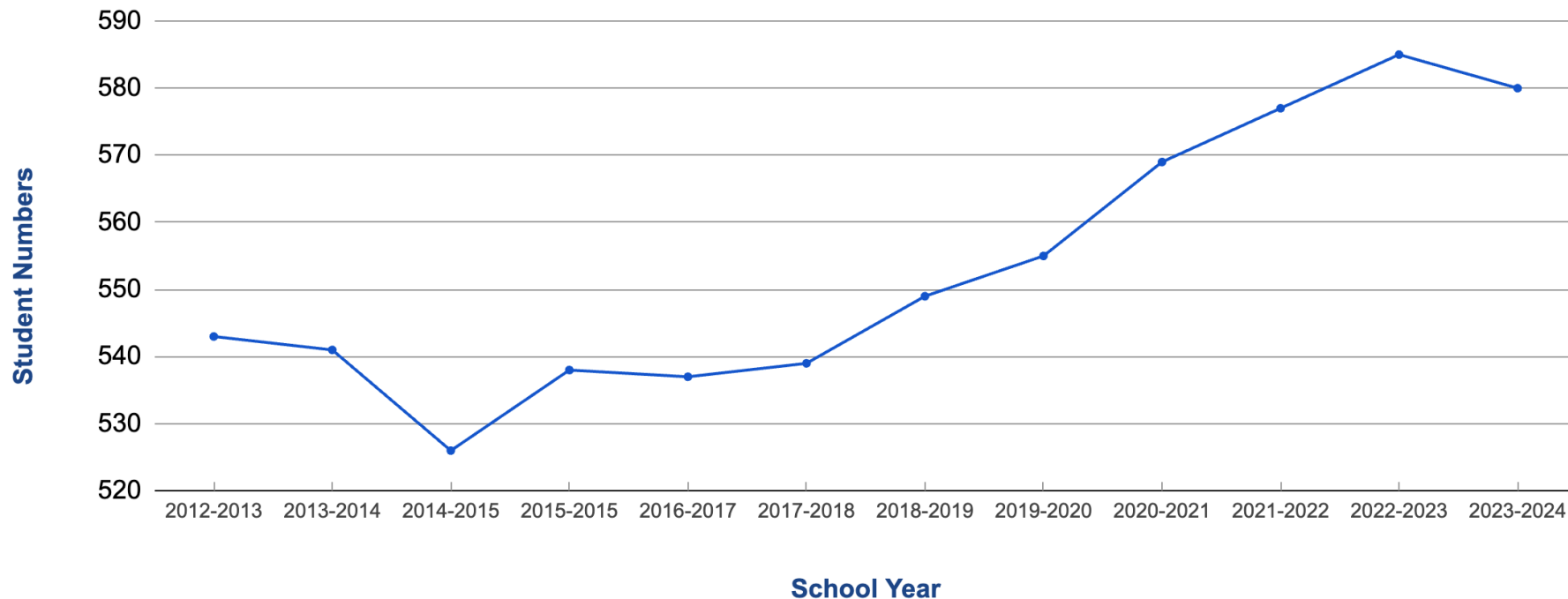
- Estimate of final accounts 2023-24
- Enrolment numbers not final, recruitments in progress

October 2024

- Final enrolment numbers, Budget proposal 2024-25 finalised and submitted for AGM's vote



Anglophone Section - Student Numbers 2012/13 to 2023/24

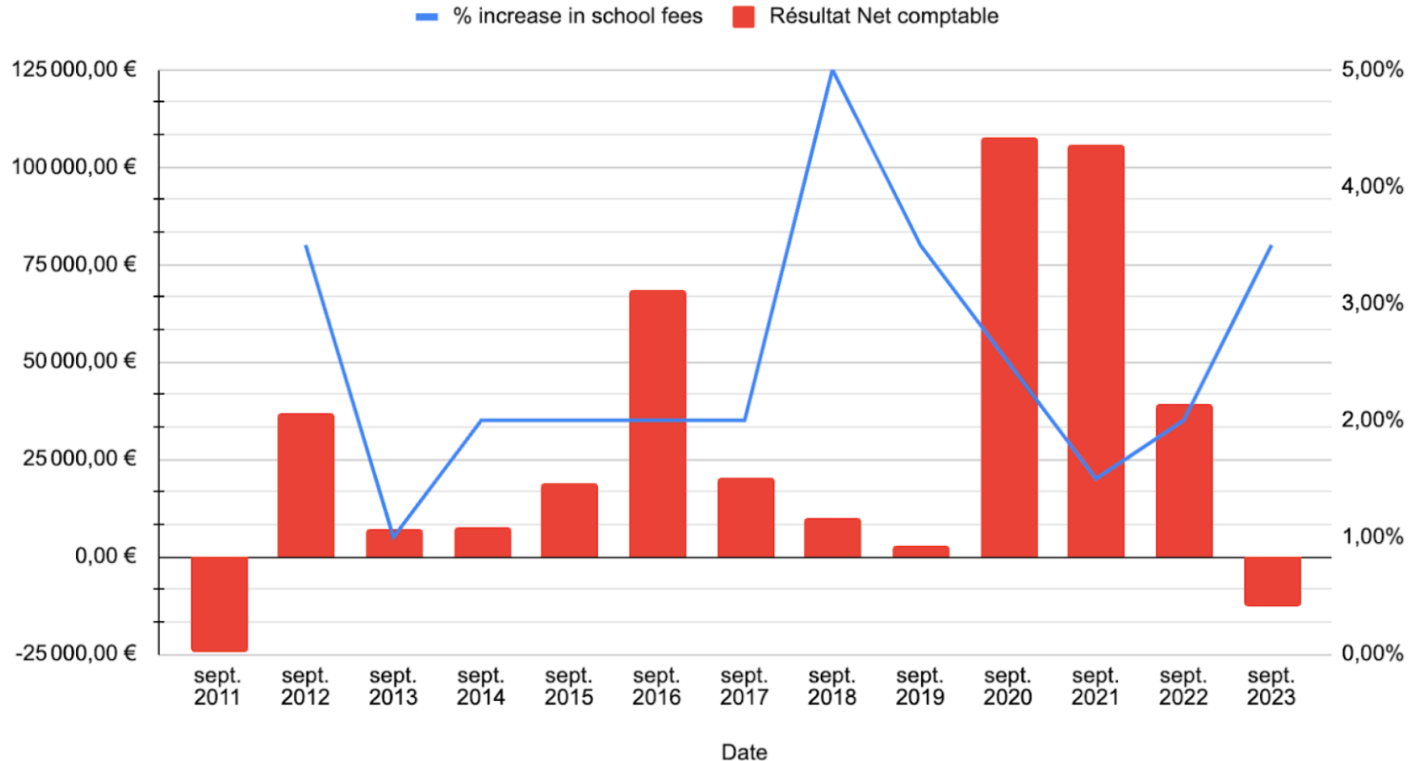


- 580 students enrolled - September 2023
- Final number of students impacted by eventual departures during the school year



APESA – School Fees Evolution & Net Result per Financial Year

% increase in school fees vs Résultat net comptable

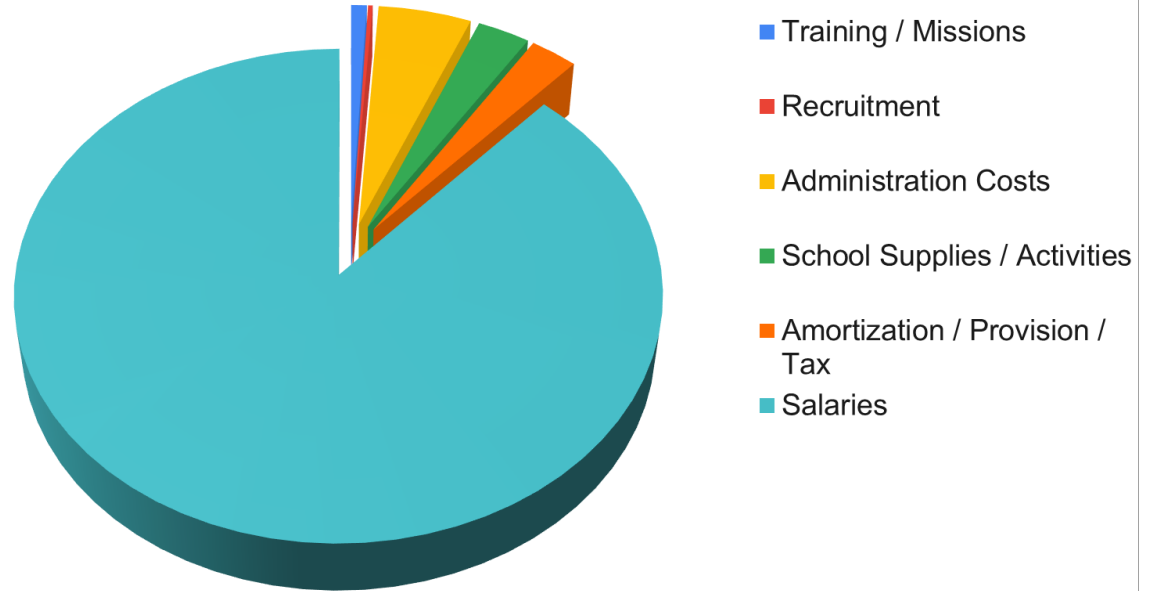


APESA Expenses 2022-2023 (actuals)

87% to 90% of the APESA expenses are salaries

(88% in 2022/23 – 89% planned in 2023/24)

APESA 2022/23 Expenses (actuals)



School Fees

Staff Salary Review – 3 yearly legal process under the Convention Collective

- Benchmarking of salaries and consideration of historic inflation adjustments to ensure the Section remains an attractive employer

Administration Fee

- Revision of the Section's administration fee to more accurately reflect costs associated with testing potential students

Sibling discount fee structure

- The CSI is a competitive entry school and therefore has no sibling acceptance preference.
- All students treated equally financially as well as academically.
- In line with other International schools in France.
- Phased process – 0% discount by 2025-2026 Impact over €40,000



School Fees

Financial Review of Cost distribution across the Section

- Disparity in costs across Section
- Allows for a more nuanced approach to setting fees, splitting across school levels
- Particular attention was given this year to the cost of Seconde, with past fees significantly lagging behind those of Premiere and Terminale. The Board has decided to adjust this fee to align more closely with overall Lycée costs

All of these factors allow the Board to better predict revenue and expenses leading to more accurate setting of fees from year to year.



Board Projects

- 1. Staff Salary Review**
- 2. Strategic Development Plan**
- 3. Branding Review and Logo Update**
- 4. Policy and Procedure Updates**
- 5. Fundraising Discussions**
- 6. Financial Review**

Questions?



Thank you for your attendance and your interest

Please keep in touch and get involved!



• WhatsApp - groups for most year levels



• Facebook - please join us

“CSI Anglophone Section Parents”



• volunteering@csianglo.org

