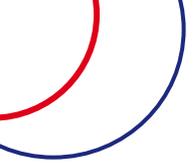


Exploring your options

Presentation to 3e students & parents
9th November 2022



Introducing the University Guidance Service

The Team

- Ms David
- Ms Cassan
- Ms Doggart

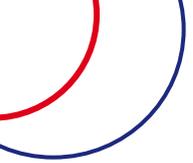
The Service

- Advise and guide students as they research and select courses to apply to using Unifrog
- Provide feedback and advice on writing personal statements and managing the application process

The Website

- The University Guidance page on the Anglophone Section website is currently being re-developed and will include timelines for applications, more detailed information on applying to universities in different countries, contact information etc.
- The University Guidance page is located in the Community Online Resources: refer to instructions sent previously to access this password protected section of the website.





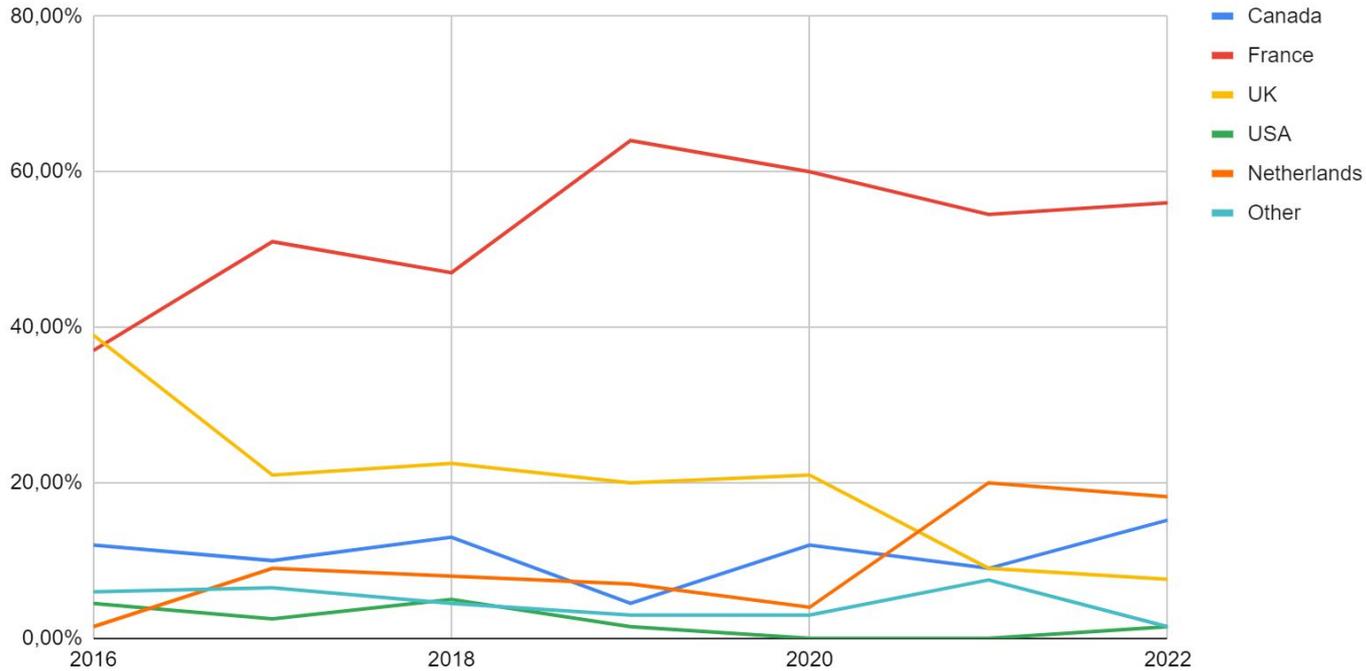
Organising your University Applications - is it really time to start?

- Applying to university is the first exciting step you will take into your future adult life!
- It is **YOUR** decision and you need to take control of it.
- it might seem very far away but there are some steps you can be taking now - some degrees require you to take very specific subjects in your final years of school and do work experience, stages and internships before applying - that's why you need to think about this now.
- Our role is to **advise** with the application process, not to place students in specific courses or organise your placements for you!



Where are our students currently going?

Anglophone Section Graduates Destinations



Where do I start?!

Q: What do you want to do next? Travel? Work? Study? Maybe all three!

Points to consider:

- **What are you passionate about?**
- What do you want to do for work after university and which courses will qualify you for that work?
- What obstacles stand in your way and how will you overcome them?

Remember: a degree in a subject does not mean you will only work in that area. A degree is a sign of transferable skills, knowledge and experience, and the key thing is to get good grades studying something you enjoy and will thrive while learning in that environment. This will best place you for the world of work!

The not-so-small-print - some universities and courses are **competitive and expensive, especially for the UK and USA**, so you may need to start thinking about this now to save heartache further down the line.





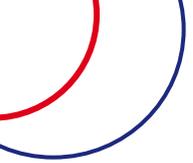
Brexit update for the UK

- Although **British citizens resident in the EU** are eligible for 'home' fees and student loans from the British Student Loan Company until the start of 2028, **EU citizens** are now charged overseas / international tuition fees, which are between £10,000 and £20,000 a year on average. In addition, they will need to consider visas and the immigration health surcharge.

Please read this helpful guide if you are considering an application regarding fees and routes of funding :

<https://www.thecompleteuniversityguide.co.uk/student-advice/finance/are-you-eligible-for-student-finance>





What do you want to do in the future?

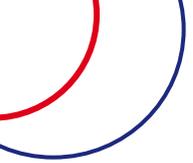
Are you passionate about focussing and specialising on one subject? - **consider the UK & Ireland**

Do you want to live on a campus, study mostly in class, and have options of exploring different subjects before choosing your special later? - **consider the USA**

Do you want to continue to live in a francophone culture? - **consider French-speaking Canada**

Do you want to be able to explore and build your own study program, and have lots of opportunities to work and travel as part of your course? - **consider the Netherlands & Anglophone Canada**





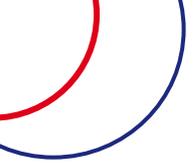
So what should I be doing in 3ème?

As we mentioned this all seems very far away, but time soon marches on and many important parts of your applications can be sorted out now and in the coming year.

These include:

- Unifrog tasks
- Organising a useful *stage*
- Think about doing the *Service nationale universelle*
- Extra-curricular activities
- Wider reading & learning beyond the classroom





Using Unifrog effectively: research and personal organisation

Unifrog is an online platform which helps students to research and organise their applications to university.

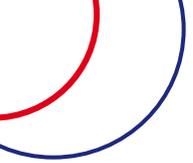
IMPORTANT! Unifrog is the primary way that the University Guidance Team will communicate with students. Make sure your access is working correctly and get used to using it!

At the start of each holiday the team will set a task for you to complete. (The task set for midterm was to complete the personality and interest quizzes). We encourage you to get used to the platform and explore the different areas but not to get too bogged down in the actual application process or to start making university shortlists just yet.

Fun family activities - please do spend some time together exploring courses and options! Parents can watch this video to get started. <https://www.youtube.com/watch?v=CXGB4h3Hn44>

- Lost your Unifrog login? Reset it using your @csilyon.fr email address from the following link : <https://www.unifrog.org/reset-password>
- Contact university@csianglo.org if you have any problems accessing your Unifrog account.





Stage - Work Experience

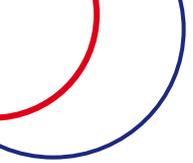
Dates of the *stage* : 23rd to 27th January 2023

Why is this important?

- The “*stage d’observation*” is a compulsory element of the 3ème year.
- In CSI students will be on their *stage* for 5 days between the 23 to 27 January **2023**

This is an important opportunity!

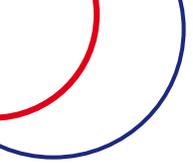
- Think hard about where you will do your *stage*. You should:
 - **target your *stage* towards the courses or areas you are considering studying in the future OR**
 - **consider how it might relate to your interest or passions, which you could then use as a concrete example in your applications.** For example if you considering law then certain countries (including the UK) will expect to see some work experience / interest in this area.



How is the *stage* organised ?

- The dates for the *stage* are set by the French administration and **it is the *prof principal* who is the first point of reference.**
- The *stage* is an integral part of the year of 3eme and **students are expected to organise it themselves.**
- A “*convention*” is signed by all parties (student, company, parents, school) and returned to the school. In theory, students are just supposed to observe the work of the company during the *stage*.
- After the *stage* students are meant to write up a report about their experience which may (or may not) form the basis of their Brevet oral.





SNU - *Service National Universelle*

The SNU is a voluntary program run by the French government to encourage **young French citizens aged between 15 and 17 years old** to get more involved in their community and local institutions.

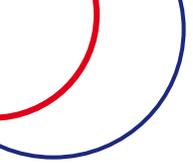
It is comprised of three parts: a two-week team building trip, an 80-hour community service volunteering program and (post-school) an opportunity to extend your involvement in a longer project. It is entirely funded by the government.

If you are eligible it's a great thing to get involved in:

1. It allows you to meet new people and experience life away from your family and friends
2. It offers a framework to become involved in a service/area that interests you through the 80-hour community service.

You can find out more about it here: <https://www.snu.gouv.fr/>





Extra-Curricular Activities

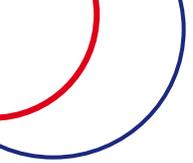
Why are these important?

Many universities will want to see evidence of academic excellence and signs that you are a well-rounded person who can contribute to the social life of the university. Extra-curriculars provide evidence of this, as well as signs of motivation, organisation, maturity and commitment. For some courses like medicine, extra-curriculars involving care and first-aid are essential.

For US universities extracurriculars are taken into serious consideration as a sign of character development, and can also be used to help you apply for generous scholarships.

One very useful institution :Scoutisme/ The Scouts - extremely well regarded by Anglophone institutions





Wider Reading & Learning

Universities are places of learning! They are looking for passionate and curious students who will challenge themselves, their peers and the tutors with new ways of tackling problems.

In many cases you will not have had the opportunity to study a subject before attending university - so how are you sure you want to spend at least 3 years focussing on it without trying it first? How will you answer interview questions or write a personal statement or motivation letter if you have never read or watched anything about that subject?

MOOCs - Massive Open Online Courses are great opportunities to learn about a subject - for free!

Coursera- <https://www.coursera.org/>

Future Learn- <https://www.futurelearn.com/>

Many of the top institutions you will want to apply to run courses **for free** on these platforms

Don't forget to make the most of family holidays, local libraries, museums and charitable organisations for more learning opportunities outside of the classroom. Talk to your family and friends about their studies, jobs and careers.



Summary

- Think about what you want to do. Talk with your parents, your friends and your teachers.
- Research your options using Unifrog and other platforms.
- Consider the non-academic issues that might impact your decisions: the implications of Brexit, fees and other costs, visas and nationality etc.
- Email university@csianglo.org if you have any questions.
- Make sure you are using **Unifrog** to record competencies, experiences, MOOCs that you complete etc. Use it to help refine your ideas, draft personal statements and organise your applications.

unifrog

