

# NEWSBITE



THE NEWSLETTER OF THE ANGLOPHONE SECTION AT CSI LYON

## Collège & Lycée Activities 2020 - 21

*Please confirm the dates and times below with the teachers: changes may be made at short notice due to the restrictions at school.*

### Tuesdays

#### Green & Humanitarian Club

17h30 to 18h30, Salle MM, Mr McKain & Ms Whittock-Judge

#### Tech Club (6° to 3°)

15h40-16h30 (sq 10) Salle MM, Ms Rozé

**Basketball** 17h30 to 18h45,  
Gym, Ms Weinert

### Wednesdays

**Drama (3°)** 13h40 - 14h30, Salle Polyvalente, Ms Kincade

### Thursdays

**MUN (Lycée)** 17h30 to 18h30,  
L411/412, Mr Rattos

### Fridays

**Drama Club (6° to 4°)** 16h35 to  
17h25 (sq 10), R205

**MUN (4° & 3°)** 16h35 to 17h25,  
R205, Ms Daggart

**Lycée Book Club** Friday after  
each holiday, 18h00, Ms Hill



## Keeping in Touch, at a Distance!

As all parents, students, teachers and staff are aware, this years *rentrée* was far from normal.. The requirements of the reinforced *protocole sanitaire* for schools have resulted in many barriers being imposed between people. Teachers, staff and students are required to wear masks wherever it is not possible to distance physically from each other. Teachers have been advised to “teach from the front” as much as they can, and to avoid moving around the classroom to interact with students. Face-to-face meetings have been reduced to the bare minimum. Parents have been asked not to come to the school and to contact staff only by email or telephone calls. The environment that this creates can be, at the very least, unsettling for adults and children alike.

In many ways, keeping in touch has never been so challenging. At the same time, it has never been so important. Our school community needs to maintain the bonds that have been nurtured over the years - between teachers and their classes, between staff members and their colleagues, and between parents, staff and the APESA Board working together to support students in their learning.

*This edition of the Newsbite, the first to be published since lockdown in March, aims to bring the APESA community together with news, updates and positive stories from the classrooms and beyond.*



## New Heads of Collège & Lycée @ CSI

This year, there have been some changes in key personnel at our host school, the CSI Lyon.

Mme Houssemand, formerly the Head of the Lycée has been replaced by **Mme Speed.**

Mme Nakouri, formerly the Head of Collège, has been replaced by **M. Di Don Francesco.**

## Green & Humanitarian Club @ CSI

Despite the challenges imposed by the current restrictions at school, the Green & Humanitarian Club are exploring new ways to raise funds and awareness for environmental and social projects.

So far this year the club have collected nearly 40kg of paper for recycling and 9kg of used stationery items. The "points" earned through the Terracycle project will be used to support a charity that works to improve access to education for children in Cambodia.



# Message from the APESA Board

Dear Parents,

We hope you and your family enjoyed a restful autumn break and perhaps a not so trick-or-treat Halloween as we entered confinement, take 2. While many events are unable to go ahead this year such as the Halloween party in Primary, the Christmas Market and the International Lyon Model United Nations (ILYMUN), there are thankfully still lots of exciting activities happening in the Section! In Secondary for example there are the Model United Nations Clubs, Humanitarian & Green Club, Tech Club, Drama Clubs and Lycée Book Club, while in Primary there is the Colouring Club/Board Game Club, Tech Club and Library Club ensuring that despite the current restrictions our children are still able to have some extracurricular fun outside of their normal school work.

While we adapt to changes in the rhythm of school life over the next month or two depending on the ongoing COVID-19 and confinement situation, our hard working administrative and teaching staff remain ready to adapt in order to ensure the smooth functioning of the Section and the ongoing education of the students within the Section.

We would like to extend a special thank you to our wonderful Anglophone Library teams for implementing a new IT system which makes it easier to find, check in and check out, our extensive library of English language books in Primary and Secondary. For those who have volunteered in the libraries, we are sure you will agree that this is brilliant news and will make the important job you do so much easier from now on.

We have a fantastic group of dynamic parents in the Section and we would love to hear any new ideas you may have to help celebrate the upcoming festive season and stay in touch while in this period of confinement. If you haven't already, consider joining our CSI Anglophone Section Parents [Facebook page](#), which is a great place to keep in touch, share information and exchange ideas among our vibrant community.

We hope you enjoy an insight into the school life of your children within the Section through the first Newsbite of the year.

With best wishes,

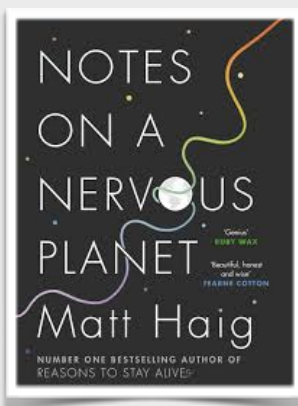
**The APESA Board**

## Lycée Book Club meets online

The first Lycée book club met online on Friday 6th November, with students from 2nde, 1ere and Terminale logging on to share their views about Matt Haig's *Notes on a Nervous Planet*.

Ms. Hill told us: "This book considers the question of how to stay sane in a world where technology is developing at an alarming rate; where social media is ever present and where there is a constant stream of news all day, every day. We had great discussion, and agreed that there was a lot in the book that resonated with living in current times, and that the author made us question our reliance on smartphones and the amount of time we spent on the internet".

The Lycée Book Club has agreed to read a specific book during each holiday and then meet online to discuss it in the first week of term. The next book to be discussed is the graphic novel *Persepolis* by Marjane Satrapi.



If any Lycée students are interested in joining the Club please contact Ms. Hill

## Message from the Head of Section

Welcome to the first edition of Newsbite for the academic year 2020-21.

It is with great pleasure that I address you after a successful first half-term of the year.

Despite the challenges of the last six months, the Section as a whole is functioning well within the "new normal". New classroom management practices were established at the start of the year, in line with the reinforced *protocol sanitaire*, which allow our teachers and students to work safely in the classrooms. Everyone has adapted well and we have gradually been able to re-introduce our normal programme of teaching activities and our use of IT to enhance learning. We are lucky to have a skilled teacher/staff IT team of Mrs Rozé, Mrs Fullerton, Mr McKain and Mr Badou who provide the technical, logistical and pedagogical support in this respect.

Despite the ongoing challenges, our community continues to pursue exciting new projects this year (such as the Libraries upgrade, see page 4), and a full programme of extra-curricular activities for students (see page 1), both at the school and online. Thanks, as always, to all the staff and volunteers who work so hard to support the Section.

The current situation is challenging for us all and life is not how we wish it would be. However, despite the challenges, I believe that thanks to the professional and personal devotion of our staff, the excellent work of our president Lara Bonucci and the APESA Board, the support of the CSI and the amazing spirit of our students and their parents, we shall persevere and grow.

I wish you all a safe and healthy year.

Rob Miller, Head of the Anglophone Section

## New OIB Programme Development: 1ere and Terminale

The ongoing reform of the French Baccalauréat (*Pour Une Ecole de la Confiance*, led by the *Ministre de l'Education Nationale*) requires the development of new OIB teaching and assessment programmes for 1ere and Terminale.

In October, as part of their professional development, OIB teachers took part in online international conferences and workshop sessions. Three of the latter were organised by our experienced OIB lead-teachers: Ms Weinert, Mrs Hill and Mr Geary.



# Anglophone Section libraries revamped with the help of staff and volunteers

*Students at all levels will benefit from this project to upgrade the library management systems*

The Primary and Secondary Libraries are key to the Anglophone Section, aiming to foster a love of reading and to provide a supportive and welcoming environment for our students.

However, over time it had become clear that the library management system was in need of a major upgrade. As volunteer librarian, Emmanuel Haslin, explained: “We needed a common platform to ease the transition between Primary and Secondary, and one that would streamline the whole process - to facilitate the circulation and cataloguing of books.”



Last year a team of librarian-teachers and parent-volunteers joined forces to take on the challenge. Once the new software had been benchmarked and

chosen, each item in the libraries (over 6,400 in total!) had to be labelled, registered in the new cataloguing system, and arranged on the shelves. This has been a *huge* undertaking and **we acknowledge the hard work of all the staff (Ms. Rozé and Ms. Leisure) and volunteers who have contributed to the project.**

A simple, web-based system that has been put in place meaning that pupils and parents can look through the catalogue at home from any device. Librarians are able to add tags etc. to items, allowing pupils to search more easily for books that will interest them. Parent-volunteers will find the checking in/out system far easier to use, and they can actively help pupils in their book searches.

The Primary library catalogue can be accessed at <https://primarylibrary.libib.com>.

The Secondary library catalogue can be accessed at <https://csianglosecond.libib.com/>

## MUN Collège Debating Club *Report by Eva Black, 4<sup>e</sup> 2*

The Model United Nations (MUN) club has become an essential part of extracurricular activities at the CSI, and it has great success in Collège. Every Friday afternoon, after school, around 25 students from 4<sup>ème</sup> and 3<sup>ème</sup> gather - following social distancing rules - and debate a certain topic for an hour. Of course, the topics aren't things like “Lemon or strawberry flavoured lollipops?”. They are world-wide themes, such as “This house encourages all member states to reach 90% of renewable energy by 2035”, or “This house believes the death penalty should be implemented as capital punishment in all member states.” We have been told the topic earlier in the week to allow us time to do research, to form arguments and to make points. Sometimes we are alone, and sometimes in little groups of two or three. Each delegation (that's what the groups are called) represents a different country, and we have to debate from our country's point of view. It's really fun and, after the end of a long week, it is a relief to be able to say “Oh yay, we've got MUN!”. It really gets us thinking. After the hour, when the debating has stopped and we have to go home, we are still talking about the chosen topic between us (although regrettably without the fun bits like shouting “OBJECTION!”).

We often view MUN as practice for the big ILYMUN (International Lyon Model United Nations) conference, which takes place every year in Lyon and is organized by members of the Lycée club, for students from all around the world. Although the conference is unfortunately not happening this year, due to the Covid-19 pandemic, we are still committed to finding new ways to make MUN as exciting as possible, all year round!



# News from Collège

## 6eme Language & Literature

This term we are working through an autobiography unit, exploring different elements and then writing their own autobiographical incident.

Currently we are reading *Front Desk* by Kelly Yang and exploring immigration and discrimination.

Digital Citizenship lessons will continue this term and we will examine the need to find a balance in our use of technology.



## 5eme History / Geography

For the last half-term, we explored the concept of development. The geography of development is all about investigating how the wealth and quality of life of individuals and communities living on our planet can vary. We focused on local, national and international scales. Included are a few examples of spoof movie posters, made to highlight the dangers of "ghost gear" (lost fishing equipment) to aquatic ecosystems.



## 4eme Language & Literature

We began the year by developing our descriptive writing techniques and studying short stories with a twist. We have used Kiss, Kiss by Roald Dahl to explore how suspense is created in short stories. The students took a turn at creating their own creepy setting with great success. We are moving on to the play *An Inspector Calls* to explore ideas of societal responsibility.



## 4eme History / Geography

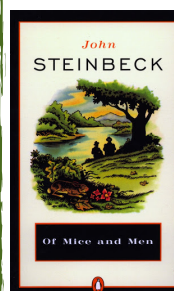
We have looked at the very topical American Revolution and enlightenment thinking and now we are moving on to transatlantic slavery. The students have done some great creative work - writing letters back from the colonies as 'original' settlers in places like Jamestown, re-enacting speeches from the Boston Tea Party and a longer written piece on the causes of the American Revolution.

## 3eme History / Geography

We've been studying the social, economic and political features of the United States in the 1920s and 1930s - prosperity, the Great Depression and the New Deal. We are now turning our attention to the rise of fascism in the 1930s with a particular focus on Nazi Germany.



## 3eme Language & Literature



Our current novel is *Of Mice and Men* by John Steinbeck, and we are also studying a poem from the IGCSE poetry anthology each week.

Earlier in the year, we worked on descriptive writing skills with a focus on using sensory language.

# Snippets from Primary

## CP

In October the CPs were busy preparing for Halloween with some spooky stories and songs, like *A Dark Dark Tail* and *Room on the Broom*. We made our very own terrifying (but delicious!) spider biscuits, which the students then took on their own adventures during our two-week break! We had a lot of fun looking at photographs and videos of what our spider biscuits got up to on their holidays: one even went on an airplane!



## CE1

The first half term has been action packed!

The students have floated through the sea with our first book *Flotsam*, making predictions and discovering a new undersea world. Through the book *Voices in the Park* we practised empathising with different characters and loved the beautiful illustrations. Next up was *Supertato*, who saved the day many times and taught us all about speech marks. To help us get in the spirit for our Autumn Poetry

unit, we took a stroll in the park, collecting leaves as well as Autumn vocabulary! We used this vocabulary to write similes to use in our Autumn Poems. We read the story *Leaf Man* and made our own Leaf Characters from all the leaves we had collected.



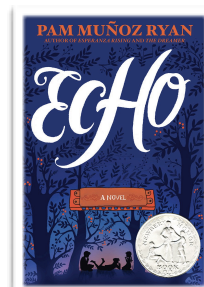
## CE2

The CE2s have been sailing the high seas with Hiccup the trainee pirate and his mischievous little dragon Toothless. After warming up their writing skills with some instructions for sword moves, a kenning about a pirate and a postcard from Hiccup, they wrote an extended non-fiction text on their own dragon and an alternative ending to Hiccup's adventure. They'll be rounding off our dragons and pirates unit with some performance poetry about a "Storm Dragon" who awakens from his snooze...!

## CM2

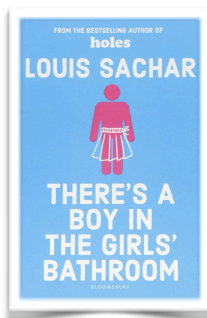
'Your fate is not yet sealed! Even in the darkest night, a star will shine, a bell will chime, a path will be revealed.'

From this mysterious prophecy to life in Germany in 1932, the CM2's are fully absorbed in the hard-hitting first part of Pam Muñoz Ryan's novel *Echo*. The students have enjoyed using their dramatic skills to re-enact key parts of the story and create their own missing scenes. From this, we have written our own scenes practising punctuating dialogue, created persuasive leaflets and newspaper articles.



## CM1

Last term our CM1s enjoyed the novel *The Boy in the Girls Bathroom* by Louis Sachar. This book sparked many great discussions about: friendships, behaviour, fixed/ growth mindset and self esteem. Through the character of Bradley Chalkers, we went on an emotional, surprising and happy journey! We have just started a new student-led topic: *Our Beautiful World*. Students will be selecting areas of interest that they would like to learn more about, then learning how to find reliable resources online, navigate non-fiction texts and turn notes into full sentences.



## INTERSEC Events 2020-2021

The INTERSEC association brings together all the International Sections at the CSI by organising a range of school-wide events each year. At this point in time, due to the ongoing restrictions, very few dates or events can be confirmed. Some dates / events have been approved in principle (see below) but are still dependent on the sanitary restrictions in place at the time:

- ♦ *Forum des Metiers*, 26 March - for 3eme students. Online version to be organised if necessary.
- ♦ Parent's Social Evening, 7 May - dependent on sanitary restrictions.

The Christmas Market, which the association had hoped to organise in a reduced form for Primary, has now been cancelled.

For the following, no dates have been proposed or confirmed: Book Fair, Kermesse, Carnaval, Open Day, 3eme Prom, CM2 Graduation.

## Secondary Library: access during confinement

At present, while parent-volunteers are not allowed into school, Anglophone Section teaching and admin staff are volunteering to cover the library so that college and lycée students can still browse, borrow and return books.

The library is **only open as a place to browse, collect or return books** at the moment. Students are not allowed in to study or meet there. The new Secondary Library Catalogue is available online.

To **reserve** a book and have it brought from the library for collection in an English class, please contact Ms Hill (Lycée students) or Ms Rozé (Collège students) with your request, including the book title and the author.

To **return** a book, students can pass them to their Anglophone Section teacher or drop them off when the library is supervised. **Opening times** are not fixed and **will be posted on the door of the library and the classrooms**.

For sanitary reasons all items will be quarantined in labelled boxes for 7 days before being returned to the shelves.



## Lycée Library Picks

Ms Hill has put together some [reading suggestions for Lycée students](#), ranging from old classics to recent award-winners, from laugh-till-you-hurt to move-you-to-tears.

See above to find out how to **browse, collect** and **return** library books during confinement.

