

Dear Parents,

Welcome to the first edition of Newsbite for the academic year 2019-2020.

It is with great pleasure that I return to my role as Head of Section and I wish to sincerely thank our wonderful CSI community for all its support and help in facilitating my return. I also wish to thank the Board, Julie Mortimer, who replaced me during my absence, and the senior management team of Nicola Hill, Kat Weinert and Eve Bellanca for successfully guiding the section during the last two years.

It is our mission in the section to help our students to achieve their full potential. The key focus of our lessons and activities is to enhance learning through the development of skills and the awareness of how one learns. In order to do this, our teachers attend continued professional development sessions both in and outside the school. We are grateful to the Board for their continued support for this, and other, essential developmental activities.

The awareness of climate change is also at the forefront of our activities. This year one of our aims is to encourage the students to take action in a concrete and life-changing way. In primary our students have been encouraged to use the drinking goblets they have been provided with instead of bringing in plastic water bottles. In secondary, students have worked with Mr McKain to devise sustainability projects such as the collection of old pens and markers for recycling. This year's ILYMUN conference will be based upon the theme of Water and its sustainable use. This, and subsequent editions of Newsbite, will keep you updated with these and other sustainability actions organized by the section.

I wish you all an exciting and successful year.

Rob Miller, Head of the Anglophone Section

Dear Parents,

Following our AGM in October, the APESA Board is looking forward to a new year ahead, with five new members joining us to work on a range of upcoming initiatives to ensure the smooth running of the Section for all: students, parents, teachers and administrative staff. Thanks to all parents who attended the meeting and to those who voted by proxy. We very much value your interest and support.

We hope that you and your family enjoyed a restful autumn break. Among the activities that your children can look forward to outside the classroom in the works ahead are this week's horribly scary Halloween party in Primary, the Intersec Book Fair on 14th & 15th November and the Christmas Market on 13th December: as always we'll be looking for volunteers to help out at these events. We'll also keep you informed of the dates of our regular coffee mornings, and other notable dates in our new monthly key dates calendar.

Warm regards

The APESA Board

Clubs & Activities 2019-2020

As always, the APESA teachers are offering a wide variety of lunchtime and after-school clubs that students can choose to join. Here's a summary of all the activities on offer. Contact the teacher in charge to find out more.

| Primary Lunchtime Clubs | | | |
|------------------------------------|---------------------|--|--------------------------------|
| Colouring Club | CE2 CM1 | Mondays 12:00-12:45 | Ms Bellanca |
| Library Club | CM2 | Mondays 12:45-13:30 | Ms Higgs |
| Tech Club | CE1 | Tuesdays 12:00-12:45 | Ms Fullerton |
| College & Lycée Clubs / Activities | | | |
| Model United Nations (MUN) | Lycée | Thursdays 17:30-18:30 L411/412 | Ms Coghlan |
| Model United Nations (MUN) | 4° and 3° | Friday seq 10 C107 | TBC |
| ILYMUN | 1ere & Terminale | Monday Seq 8 Tuesday after school | Mr Miller |
| Arts & Crafts Club | All collège & lycée | Tuesday 17:30-18:30 R205 | Ms Hill & Ms Whittock-Judge |
| Green & Humanitarian Clubs | All collège & lycée | Tuesday 17:30-18:30 Salle Multimedia | Mr McKain & Mr Rattos |
| Basketball | All collège & lycée | Thursday 17:30-18:45 Gym | Ms Weinert |
| Drama 1 | College 5° to 3° | Wednesday 13:40-14:30 Salle Polyvalente | Ms Kincade |
| Drama 2 | College 5° to 3° | Thursday 16:30-17:30 Salle Polyvalente | Ms Kincade |
| Essay Writing SOS | Lycée | Check with the teacher | Ms Doggart |
| Tech / Library Clubs | Collège and Lycée | Tuesday & Thursday seq 9 | Ms Rozé |

Library Book Amnesty

Please bring back your Anglophone library books!

*Do you have any **library books** at home that belong to the CSI Secondary Anglophone Library?*

November 4th to 15th are BOOK AMNESTY WEEKS:
Return books to the collège / lycée library with NO QUESTIONS ASKED!

Check under your bed, around your room, on your bookshelves and beyond... and help us find our missing books, so we can spend library funds on buying new ones instead of replacements.

ILYMUN 2020

*Introducing the International Lyon Model United Nations
(ILYMUN) Executive Board*

Interview: ILYMUN Press Team

Editor: Isabel Beurois

Photos: Alice Nicod

Press Team (PT): *What is your history with ILYMUN and what motivated you to join the Executive Team?*

Nava Gottlieb (NG): I have been involved in ILYMUN for a very long time and have loved it! I was one of the first ever participants in the Youth Committee and have been attending MUN club and the conference for 4 years (as a delegate, chair and Head of Chairs). This year I am DSG! The position has truly helped me understand the backstages and inner workings of the conference. ILYMUN has developed my leadership skills, but also my communication skills when working with a large and diverse group of people. Participating and organizing lively discussions at MUN is also very fun!



Basille Rerolle (BR): Likewise, I have been participating in ILYMUN for the past 4 years. I started in the youth conference in 4ème as delegate. In premiere, I joined the organizing team as Head of Public Relations. For my final participation in ILYMUN, I am Secretary General (SG). When I applied, I had the will to pass on what I have learned in my past experiences and give back to the conference everything it has brought me. I also knew it would help prepare me for my future career.



Malo Thomassin (MT): I have also been involved in ILYMUN for the past three years. My interest initially spawned from the Written Press Team (particularly writing and journalism), leading me to become Head of Written Press. Now, here I am as DSG! I appreciate the responsibilities associated with leading a team towards set-objectives. Actually, the experience has fully fueled my interest in studying management after graduation!

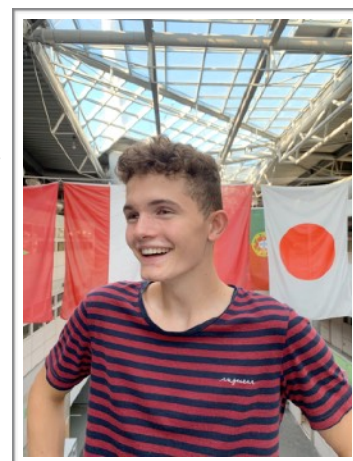
PT: *What were the deciding factors in the choice of this year's theme, 'Water: A Thirst for Change'? How do you perceive this theme? What are your goals for ILYMUN 2020?*

NG: Water is so relevant because it shapes our world. Not only is drinking water a basic need, but we can often overlook how necessary water is for all aspects of our life. Many inequalities are also rooted in water related issues so it is crucial to understand and assess how to address concerns over water access or safety for instance.

MT: This is why it seems only fair for ILYMUN to partake in the general effort! One of our principal goals for this year's conference is to inspire youth to take action. ILYMUN allows the younger generation's voices to be heard; which empowers them to assert a political stance. They are the basis of change and we see this in the magnitude of protests concerning our climate emergency, notably at CSI. We hope this platform can directly serve to bettering the global community.

BR: This year we are also really looking to upgrade the technical level of the debates entertained during ILYMUN. The debates are central to the success of the conference. By fulfilling this potential and inspiring us to take action, we hope to make the conference more gratifying for the student organizers as well as the teachers, staff, and parents who make it possible.

NG: Other than that, we definitely want the entire conference to be a space of growth for everyone. I hope all participants will leave feeling inspired by thought provoking discussions and debates and will think about ways to apply solutions to water issues in their communities and personal lives. The entire team is working hard towards ILYMUN and we can't wait to see the results!



We encourage you to follow us on our various platforms, to find out more about ILYMUN :

Facebook: www.facebook.com/internationallionmun

YouTube: www.youtube.com/channel/UCFmclYRifCNmHt9sjoWUDsA

Instagram: www.instagram.com/_ilymun/

Press Website: <https://medium.com/@ilymun>

Sustainable Section Update: Report from the Green & Humanitarian Clubs

Terracycle Recycling Project Update: turning old pens into goats!

Last year and this year, the Green and Humanitarian club have had an ongoing project, in collaboration with Terracycle. The objective was to collect thirty kilos of used pens, markers and other writing utensils, box them up and send them to Terracycle headquarters.

In exchange, a family from a low-income country could receive a goat. Goats are extremely useful, as they provide food for the family and their dung can be used as fertilizer for crops. To accomplish our mission, we put plastic bins out in classrooms and recreation areas and put up posters to alert everyone about what we were doing and how they could help us achieve our goal. Over the course of many months, collecting writing instruments as the bins filled up, we gradually collected enough pens to get us a goat!

**24kg of Pens
99.2kg of Paper
Recycled!**



Raising Awareness of a Humanitarian Crisis in Ethiopia

Sarah Cotte & Mathilde Le Luyer

Ethiopia is a landlocked country of the horn of Africa, bordered by Kenya, Eritrea, Djibouti, Sudan, South Sudan and Somalia. Filled with cultures and traditions thousands of years old, and known to be the birthplace of humanity, Ethiopia is home to a wealth of different ethnic groups and religions. **And it might be currently going through a mass genocide.**

Over the past few years, tensions have soared between the main ethnic groups of the country. Individuals of the Oromo group, the largest ethnicity of the country comprising of 34.7% of the Ethiopian population, have taken it upon themselves to create the "Oromo Liberation Front" (OLF) in an attempt to further empower their ethnicity, mostly through violent persecution of other communities. Despite the recent election of pro-democracy and pro-peace leaders (most notably Abiy Ahmed, the current prime minister, who won the Nobel Peace Prize in 2019) the conflict has only increased, as Oromos justify their actions with the fact that the prime minister is himself Oromo. So far, the conflict has displaced hundreds of thousands of people within the country and killed hundreds.

We'll be continuing to raise awareness of this issue through the upcoming Humanitarian Society blog: watch this space for more information.

Find out more about what the Green & Humanitarian clubs are doing: click on [this link](#) to get the full report and to find out why the two clubs have joined forces this year!



UN WATER
19 November

**WORLD
TOILET
DAY**

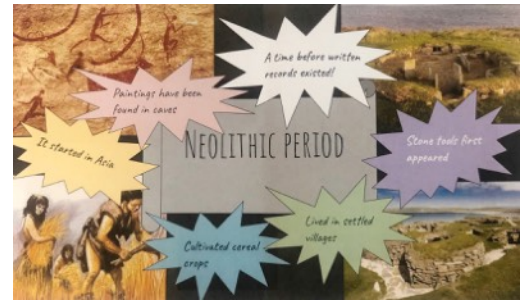


Get ready to « spend a penny » and raise money on World Toilet Day!

News from Collège

6eme History/Geography

We have been exploring the **Neolithic Period** and its influence on who we are today. Students have examined life before writing and explored all the ways that lives changed 1,000s of years ago. This will help students as we embark on our field trip to Grotte Chauvet on November 18th.



5eme Language & Literature



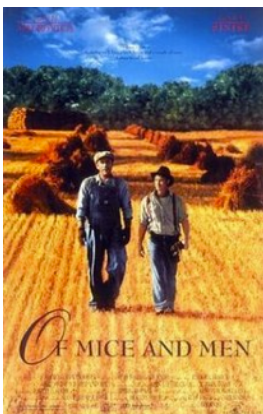
Poetry is a fantastic way to start the year and the students have been examining all the different techniques that are used to elicit emotions in poetry. Their first task was to take words from a poem and create their own poem (we did not show them the original poem until after). The results were fantastic! After studying three different poems about family, students are going to get a chance to be poets themselves after the holidays

4eme Language & Literature

The students have begun the year examining different techniques for **descriptive writing**. Focusing on the details that make writing strong and clear - the idea of 'showing and not telling.' Students have been able to hone this craft and will start studying the play *The Inspector Calls* this term.



3eme Language & Literature



We're starting the first year of preparation for **IGCSE** language and literature papers. So far we have studied two examples of non-fiction writing (autobiography and travel writing) and we've studied three poems about childhood / integration (**Half Caste** by Agard, **Half Past Two** by U A Fanshaw and **Hide and Seek** by Vernon Scannell). Everyone is busy writing their first piece of coursework which is a creative piece of descriptive/narrative. After the break we'll discover our novel **Of Mice and Men** by John Steinbeck.



Snippets from Primary

CP

The CPs have been having fun with phonics this term, learning new sounds and tricky words to help give their reading and writing a boost! We've also been reading lots of fun and interesting picture books and they have really enjoyed their trips to the school library!



CE1

After reading the story 'Supertato' this term in CE1, we found out that The Veggie Villains were on the loose and wreaking havoc in the classrooms! The CE1s put an end to their mischief and this inspired us to write our own stories where our Supertato characters saved the day!



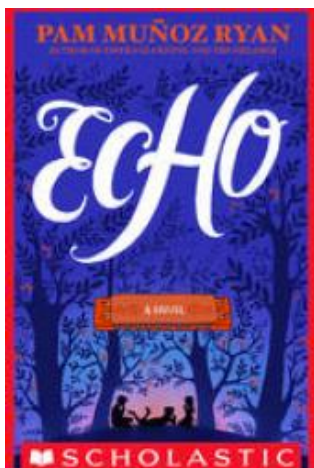
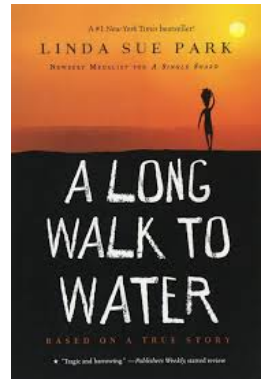
CE2

The vicious Vikings and drooling dragons of the book "How to be a Pirate" have inspired us to write some dastardly sword-fighting instructions and pirate kennings. We are now creating fact-filled profiles about our very own dragons. Watch out - some live locally!



CM1

Our wonderful CM1 students have been studying the book **A Long Walk to Water**. We have been learning about the struggles in Southern Sudan which is the setting for this moving story. Along the way, we have been introduced to a range of different characters who have had to make some life changing decisions. We documented and recorded the characters thoughts and feelings by writing diary entries.



CM2

'Your fate is not yet sealed! Even in the darkest night, a star will shine, a bell will chime, a path will be revealed.'

From this mysterious prophecy to life in Germany in 1932, the CM2's are fully absorbed in our new class novel '**Echo**'. We have written missing scenes, practiced punctuating dialogue, created persuasive leaflets and newspaper articles.

APESA Libraries

The Primary Library

We have had a great turn-out of **volunteers** for the first semester. However, everyone's schedule is fluid and may change over time. Please keep an eye on the Doodle Poll to see if your child's class needs any additional volunteers <https://doodle.com/poll/phwxbcnrmuvit5ke>. The library opening hours this year are as follows:

CP: Mondays 3:30 - 4:30
CM2: Tuesdays 3:30 - 4:30
CE1: Thursdays 3:30 - 4:30
CE2: Fridays 2:30 - 3:30
CM1: 3:30 - 4:30

The first **library competition** will be handed out soon: the children will have a chance to create an entry and win a prize!

The Anglophone Library (Collège & Lycée)

Thanks to a wonderful group of parent volunteers - many new but some faithful "old-timers" too - the library was able to open its doors in September and is currently available for students to use throughout the week as follows:

Monday, Tuesday, Thursday, Friday 9:00am to 4:30pm
Wednesday 8:00am to 1:40pm

If your child has not yet signed up to borrow books this year and would like to do so, **enrolment forms** are available in the library.

If you would like to find out more about **joining the volunteer team** we would love to hear from you! Please contact Imogen at anglophonelibrary@csianglo.org.

Global Read Aloud!

Students are participating in this experience again this year. One book is chosen and schools around the world discuss what they are learning. This year the book is **Front Desk** by Kelly Yang. The students have been learning about a young girl who immigrated to the US and works in a motel (as a manager!). Students also have been participating in a kahoot challenge - answering questions about what we have been reading. The first week Mrs Rozé's class won (out of the 15,600 students who participated world wide) Congrats to Anaaya & Natacha for having the highest score! Jules, Raphael & Alfie also came in the top eleven!!



On our Radar!

Welcome to this new feature, where we aim to get to know our teachers and other APESA staff members a little bit better - and to let you know about some of the great books / blogs / restaurants etc that are out there just now. First up, we've got **Tom Badou** (Administrateur extraordinaire) and **Nicola Hill** (Head of English Language & Literature)...

Blog: The Player's Tribune

Founded by Derek Jeter (one of the most famous baseball players of all time) this website offers athletes the possibility to connect directly with their fans, in their own words. I really love the way athletes are sharing their vision of their game but also various topics that affect our everyday life.



Soft spot in Lyon: Le Pailleron

Situated in La Croix Rousse, this restaurant will serve you traditional French food in a very nice and friendly atmosphere. A fantastic place full of people who love their jobs.

Art Book: Geek Art

I was born in 1980 and enjoyed growing up around a fantastic Pop Culture. From cartoons to comics, movies to manga, and also video games, it is with great pleasure that I've discovered that a huge amount of talented artists are keeping that culture very much alive through various means. These books are allowing me to keep an eye on all of that without spending all my savings for the originals!



Book: I've just finished Margaret Atwood's ***The Testaments*** which is the sequel to *The Handmaid's Tale*. I loved it so much I had to ration the chapters to make it last longer!! I've now just started *Circe* by Madeleine Miller which is retelling of a Greek myth from the point of view of Circe. I haven't got very far with it yet but it's beautifully written and I'm really enjoying a refreshing perspective on a familiar story.

Podcast: I listen to many podcasts and it's difficult to choose just one but ***How to Fail* by Elizabeth Day** is brilliant. She's an insightful interviewer and she questions famous people about what their failures taught them about how to succeed better. It's absolutely fascinating!

Game: We all play **Fantasy Football** in our extended family and I'm not doing too badly this season considering I'm up against my sons and nephews who are football obsessed. I initially chose my team by the sound of their name and the colours of their shirts but it's game on now and I find myself scouring the sports pages on *The Guardian* to see how my players are doing!!