

NEWSBITE



THE NEWSLETTER OF THE ANGLOPHONE SECTION AT CSI LYON

CSI closes...but school carries on!

Teachers go online to maintain contact and support students during the COVID-19 school closure

Dear Parents,

We hope you are well and adapting to the difficult situation we now find ourselves in.

We would like to start by thanking the extremely dedicated group of people working in our Section: our Head of Section, Senior Management Team, Teaching Staff, and Administrative Staff who are all working to ensure the Anglophone Section continues to run smoothly.

When analysing the potential impact of COVID-19, the APESA Board has tried to act very swiftly to ensure Staff were able to work from home and had the necessary legal status and tools to do so. So far there have been some minor teething problems with online learning, but the main consensus from parents and students has been very positive. There have been a number of funny incidents when microphones haven't been muted properly, but the children are getting used to using the learning platforms and catching up with teachers and the tasks being set.

The Board is maintaining Board meetings, managing human resource issues, conducting interviews for a potential new staff member and working on the finances for next year, using the Google Meet platform in place for your children and their teachers.

While we are all doing the best we can, for some children, being stuck at home may be extremely stressful. With this in mind, it's pleasing to see, in the messages we are receiving from the CSI Direction, the same concern for student well-being and the call for teachers not to overburden students. The Section is very aware of the need to manage student workload and realistically lower our expectations of the amount of work that students will undertake.

For some children, being at home and in constant contact with siblings and parents who may be working at home, and trying to find a good time for everyone and a quiet place to complete their work, can be very complicated. As parents, I think we are all trying to be a little more patient and understanding with our children at this time. The [CSI Anglophone Section Parents Facebook page](#) is a great place to catch up with other parents and share information, including useful sites for when you are "stuck at home". Please [join](#) if you'd like to stay in touch with the community.

We would also like to express our sincere thanks to the many parents who are continuing to work in vitally important jobs, ensuring the country continues to operate and in particular those in the medical profession, at the front line working with patients who have the virus. We are extremely grateful to you.

With warmest wishes,

The APESA Board

UNIFROG: a new service for APESA students

Anglophone Section students will soon have access to an exciting new resource to help them prepare their higher education choices, complementing the existing one-to-one University Counselling provided by our teaching staff.

Unifrog (<https://www.unifrog.org/>) is an online platform that compares hundreds of English-language higher education establishments and thousands of courses worldwide. It offers advice on possible career choices and cross-references them with university courses that are available.

Students can follow online training courses, take personality quizzes to see which pathway might suit them or get advice on their CV. With their teacher's guidance they will be able to manage their applications directly on the platform as well as track their status, manage references and other essential documents.

Parents can also access the platform, either to look for general information or to follow their children's progress.

- ♦ *Première* students will get access in March
- ♦ *Seconde* students will get access in April
- ♦ For more information contact Mr Miller, Head of Section



Message from the Head of Section

Dear Parents and Students,

I hope that you are all faring well in your new life and learning environment. We have now completed our first week of learning at a distance, away from the safe and social confines of our school.

This new experience has presented challenges and also opportunities to develop. The Section mission statement includes in it our aim to create a learning environment which fosters understanding, independence and cooperation. Our current situation challenges our professional capacities but not our values.

I believe that, thanks to our strategic planning, we are in a good position to meet the challenges. Our technology team includes staff from each level of the section, and from the administration team. All of them have attended practical conferences and / or undertaken further training in the field, which has guided professional development for our teachers and the development and installation of the device parks. One important development has been the creation of Google accounts for our teachers in 2013, and then expanding our use of the Google Education Suite since then. All of this investment is standing us in very good stead at the present time

We are very grateful to have had great support from the Presidents and Boards of the APESA in our IT development. They have overseen and supported our investment in devices, staff and professional development.

Although we are well placed to meet the present conditions, we do remain vigilant and are monitoring the situation for the students, their parents and the staff very carefully. Our aim is to maintain the values of the section and continue in our goal to enhance the learning of the students in our change.

I wish you all good health and serenity during these chaotic times

Best wishes to you all

Rob Miller

Head of the Anglophone Section

ILYMUN takes Lyon by storm *By*

by Isobel Beurois (ILYMUN Press Team)

On January 31st, over 400 delegates arrived at the doors of the *Hotel du Région* in Lyon. The organising team was buzzing with excitement and things to do, putting in place the final preparations to ensure that the conference to run as smoothly as possible. From the MUN directors, to the Press members, to the chairs, and Secretary Generals, they all had one thing in common: their smiles. These only grew larger over the course of the following three days.

Inspiring Keynote Speakers

Introduced by Master of Ceremony Deputy Secretary General (DSG) Malo Thomassin, the Opening Ceremony began with a melodious ode to ILYMUN's theme : Water, with songs sung by CSI's music option. Then the General Assembly had the privilege to entertain M. Etienne Blanc, Vice-President of the *Région Auvergne Rhône-Alpes*, and Mme Aline Vo-Quang, of the *Académie de Lyon*. Secretary General (SG) Séphora Giraud-Carrier, told the story of a young, water-deprived, girl's daily struggles as opposed to our daily luxuries; and Nava Gottlieb, who in her heartfelt speech compared ILYMUN to the Olympics, with the idea of passing the torch from generation to generation. Next came the unforgettable part of this year's ILYMUN: guest speaker Dr. Jean Louis Etienne, one of the greatest French explorers, best known for his 'Transantarctica' exploration. In his speech, he took the audience through his explorations, the struggles he faced, history-making moments, and offered scientific insight on the issue of water. His speech ended on an inspiring note as he spoke about the importance of the words "persevere" and "explore" in his life, urging us to live by them.



Debating the Issues: marine conservation, fishing rights, pollution and more.

The delegates then broke out into their committees, ready to take on the task of United Nations-level thinking.



To begin, a series of icebreakers, with games organised by social events. Then lobbying, debating, creating and voting on resolutions all through Thursday and Friday. Each committee addressed the theme in a particular way : from Science & Technology to Territorial. They each worked with one or more guest speakers, orientating the debate to come and the solutions to be found. At 10:00 am on Saturday, students from many of the committees gathered in the General Assembly room to lobby on maintaining marine biodiversity (over-fishing, fish farming, whaling, shark finning and more). (Report continues over)

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Delegations from Low Income Countries (LICs) gathered to formulate resolutions about issues they mutually face, following in the footsteps of MIC delegations who also tried coming up with solutions for these problems from a global standpoint. The debate was lively!

Alas, at 3:15pm that Saturday, the time of the Closing Ceremony had come, led by Nathan Bogaert, DSG.

Delegates and organising team members were slow to enter the room, holding on to ILYMUN's final moments. SG Basile Rerolle and DSG Andras Gocz, expressed their pride in the delegate's achievements over the past three days. The MUN directors Mr. Miller and Ms. Trout shared their insights from having seen the conference grow over time. We also had the pleasure of entertaining Maya Gottlieb, former DSG and older sister of Nava Gottlieb, current DSG! Her speech was very inspiring for the future generations of ILYMUN, as she built onto Nava's metaphor of "passing the torch" and Jean Louis Etienne's "perseverance" and "exploration". As the delegates slowly left the Assembly room, the organising team was left holding back tears. As Nava Gottlieb said, "It's crazy how 10 months of work pass by in three days!"



CSI Open Day - another busy day!

Each year the CSI organises an **Open Day** where prospective families can come to the school, meet the teachers in the various international sections and find out more about the school.

This year's Open Day was held on Saturday 15th February.



The programme included presentations from staff and music provided by the school choir. Hundreds of visitors thronged the *rue Centrale* visiting the various stands and buying refreshments from the Green/Humanitarian Club's fund-raising stall. Teachers and administrative staff organised and ran information sessions in classrooms throughout the event and parent-volunteers manned the APESA information stall, providing information and advice to prospective families.

APESA President Lara Bonucci says "A very big *THANK YOU* to the APESA Parents who volunteered at the CSI Open Day. It was an extremely busy morning with many enquiries from prospective parents and students from all over the world."



Library News

- ♦ A big thank-you to all students who participated in the **Black History Month Challenge**. The winners were **Eloise, Alfie** and **Loris** (all 6eme). Each of them wins a Decitre book token for their knowledge.
- ♦ You can find out lots of information about the Collège & Lycée Anglophone Library in this YouTube video, which was made by the Library volunteers and APESA staff.

<https://youtu.be/CI5ho1IPxOI>



Collège book reviewers recommend “Must Reads”

The Language & Literature teachers are always looking for new ways to encourage a love of reading in our students. Library Coordinator, Ms. Rozé, asked collège students to turn book reviewers for their classmates. They chose some of their favourite books from the library, and created “shelf review tickets” to draw attention to them.



Look out for the tickets on the library shelves and check out some of their favourites from the Anglophone Library!

Ms Rozé recommends... for Lycée students

FICTION: Kristin Hannah's **The Nightingale** is a novel rich with history, but from a new perspective. The novel delves into the lives of two sisters living in France during WWII, and their struggle to survive and resist the German occupation of France.

NON-FICTION: In honour of Black History Month my recommendation to all is to dive into Michelle Obama's autobiography **Becoming**. Her storytelling is unmatched and the trajectory of her life story is fascinating and inspiring.



A Sustainable Section

Report from the Green & Humanitarian Clubs

Fundraising Update

Students in the Green / Humanitarian Club have worked *really* hard to raise funds for various environmental and humanitarian charities this year. From selling crepes at the Christmas market to encouraging people to "spend a penny" on World Toilet Day, they have been able to donate a total of **€572,60** to their chosen charities so far.

The donations include:

World Toilet Organisation €159,26

UN World Food Programme €110,57

WWF Adopt-a-Turtle €110,77

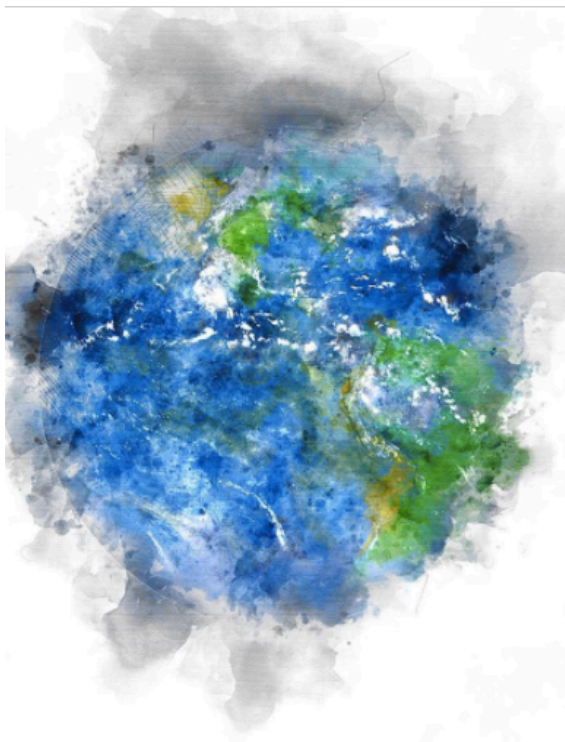
Coral Guardian Adopt-a-Coral €30,00

WIRES €162,00 (see below)

How can APESA families get involved? Collect your old pens and plastic pencils!

The Green / Humanitarian Club have been taking part in a project that combines both environmental and social goals. Through the [Terracycle](#) stationery recycling project the students have donated enough credits to the charity [Un Enfant par la Main](#) to enable the **purchase of 2 goats for a village in Ethiopia**.

How can we help? All APESA families are encouraged to collect their used stationery, and send it to school for recycling. Deposit boxes are available at various points around the school, including outside the APESA office and next to the Lycée vie scolaire office. More information about which products can be recycled can be found [here](#).



GREEN/HUMANITARIAN CLUB OPEN DAY AT THE CSI

We managed to collect **€ 162** to help WIRES, an Australian charity during the CSI open day on February 15, 2020. WIRES mission is to actively rehabilitate and preserve Australian wildlife since 1985.

Our native animals need you now more than ever



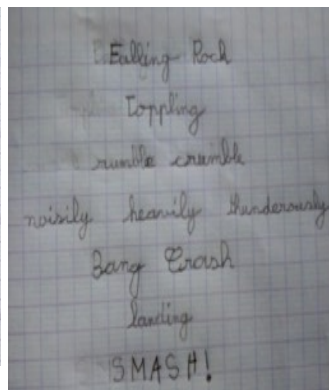
Snippets from Primary

This term in **CP** we have been doing some very interesting work on the Arctic and Antarctic. We have been looking at the different habitats and how animals survive in these extreme conditions. We have also had lots of fun and made our own habitats in class!

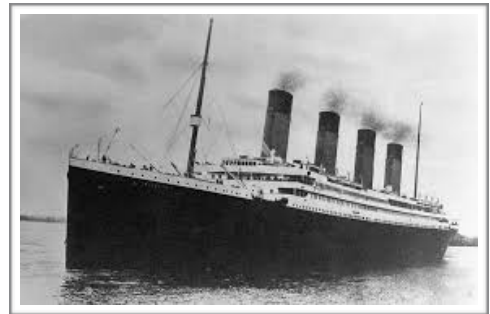


This term in **CE1** we have been learning all about traditional tales - with a twist. We discovered the *true* story of the 3 little pigs and interviewed Mr A Wolf to find out how he was framed. We laughed out loud as Prince Cinders won the heart of Princess Lovelpenny even though he had been transformed into a gorilla. We followed the story of Somebody, a curious bear who just happened to break into an unsuspecting family's house to help himself to their porridge. The students then worked really hard to turn these stories into plays and learn songs to present as a show.

CE2 have begun reading Ted Hughes' classic novel, *The Iron Man*. We've used Chapter 1 to remind ourselves about onomatopoeia and similes. We wrote poems using onomatopoeia, then drew the Iron Man and labelled him with similes.



In **CM1** We have just begun our new and exciting topic and have been sailing into the history of the Titanic! We will be looking at the events of this very tragic event and becoming history detectives to try to uncover who was really responsible for the sinking of the Titanic.



To further our knowledge of Freidrich (the first character in our story) **CM2** attended a fantastic concert at the Lyon Auditorium to learn how to conduct an orchestra. It was a fabulous event and really brought the art of conducting to life for us.

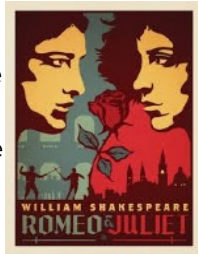


(LEONARD
SLATKIN:
Honorary Musical
Director of the
Lyon Auditorium)

News from Collège

6eme Language & Literature

Shakespeare will be our next big unit in 6eme! We will explore language and iambic pentameter through the study of *Romeo & Juliet*. By incorporating the film version by Baz Lurham the students will see how the play is able to remain contemporary with its themes.

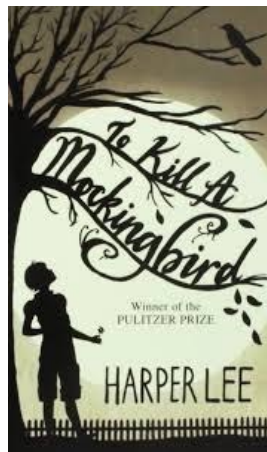


5eme TED Talks

Students have been working hard on preparing their very own Ted Talk. Students researched a topic that was important to them. We have such a variety of topics from pollution in cities to whether or not video gaming should be an olympic sport. We are impressed with the depth and clarity that the students have developed their ideas. It is sure to be a great event when they present their talks.

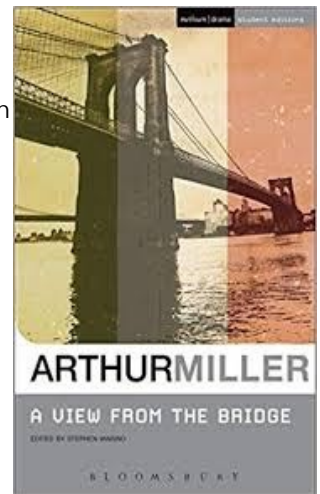
4eme Language & Literature

We have continued to examine our theme of injustice through the novel *To Kill a Mockingbird*. Students have been delving into the complexities of the novel and discovering how the world has changed (and has not). As we finish our novel study we will move on to *Merchant of Venice* and link the novel and play to look at the themes they have in common.



3eme Language & Literature

The students are just finishing up *A View from the Bridge* and have watched the theater version of the play to help with their coursework which is focused on conflict. They have explored this theme and the theater version really made it explicit. The students will then move on to studying poetry in their anthologies.



INTRODUCING... Ms Francesca Doggart, Language & Literature Teacher

Theatre: Last weekend, I went to see a 1hr play by Mona Chollet called *Beauté Fatale*. Five women sat behind dressing tables covered in make-up, creams and powders, and told the audience about their experiences of trying to live up to unrealistic beauty standards. I understood only about 20% of the words spoken, but the message was clear nonetheless!

Podcast: I've been listening to an interesting podcast called *Fresh to Death*, in which two British Asian women discuss their experiences of illness, grief and loss. It's refreshing to listen to two people talking so freely about topics that are often avoided or silenced.

6eme Snow Trip to Peisey-Nancroix: 5-7 February

The 6eme students spent a fun and adventure-filled three days in the Alps in February. While for some the highlights were getting to be with their friends and eating the great food at the centre, we promise there were many educational moments as well! Activities designed to build and consolidate their knowledge of cold zones included:

- ♦ Learning how the **flora** and **fauna** of cold zones have adapted to the frigid temperatures.
- ♦ Serge, our favourite guide, teaching us about **avalanches** and techniques to find people who may be trapped in one.
- ♦ **Dogsledding**, which is always a highlight of the trip: the students could not stop smiling after their turn in the sleigh!
- ♦ Learning that **dry gloves** and **waterproof boots** are an absolute necessity in cold zones!



A big **Thank You** to Ms. Joannes, Mr Rattos, Ms. Doggart and Ms Ollagnier for organising and leading the trip.



1ere Trip to London: 18-21 February

The 1ere trip to London was a great success - despite very challenging weather conditions! A large group of 70+ students, accompanied by 6 staff members, departed from Lyon Part-Dieu station on the morning of the 18th February. On arrival, after checking into our

accommodation, we headed out for our "Tourist Walk", which would take us past Big Ben, the Houses of Parliament and many other cultural landmarks. Unfortunately, as we emerged from the tube station beside the Thames, the heavens opened and we had to run for shelter! The walk was cut short and we headed directly to the National Gallery and the Portrait Gallery to dry off. This set the pattern for the days to come - but it didn't stop us enjoying the highlights of London, which included:

- ♦ **Museums** and **galleries** including the British Museum, the Imperial War Museum and many (many!) others.
- ♦ A guided **tour** of the Globe Theatre, built as a faithful recreation of Shakespeare's theatre.
- ♦ A different **show** each evening: & Juliet at the Shaftesbury Theatre, The Woman in Black at the Fortune Theatre, and Touching the Void at the Duke of York's Theatre.

A big **Thank You** to Ms. Hill, Mr Badou, Ms. Doggart, Ms McKain, Ms Empana and Ms Crimet.